

# QUESTIONNAIRE OF STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING

(STUDENT SATISFACTION SURVEY)

YEAR (2020-21)

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

- ❖ Your responses will be seen only after your results have been finalised and recorded.
- ❖ The information will be used only for the improvement of the course and teaching in future.
- ❖ You need not disclose your name if you do not wish to.
- ❖ You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The teacher's approach can best described as?

- |                     |                          |                       |                          |
|---------------------|--------------------------|-----------------------|--------------------------|
| 1. Always courteous | <input type="checkbox"/> | 2. Always indifferent | <input type="checkbox"/> |
| 3. Sometimes rude   | <input type="checkbox"/> | 4. Cannot say         | <input type="checkbox"/> |

2. How much well did the teacher prepare for the classes?

- |                   |                          |                  |                          |
|-------------------|--------------------------|------------------|--------------------------|
| 1. Thoroughly     | <input type="checkbox"/> | 2. Poorly        | <input type="checkbox"/> |
| 3. Satisfactorily | <input type="checkbox"/> | 4. Indifferently | <input type="checkbox"/> |

3. How Far the teacher encourages student participation in class?

- |               |                          |               |                          |
|---------------|--------------------------|---------------|--------------------------|
| 1. Mostly Yes | <input type="checkbox"/> | 2. Not at All | <input type="checkbox"/> |
| 3. Sometimes  | <input type="checkbox"/> | 4. Always     | <input type="checkbox"/> |

4. How well was the teacher able to communicate?

- |                        |                          |                          |                          |
|------------------------|--------------------------|--------------------------|--------------------------|
| 1. Always Effective    | <input type="checkbox"/> | 2. Just Satisfactorily   | <input type="checkbox"/> |
| 3. Sometimes Effective | <input type="checkbox"/> | 4. Generally Ineffective | <input type="checkbox"/> |

5. If yes, which of the following methods were used?

- |  |                          |                                       |                          |
|--|--------------------------|---------------------------------------|--------------------------|
| 1. Encouraged to raise questions       | <input type="checkbox"/> | 2. Encourage discussion outside class | <input type="checkbox"/> |
| 3. Get involved in discussion in class | <input type="checkbox"/> | 4. Did not encourage                  | <input type="checkbox"/> |

6. How often did the teacher provide feedback on your performance?

- |                          |                          |                        |                          |
|--------------------------|--------------------------|------------------------|--------------------------|
| 1. Regularly/in time     | <input type="checkbox"/> | 2. Often/late          | <input type="checkbox"/> |
| 3. With helpful comments | <input type="checkbox"/> | 4. Without any comment | <input type="checkbox"/> |

7. Were your assignments discussed with you?

- |                |                          |                         |                          |
|----------------|--------------------------|-------------------------|--------------------------|
| 1. Yes, fully  | <input type="checkbox"/> | 2. Not discussed at all | <input type="checkbox"/> |
| 3. Yes, partly | <input type="checkbox"/> | 4. Sometime discussed   | <input type="checkbox"/> |

8. How helpful was the teacher in advising?

- |                      |                          |                        |                          |
|----------------------|--------------------------|------------------------|--------------------------|
| 1. Very helpful      | <input type="checkbox"/> | 2. Did not all helpful | <input type="checkbox"/> |
| 3. Sometimes helpful | <input type="checkbox"/> | 4. Did not advise      | <input type="checkbox"/> |

9. The syllabus of each course was?

- |               |                          |                |                          |
|---------------|--------------------------|----------------|--------------------------|
| 1. Adequate   | <input type="checkbox"/> | 2. Challenging | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Dull        | <input type="checkbox"/> |

10. How much of the syllabus was covered in the class?

- |               |                          |                  |                          |
|---------------|--------------------------|------------------|--------------------------|
| 1. 85 to 100% | <input type="checkbox"/> | 2. 55 to 70%     | <input type="checkbox"/> |
| 3. 70 to 85%  | <input type="checkbox"/> | 4. Less than 55% | <input type="checkbox"/> |

11. Were you provided with a course contributory lecture too at the beginning?

- |        |                          |       |                          |
|--------|--------------------------|-------|--------------------------|
| 1. Yes | <input type="checkbox"/> | 2. No | <input type="checkbox"/> |
|--------|--------------------------|-------|--------------------------|

12. Background for benefiting from the course was?

- |                       |                          |               |                          |
|-----------------------|--------------------------|---------------|--------------------------|
| 1. More than adequate | <input type="checkbox"/> | 2. Adequate   | <input type="checkbox"/> |
| 3. Inadequate         | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

13. Was the course easy or difficult to understand?

- |               |                          |                   |                          |
|---------------|--------------------------|-------------------|--------------------------|
| 1. Easy       | <input type="checkbox"/> | 2. Difficult      | <input type="checkbox"/> |
| 3. Manageable | <input type="checkbox"/> | 4. Very difficult | <input type="checkbox"/> |

14. Internal assessment was?

- |                     |                          |                   |                          |
|---------------------|--------------------------|-------------------|--------------------------|
| 1. Always fair      | <input type="checkbox"/> | 2. Usually unfair | <input type="checkbox"/> |
| 3. Sometimes unfair | <input type="checkbox"/> | 4. Sometime fair  | <input type="checkbox"/> |

