

QUESTIONNAIRE OF STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING (STUDENT SATISFACTION SURVEY)

YEAR (2019-20)

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

- ❖ Your responses will be seen only after your results have been finalised and recorded.
- ❖ The information will be used only for the improvement of the course and teaching in future.
- ❖ You need not disclose your name if you do not wish to.
- ❖ You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The teacher's approach can best described as?

- | | | | |
|---------------------|--------------------------|-----------------------|--------------------------|
| 1. Always courteous | <input type="checkbox"/> | 2. Always indifferent | <input type="checkbox"/> |
| 3. Sometimes rude | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

2. How much well did the teacher prepare for the classes?

- | | | | |
|-------------------|--------------------------|------------------|--------------------------|
| 1. Thoroughly | <input type="checkbox"/> | 2. Poorly | <input type="checkbox"/> |
| 3. Satisfactorily | <input type="checkbox"/> | 4. Indifferently | <input type="checkbox"/> |

3. How Far the teacher encourages student participation in class?

- | | | | |
|---------------|--------------------------|---------------|--------------------------|
| 1. Mostly Yes | <input type="checkbox"/> | 2. Not at All | <input type="checkbox"/> |
| 3. Sometimes | <input type="checkbox"/> | 4. Always | <input type="checkbox"/> |

4. How well was the teacher able to communicate?

- | | | | |
|------------------------|--------------------------|--------------------------|--------------------------|
| 1. Always Effective | <input type="checkbox"/> | 2. Just Satisfactorily | <input type="checkbox"/> |
| 3. Sometimes Effective | <input type="checkbox"/> | 4. Generally Ineffective | <input type="checkbox"/> |

5. If yes, which of the following methods were used?

- | | | | |
|--|--------------------------|---------------------------------------|--------------------------|
| 1. Encouraged to raise questions | <input type="checkbox"/> | 2. Encourage discussion outside class | <input type="checkbox"/> |
| 3. Get involved in discussion in class | <input type="checkbox"/> | 4. Did not encourage | <input type="checkbox"/> |

6. How often did the teacher provide feedback on your performance?

1. Regularly/in time 2. Often/late

3. With helpful comments 4. Without any comment

7. Were your assignments discussed with you?

1. Yes, fully 2. Not discussed at all

3. Yes, partly 4. Sometime discussed

8. How helpful was the teacher in advising?

1. Very helpful 2. Did not all helpful

3. Sometimes helpful 4. Did not advise

9. The syllabus of each course was?

1. Adequate 2. Challenging

3. Inadequate 4. Dull

10. How much of the syllabus was covered in the class?

1. 85 to 100% 2. 55 to 70%

3. 70 to 85% 4. Less than 55%

11. Were you provided with a course contributory lecture too at the beginning?

1. Yes 2. No

12. Background for benefiting from the course was?

1. More than adequate 2. Adequate

3. Inadequate 4. Cannot say

13. Was the course easy or difficult to understand?

1. Easy 2. Difficult

3. Manageable 4. Very difficult

14. Internal assessment was?

1. Always fair 2. Usually unfair

3. Sometimes unfair 4. Sometime fair

15. What effect do you think the internal assessment will have on your course grade?

1. Helps to improve 2. No special effect

3. Discouraging 4. Sometimes effective

16. What is your opinion about the library material and facilities for the course?

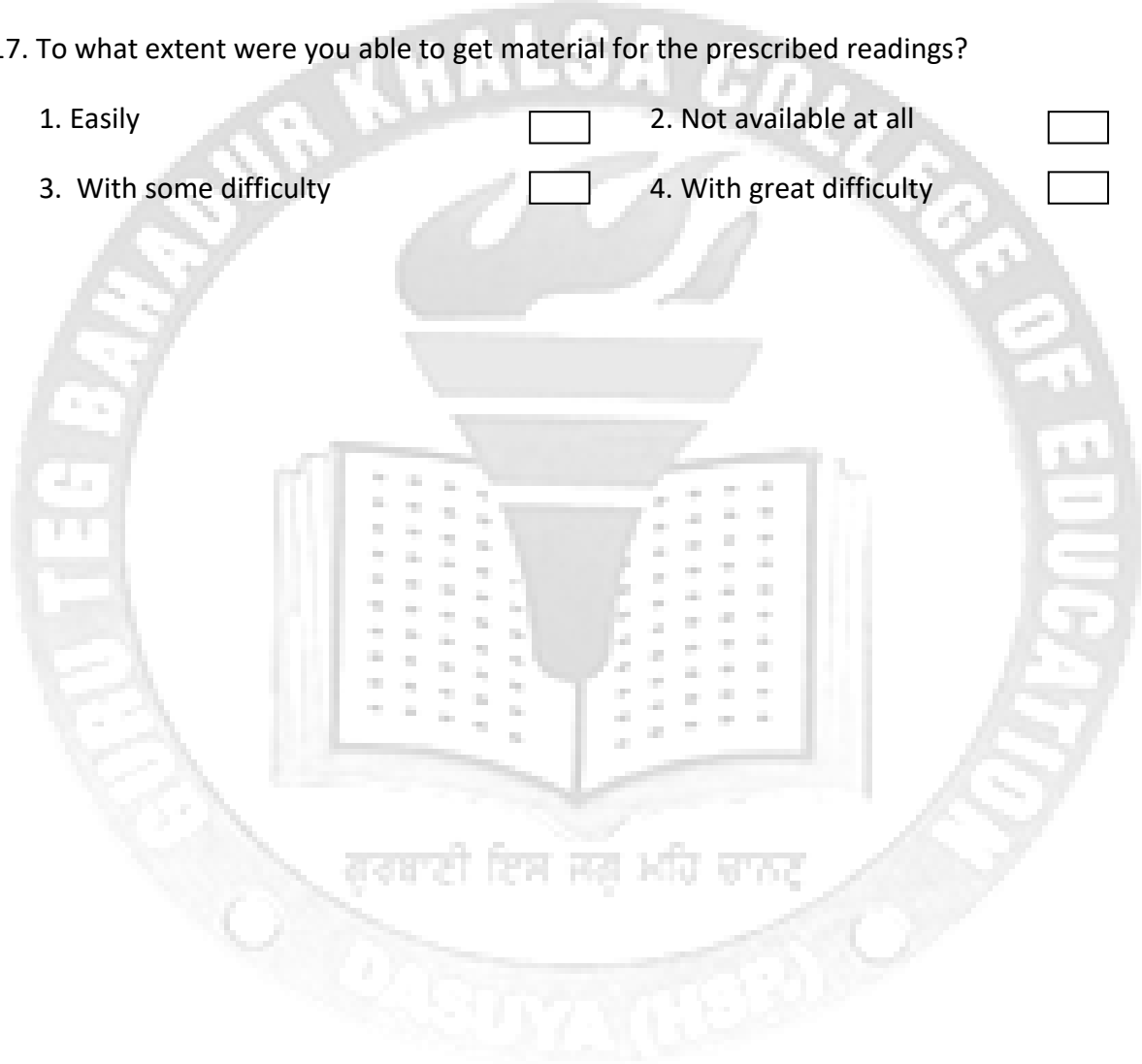
1. More than adequate 2. Inadequate

3. Adequate 4. Very poor

17. To what extent were you able to get material for the prescribed readings?

1. Easily 2. Not available at all

3. With some difficulty 4. With great difficulty



**REPORT OF STUDENTS' OVERALL EVALUATION OF THE
PROGRAMME AND TEACHING
(STUDENT SATISFACTION SURVEY)**

Year (2019-20)

Student's evaluation is the collection and use of information to make decision about educational programmes. It motivates students towards better attainment and growth. Student's overall evaluation of the academic programme and teaching was based on the 98 performances which were collected from the B.Ed. Trainees of the session 2019-2020. The interpretation of the feedback given by 98 students based on the following points vis-à-vis Teacher, Course, Internal Assessment, and library.

A. Teacher

- Teacher's approach can best be described as always courteous 88%, always indifferent 8%, and sometimes rude 4%.
- She/he prepares the classes thoroughly 85%, poorly 9%, satisfactorily 4% and indifferently 2%.
- She/he encourages student participation in the class mostly yes 79%, not at all 8%, sometime 7% and always 6%.
- She/he communicates in always effective 85%, just satisfactorily 7% and sometime effective 8%.
- She/he uses encouraged to raise 74%, questions 18%, and did not encourage 8% method to teach the students.
- She/he provides regular/ in time 69%, often/ late 15%, with helpful comments 7% and with any comment 9% feedback on student's performance.
- Assignments were discussed in class yes, fully 70%, not discussed at all 15%, yes partly 14% and sometime discussed 1%.
- Her/his advice was very helpful 82%, not all helpful 10%, sometime helpful 6% and did not advise 2%.