15. What effect do you think the internal assessment will have on your course grade?

1. Helps to improve  2. No special effect

3. Discouraging  4. Sometimes effective

16. What is your opinion about the library material and facilities for the course?

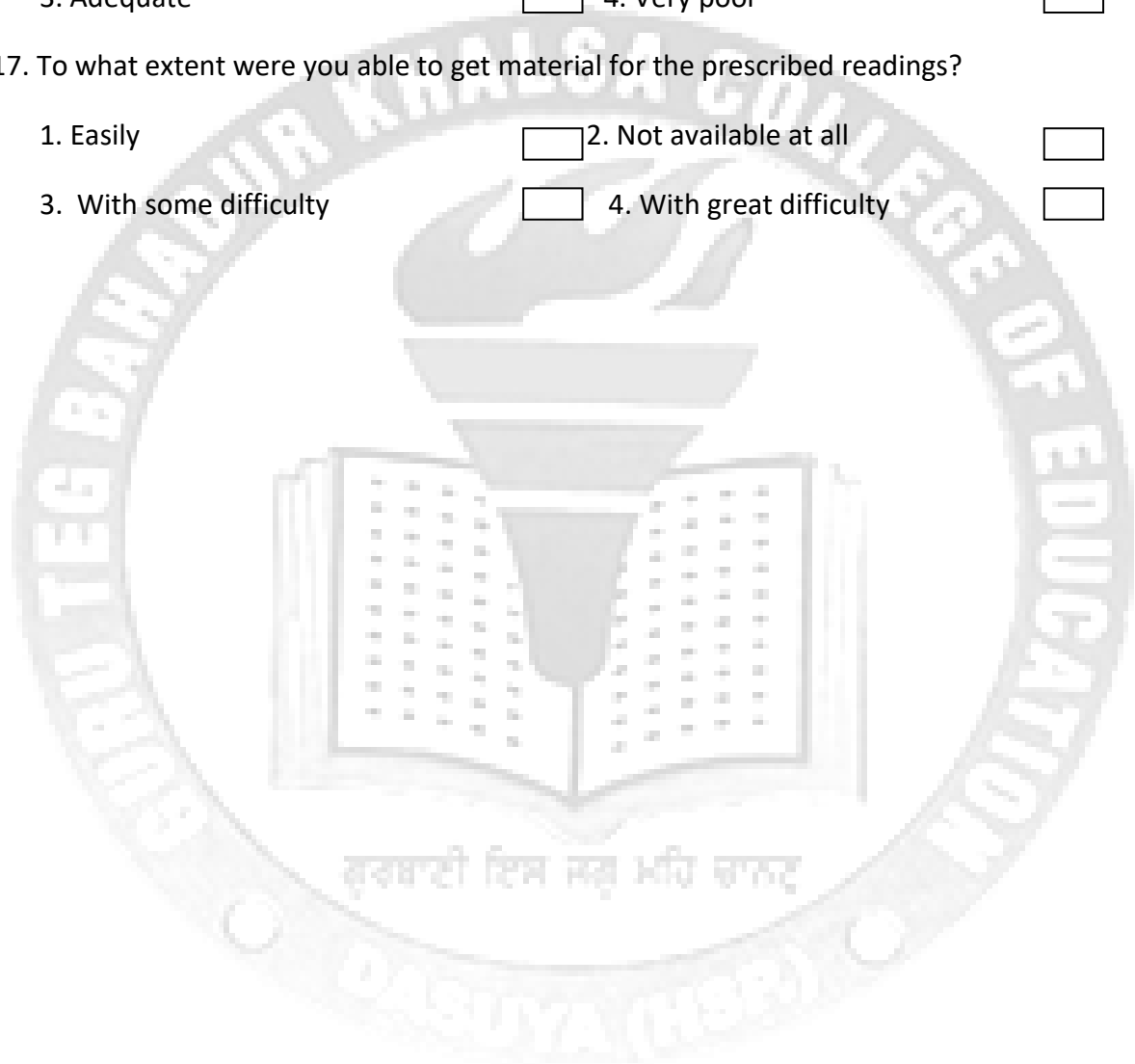
1. More than adequate  2. Inadequate

3. Adequate  4. Very poor

17. To what extent were you able to get material for the prescribed readings?

1. Easily  2. Not available at all

3. With some difficulty  4. With great difficulty



# REPORT OF THE STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING

(STUDENT SATISFACTION SURVEY)

Year (2020-21)

Student's Evaluation of the programme and teaching is a part of educational procedures and it helps to improve an educational program, assess its achievements and revamp its effectiveness. It is a systematic process of collecting, analyzing and interpreting information to determine the extent to which B.Ed. trainees are achieving instructional and behavioural outcome. Student's overall evaluation of the academic programme and teaching was based on the 83 performances which were collected from the B.Ed. Trainees of the year 2020-21. The interpretation of the feedback given by 83 students based on the following points vis-à-vis Teacher, Course, Internal Assessment, and Library.

## A. Teacher

- Teacher's approach can best be described as always courteous 82%, always indifferent 13%, sometimes rude 3% and cannot say 2%.
- She/he prepares the classes thoroughly 85%, poorly 3% and satisfactorily 12%.
- She/he encourages student participation in the class mostly yes 80%, not at all 10%, sometime 5% and always 5%.
- She/he communicates in always effective 85%, just satisfactorily 11% and sometime effective 4%.
- She/he uses encouraged to raise 80%, questions 18% and get involved in discussion 2%.
- She/he provides regular/ in time 86%, often/ late 6% and with helpful comments 8% feedback on student's performance.
- Assignments were discussed in class yes, fully 82%, not discussed at all 6%, yes partly 10% and sometime discussed 2%.
- Her/his advice was very helpful 70%, not all helpful 15%, sometime helpful 14% and did not advise 1%.

## B. Course

- The syllabus of each course was adequate 85%, challenging 10% and in adequate 5%.
- It was covered in class up to 85% to 100% were 80%, 70% to 85% were 6%, 55% to 70% were 8% and less than 55% were 6%.

- The course contributory lecture was provided in the beginning yes 76% and no 24%.
- Background for benefiting from the course was more than adequate 83%, adequate 7%, inadequate 6% and cannot say 4%.
- The course was easy 83%, difficulty 7%, manageable 8% and very difficult 2% to understand for students.

#### **C. Internal Assessment**

- Internal assessment was always fair 81%, usually unfair 5%, sometimes unfair 3% and some time fair 11%.
- It helps to improve course grade with helps to improve 81%, no special effect 5%, discouraging 2% and some time effective 12%.

#### **D. Library**

- Library material and facilities for the course was more than adequate 80%, inadequate 6%, adequate 10% and very poor 4%.
- Students get prescribed reading materials easily 85%, not available at all 3%, with some difficulty 5% and with great difficulty 7%.

#### **Professional Growth of Teacher**

- Attended two day webinar on Managing Virtual Classroom and online Teaching organized by Panjab University Chandigarh.
- Attended Vyas Pooja Samaroh organized by Bhartiya Shikshan Mandal.

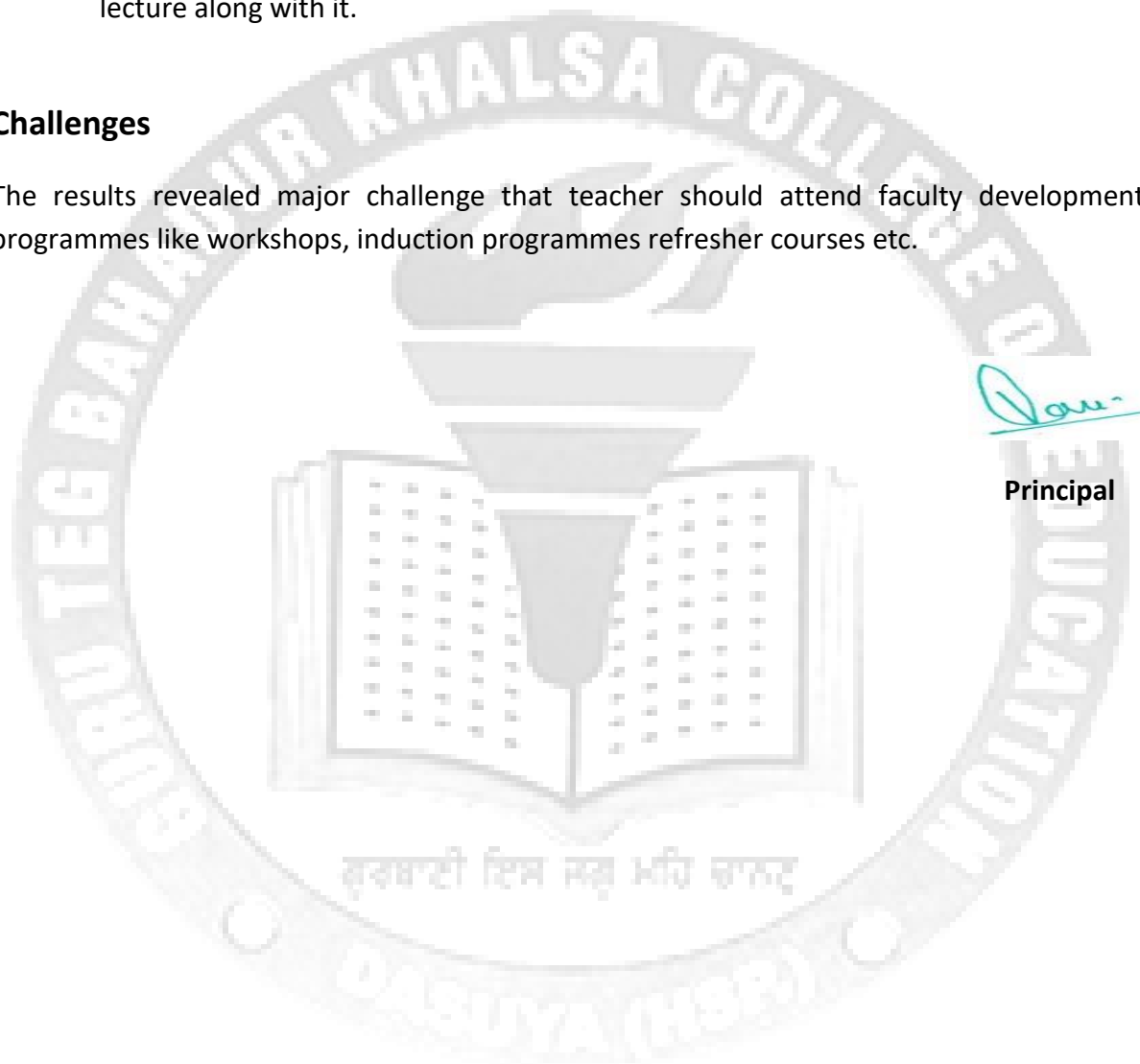
#### **Remedial Measures to be taken to improve the Feedback system**