B. Course

- The syllabus of each course was adequate 88%, in adequate 10% and dull 2%.
- It was covered in class up to 85% to 100% were 86%, 70% to 85% were 8%, 55% to 70% were 3% and less than 55% were 3%.
- The course contributory lecture was provided in the beginning yes 79% and no 21%.

- Background for benefiting from the course was more than adequate 83%, adequate 3%, inadequate 8% and cannot say 6%.
- The course was easy 80%, difficulty 6%, manageable 8% and very difficult 6% to understand for students.

C. Internal Assessment

- Internal assessment was always fair 82%, usually unfair 4%, sometimes unfair 5% and some time fair 9%.
- It helps to improve course grade with helps to improve 81%, no special effect 7% and some time effective 12%.

D. Library

- Library material and facilities for the course was more than adequate 90%, inadequate 5%, adequate 4% and very poor 1%.
- Students get prescribed reading materials easily 84%, not available at all 6%, with some difficulty 7% and with great difficulty 3%.

Professional Growth of Teachers

- Teachers attended three week refresher course for teacher educators under GNDU, Amritsar.
- Teachers attended two week workshop on developing e-content under GNDU, Amritsar.
- Teachers attended two week workshop on instructional strategies for social science teachers under GNDU, Amritsar.

Remedial Measures to be taken to improve The Feedback system

- The courteousness of teacher as appeared for the feedback report is 88%. It is a fact that politeness costs nothing and gains everything. To inculcate courtesy, teachers encourage the student to pay attention and react with empathy and compassion.
- Preparation of teacher is 85%. It can be increased if teacher must attend some workshops in making teaching affective, develop lesson plans and managing of study materials in the class.
- Participation of student in class is 79%. It should be enhanced by asking high probing questions from students.
- Communication of teacher can be remedy by making him / her to participate in different seminars, extension lecture etc. teacher's vocal capacity should be monitored in various group faculty discussions on some important issues and it will increase their confidence level.

- Teacher should conduct counselling session of the student to follow the rules and regulations of the institutions.
- Issuing and returning of books should be in time so that every student should get benefit from it.

Challenges

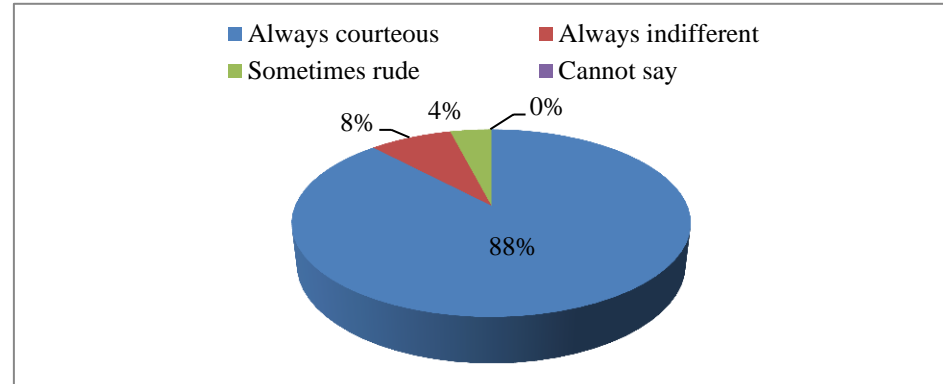
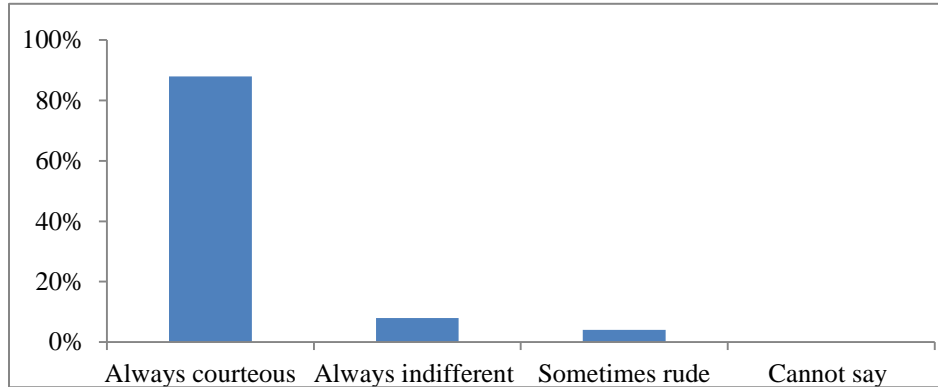
To encourage newly recruited teacher educators to work for professional growth.