- The courteousness of teacher as appeared for the feedback report is 82%. It is a fact that politeness costs nothing and gains everything. To inculcate courtesy, teachers encourage the student to pay attention and react with empathy and compassion.
- Preparation of teacher is 85%. It can be increased by teacher through effective teaching.
- Participation of students in class is 80%. Assess student's prior knowledge and tailor the lesson to build on students already know and it will increase the rate and degree of learning.
- Teacher should foster an ethos of student's participation and well-timed opportunities for them to work together. They will feel successful and more encouraged when new content is linked to what they already know.

- Proper schedule of assignments of every subject must be prepared in advance and should be discussed with students and their feedback will be generated. Due to time problems some topics are left and it can be given as assignments/projects of the uncovered topics.
- To make the course more understandable, teaching techniques like cooperative learning, project based learning, inquiry based instruction should be employed.
- Visual aids such as smart boards and projectors can ramp up the lesson in class. Students will absorb information and have deep understanding of it from hearing lecture along with it.

### Challenges

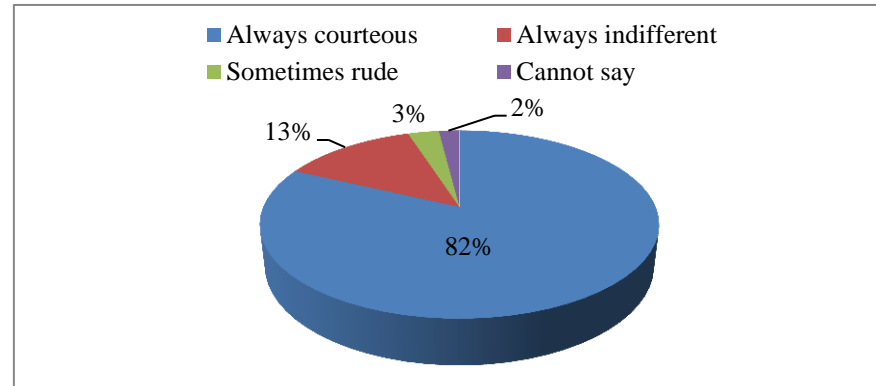
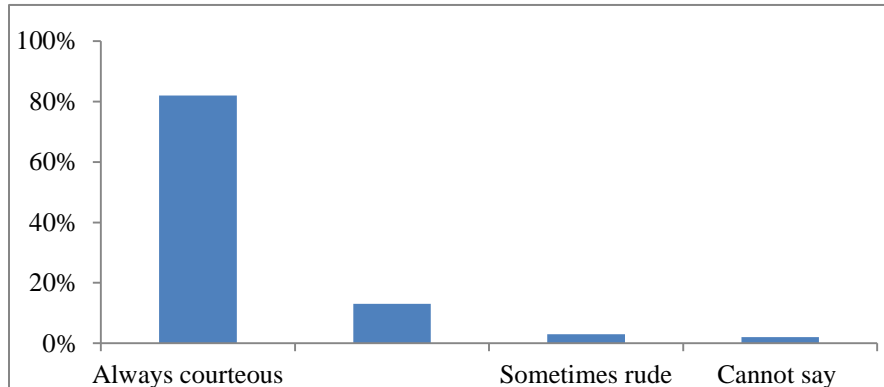
The results revealed major challenge that teacher should attend faculty development programmes like workshops, induction programmes refresher courses etc.



## STUDENTS SATISFACTION SURVEY 2020-21

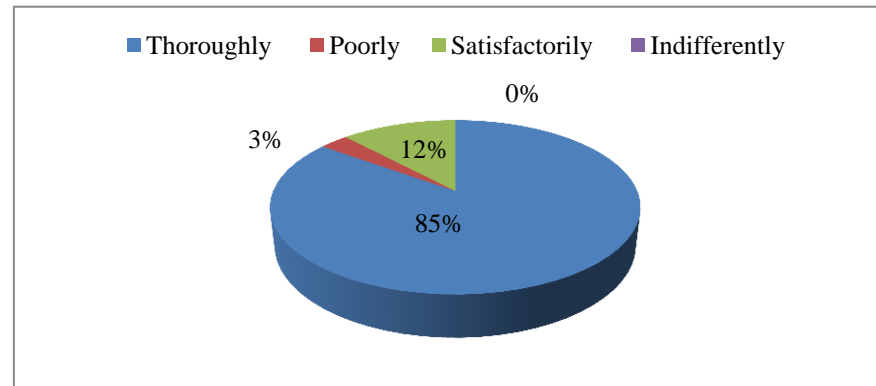
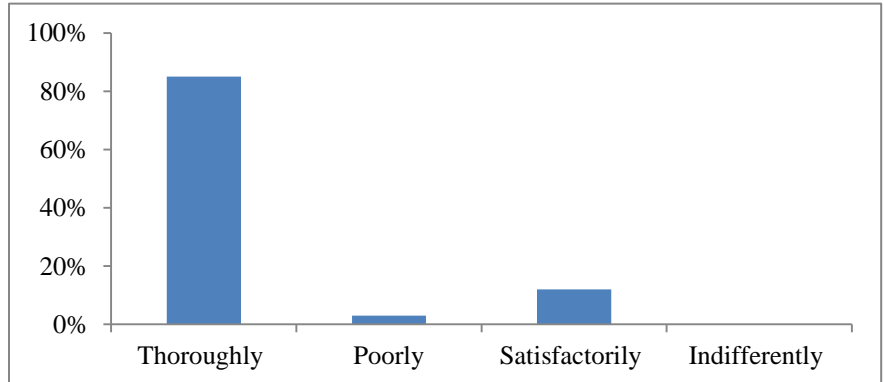
Q 1. The teacher's approach can best described as?

Always courteous      Always indifferent      Sometimes rude      Cannot say  
 82%                      13%                      3%                      2%

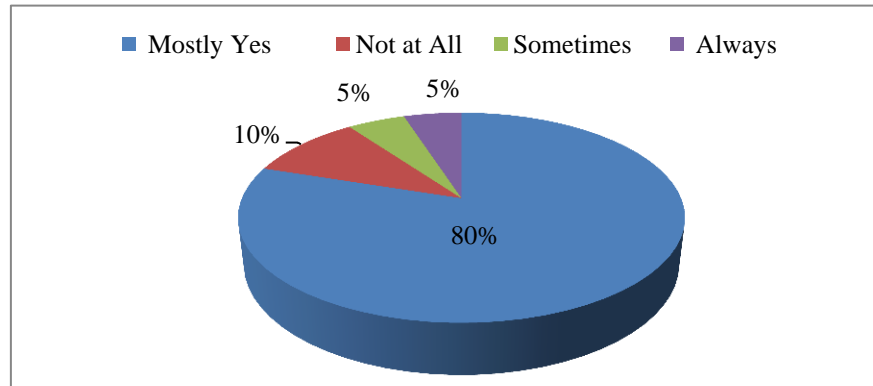
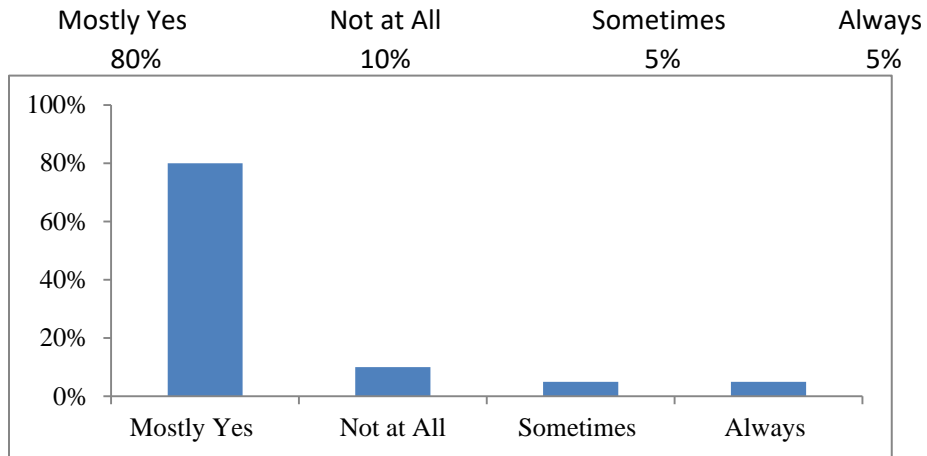


Q 2. How much well did the teacher prepare for the class?

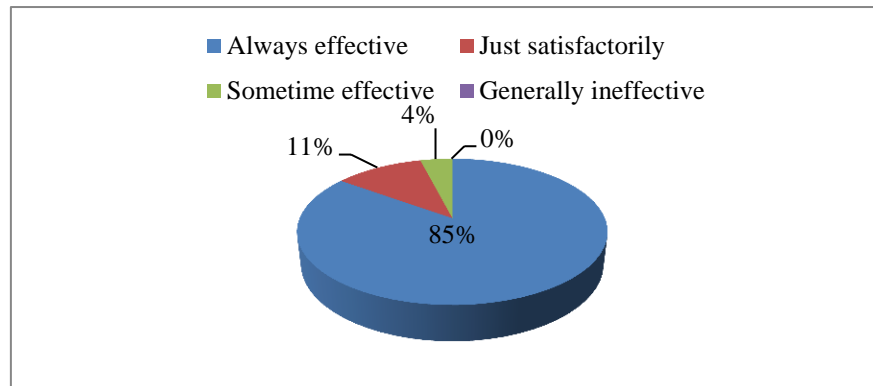
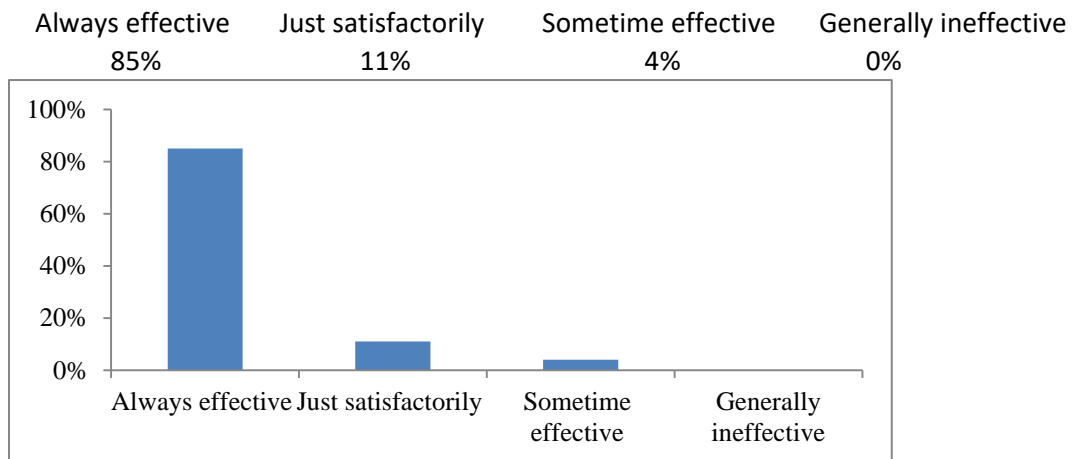
Thoroughly              Poorly                      Satisfactorily              Indifferently  
 85%                      3%                      12%                      0%



Q 3. How Far the teacher encourages student participation in class?



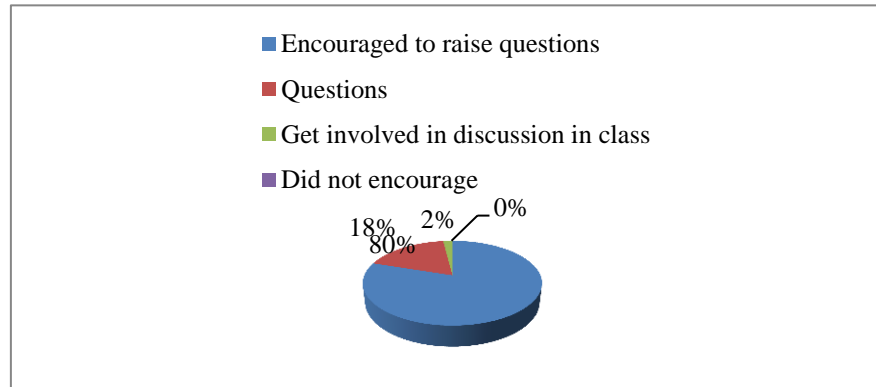
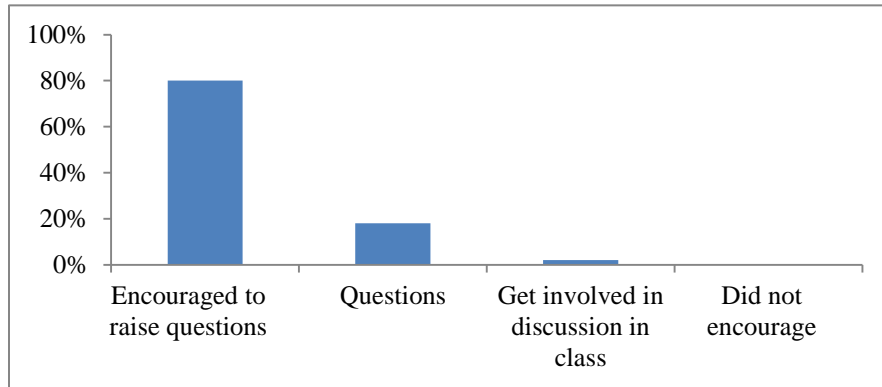
Q 4. How well was the teacher able to communicate?