STUDENTS SATISFACTION SURVEY 2019-20

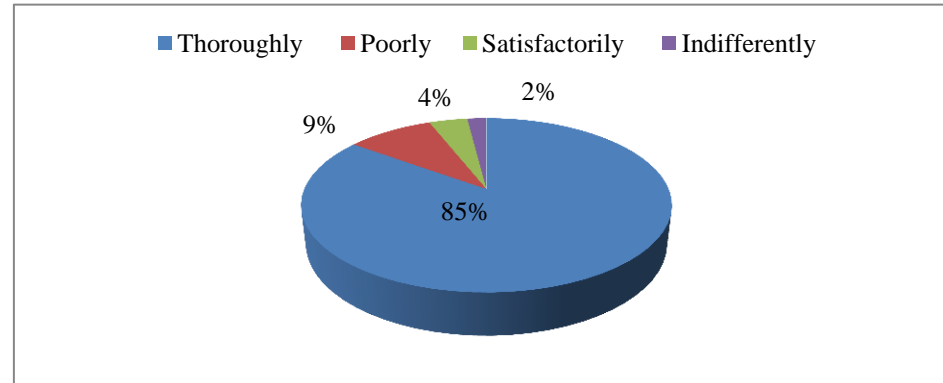
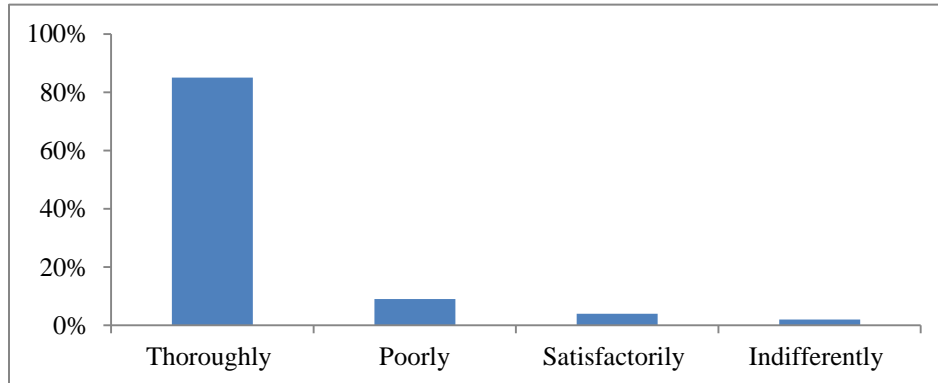
Q 1. The teacher's approach can best described as?

Always courteous	Always indifferent	Sometimes rude	Cannot say
88%	8%	4%	0%

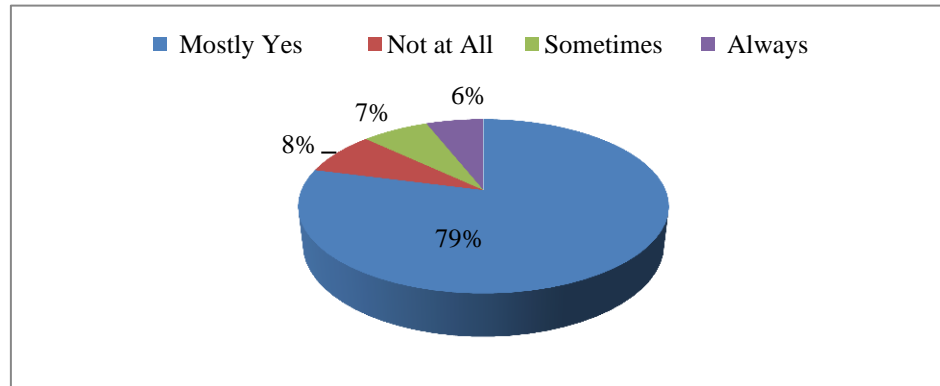
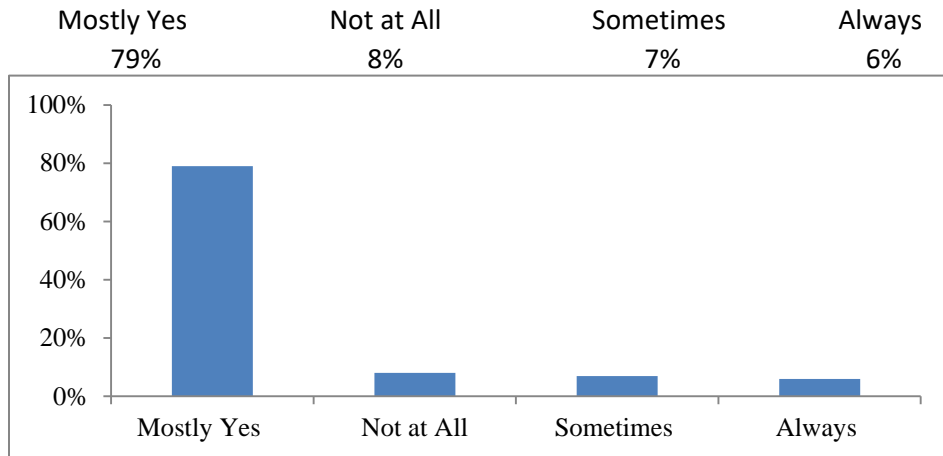


Q 2. How much well did the teacher prepare for the class?

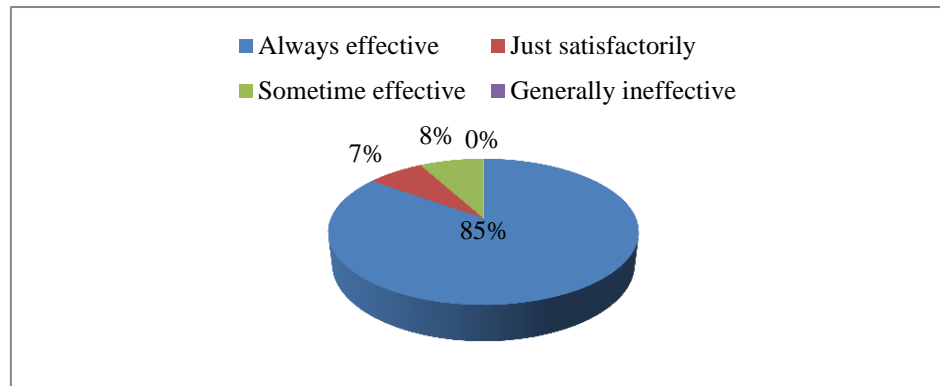
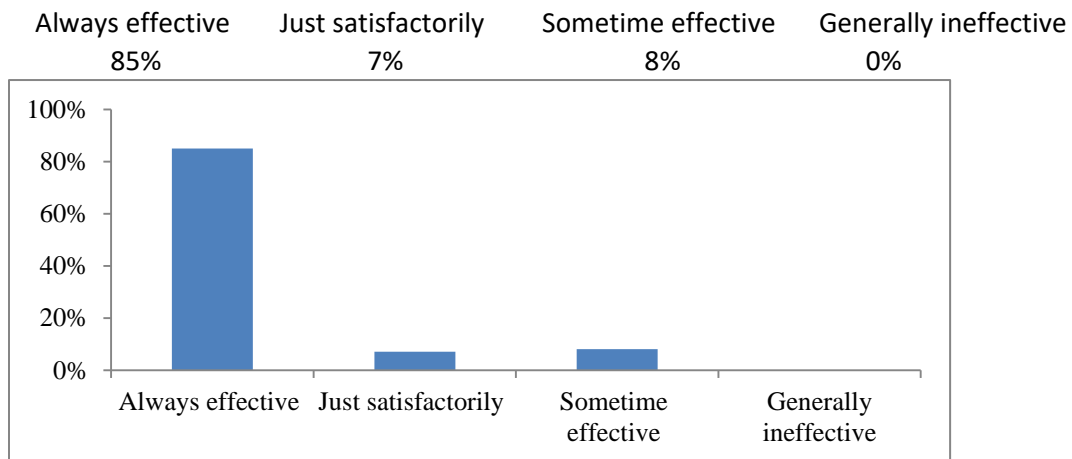
Thoroughly	Poorly	Satisfactorily	Indifferently
85%	9%	4%	2%



Q 3. How Far the teacher encourages student participation in class?