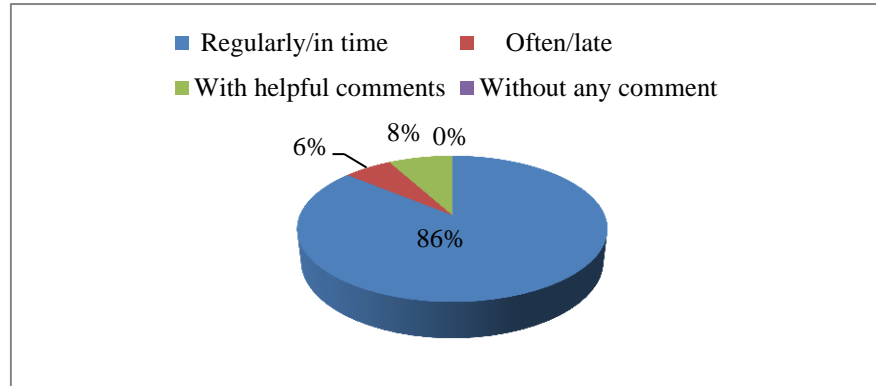
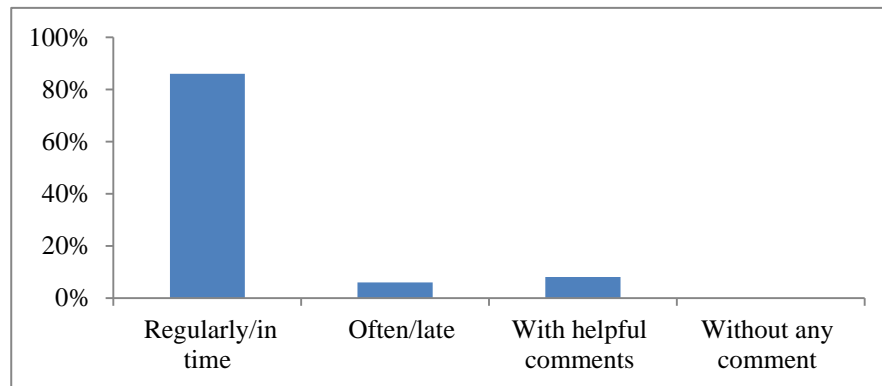
Q 5. If yes, which of the following methods were used ?

Encouraged to raise Questions Get involved in discussion Did not encourage  
 80% 18% 2% 0%

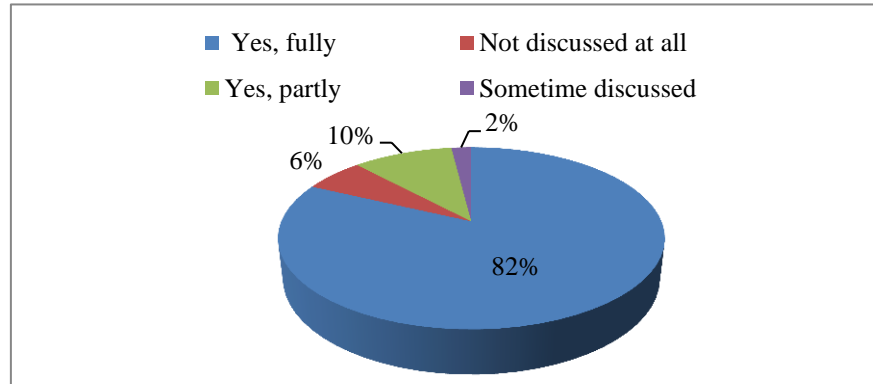
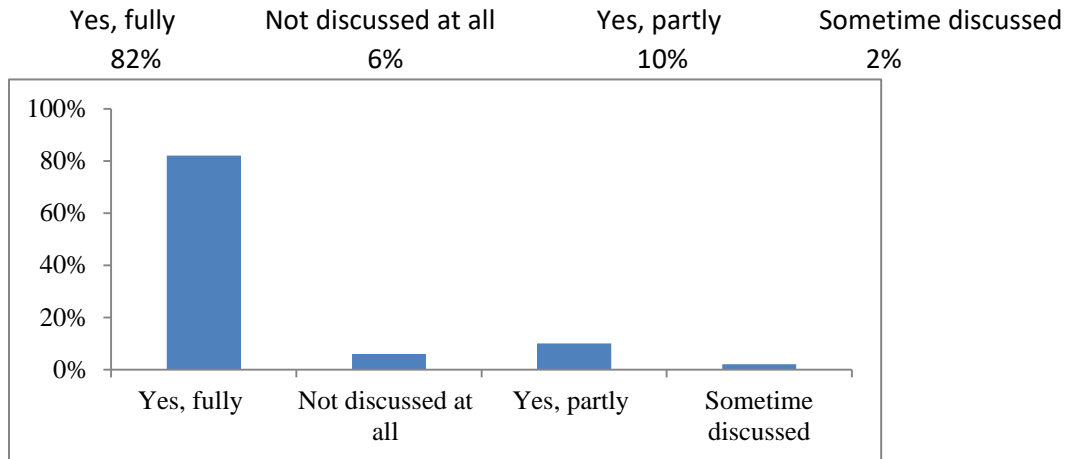


Q 6. How often did the teacher provide feedback on your performance?

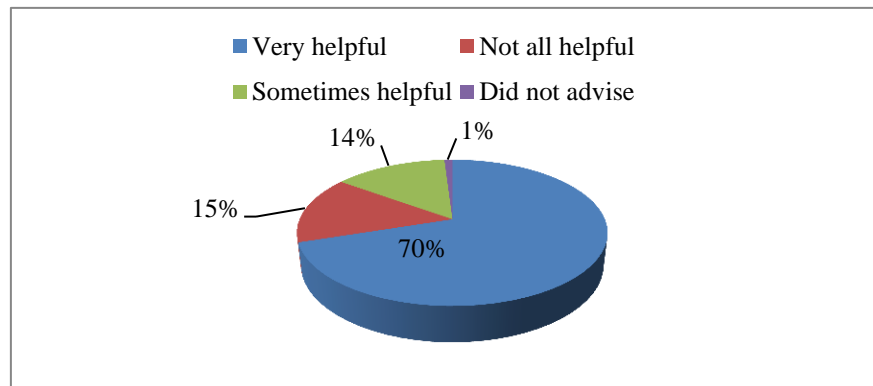
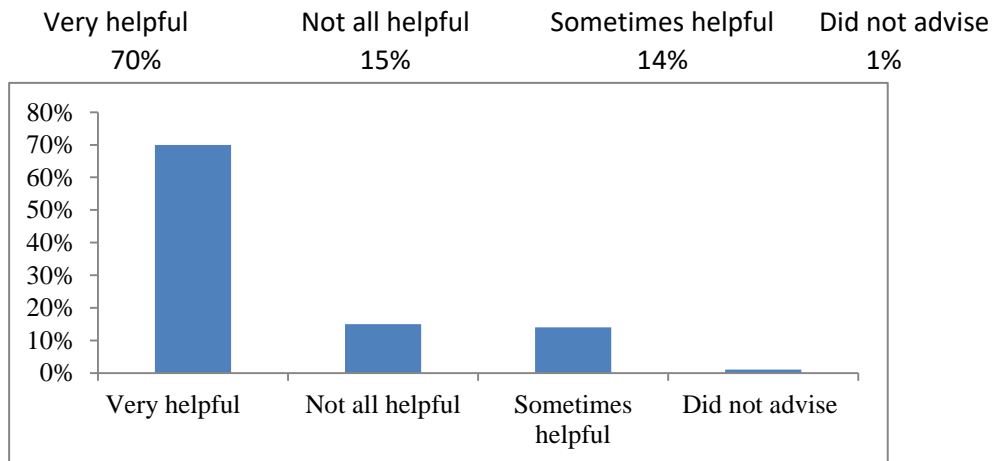
Regularly/in time Often/late With helpful comments Without any comment  
 86% 6% 8% 0%



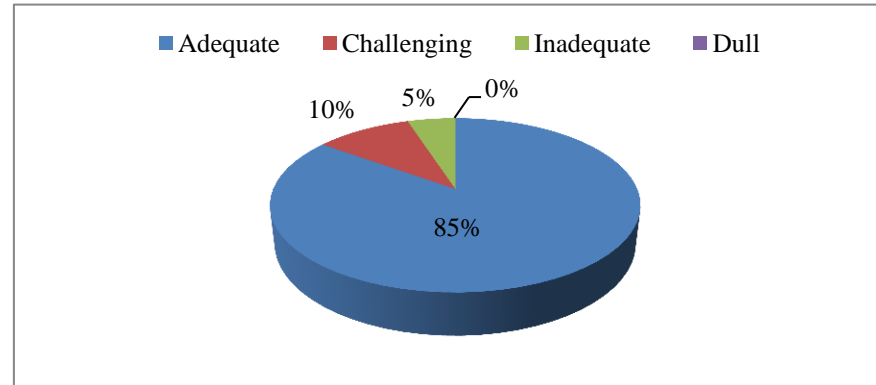
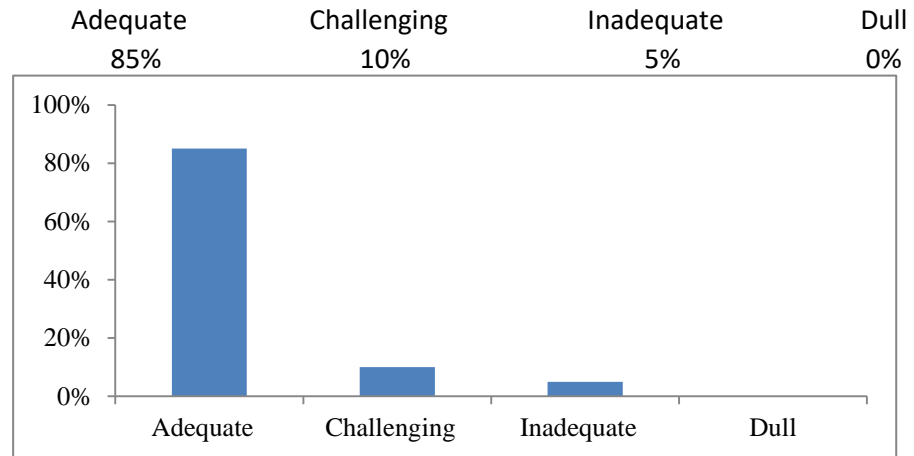
Q 7. Were your assignments discussed with you?



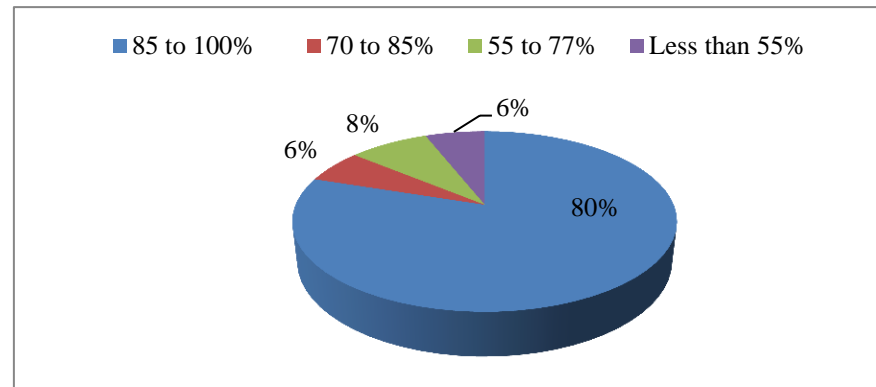
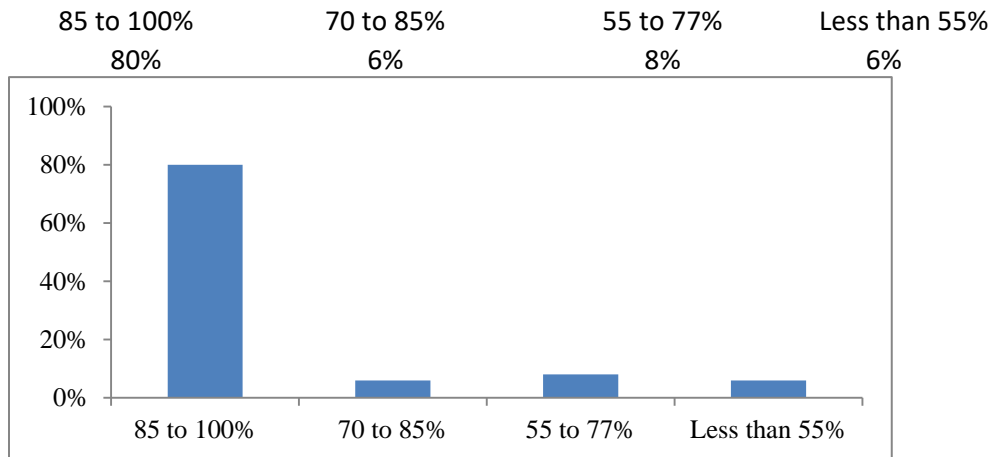
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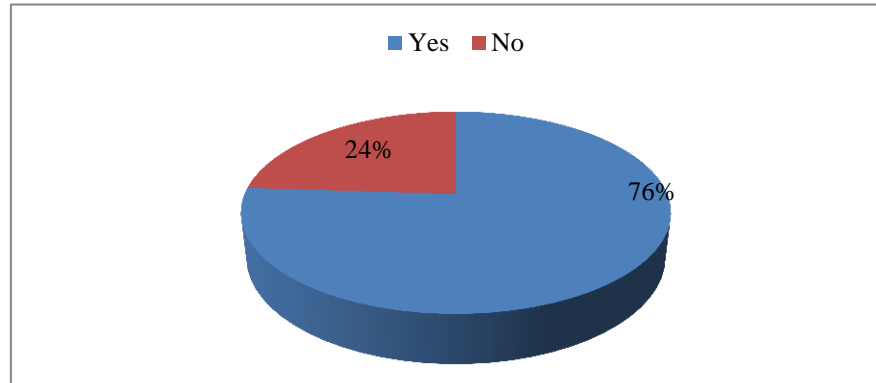
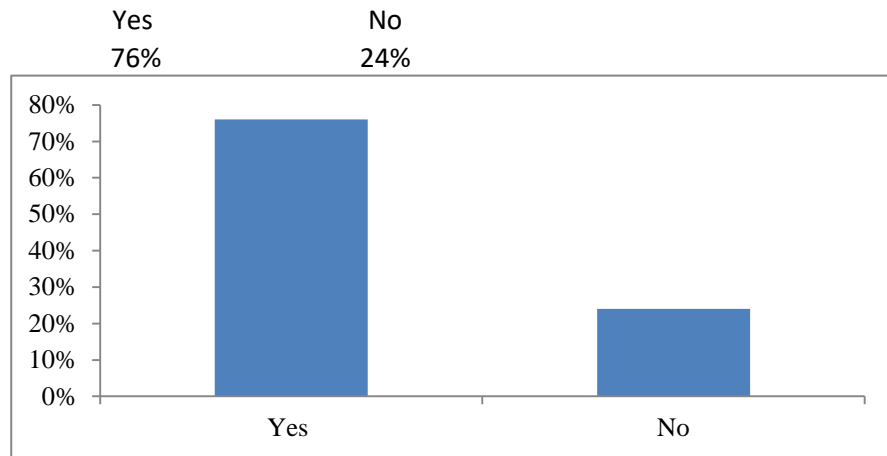
Q 9. The syllabus of each course was?



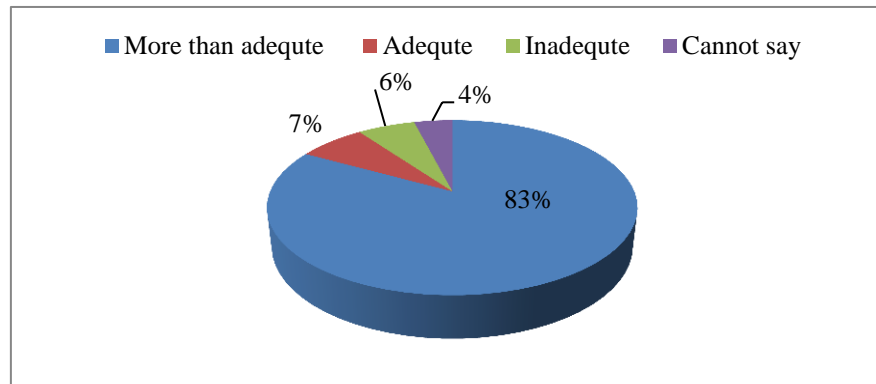
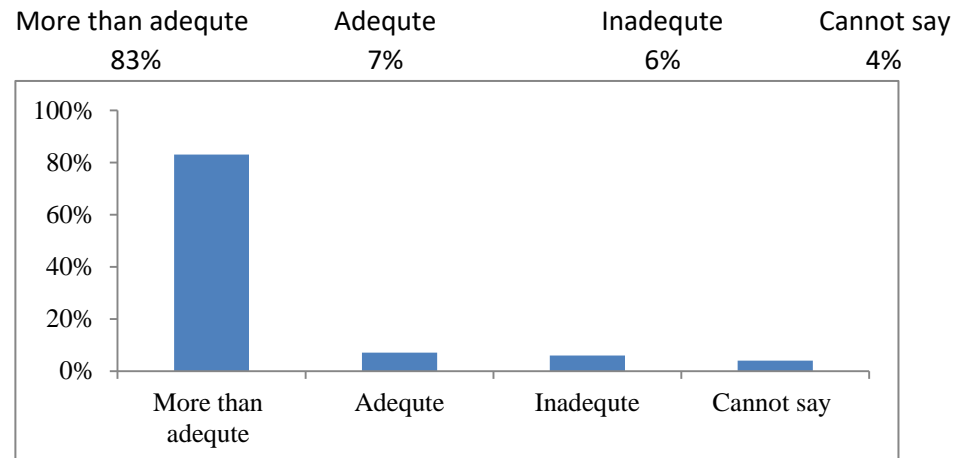
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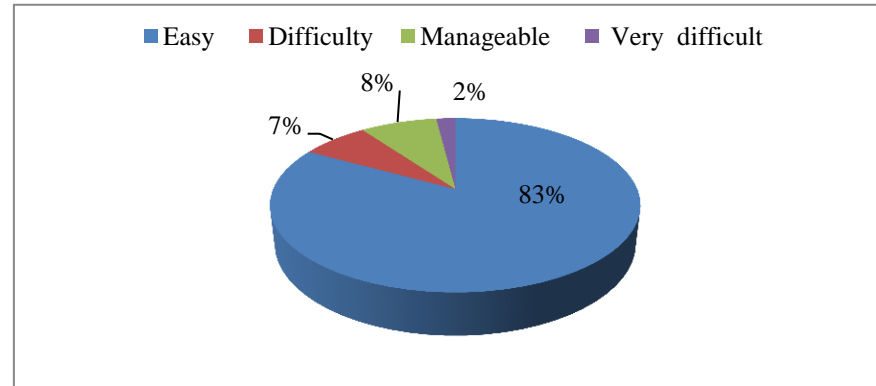
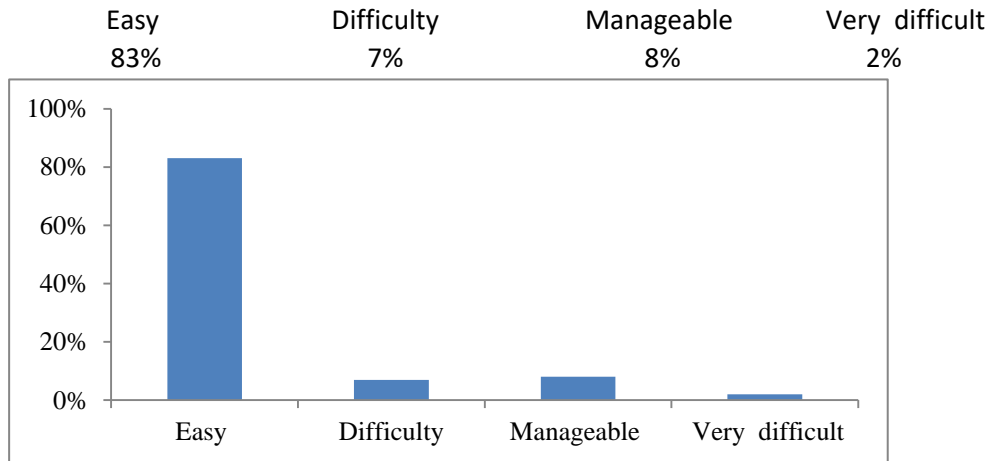
Q 11. Were you provided with a course contributory lecture to at the beginning ?



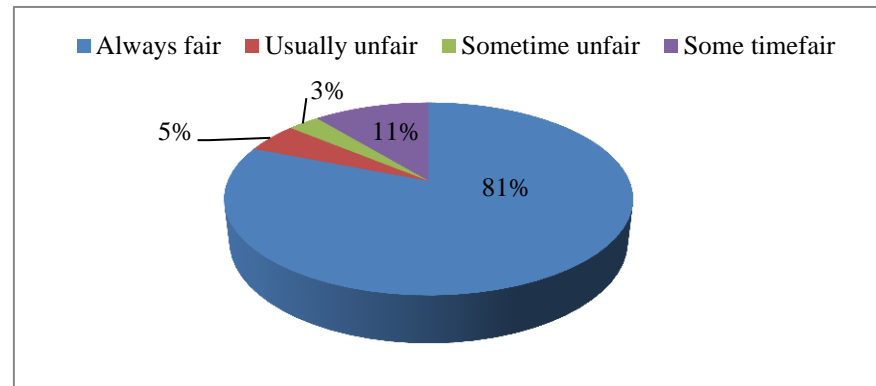
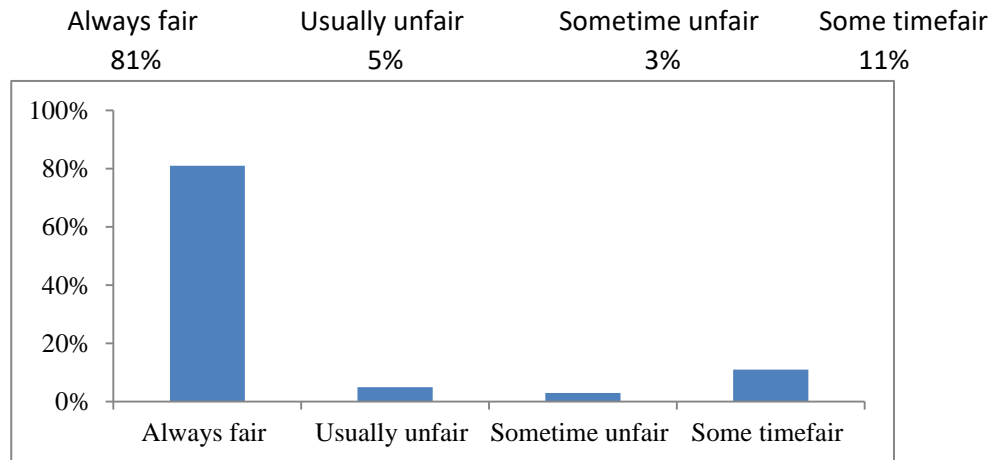
Q 12. Background for benefiting from the course was?



Q 13. Was the course easy or difficulty to understand ?

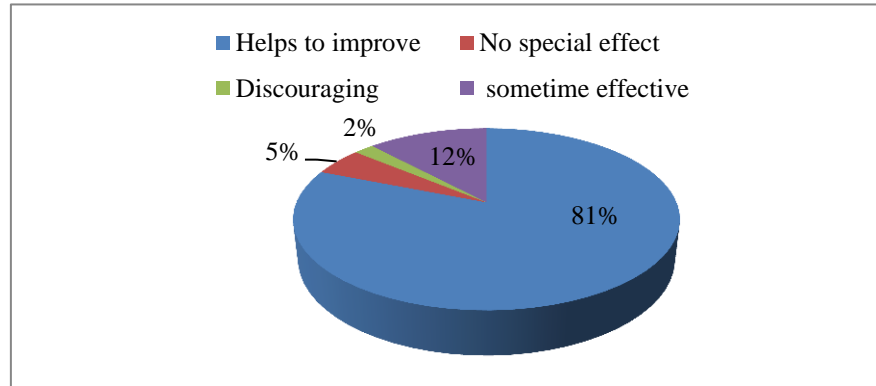
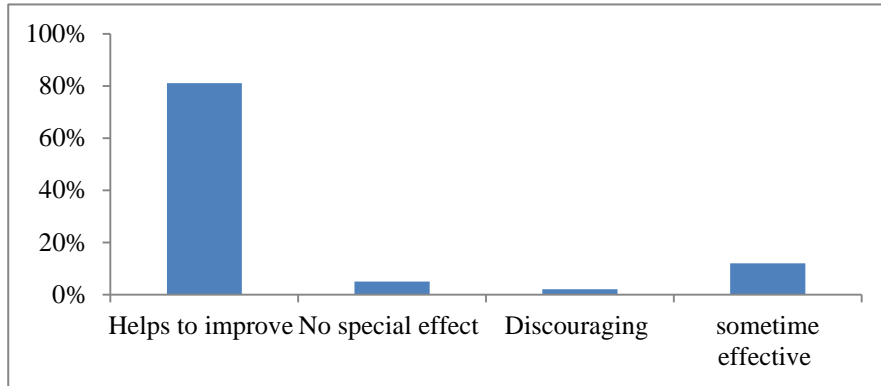


Q 14. Internal assessment was?



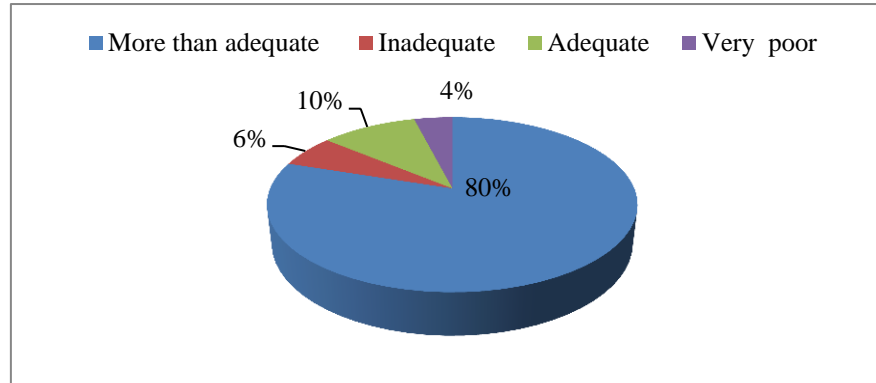
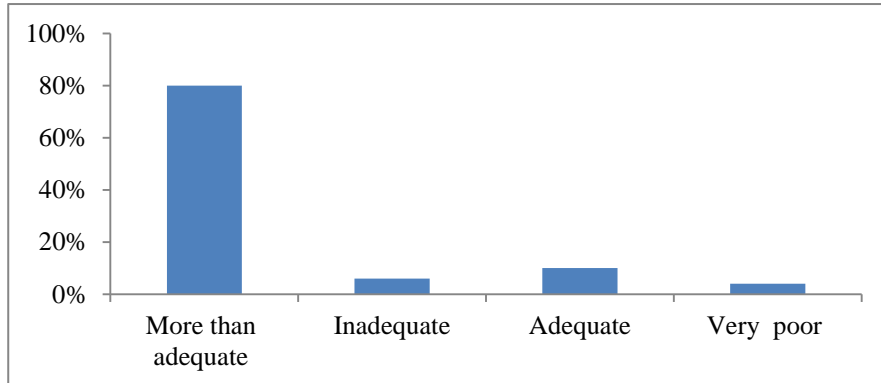
Q 15. What effect do you think the internal assessment will have on your course grade ?

Helps to improve 81%    No special effect 5%    Discouraging 2%    sometime effective 12%



Q 16. What is your opinion about the library material and facilities for the course ?

More than adequate 80%    Inadequate 6%    Adequate 10%    Very poor 4%



Q 17. To what extent were you able to get material for the prescribed readings?

Easily 85%      Not available at all 3%      With some difficulty 5%      With great difficulty 7%