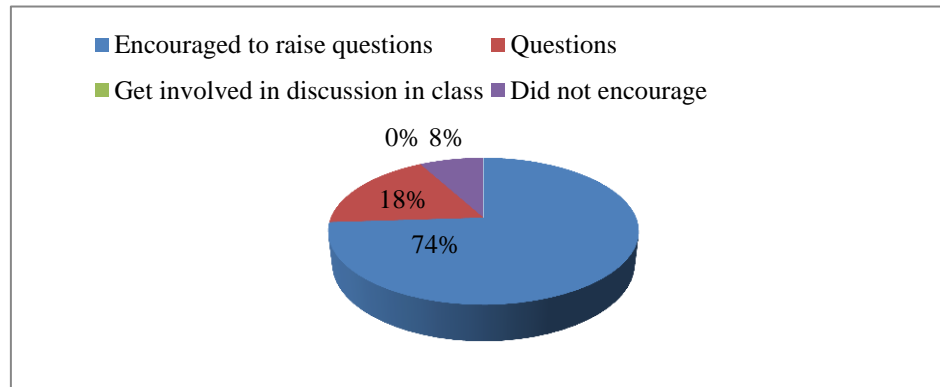
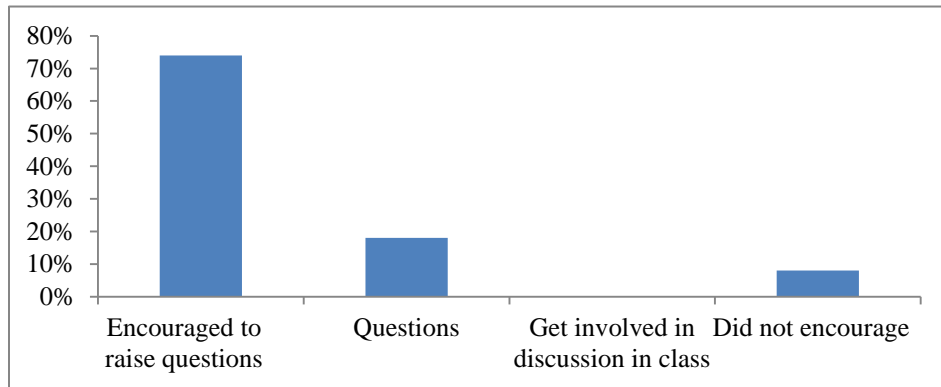


Q 4. How well was the teacher able to communicate?



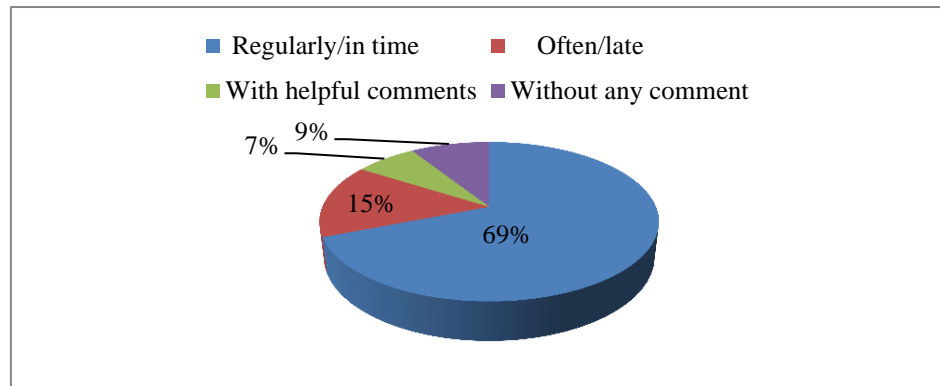
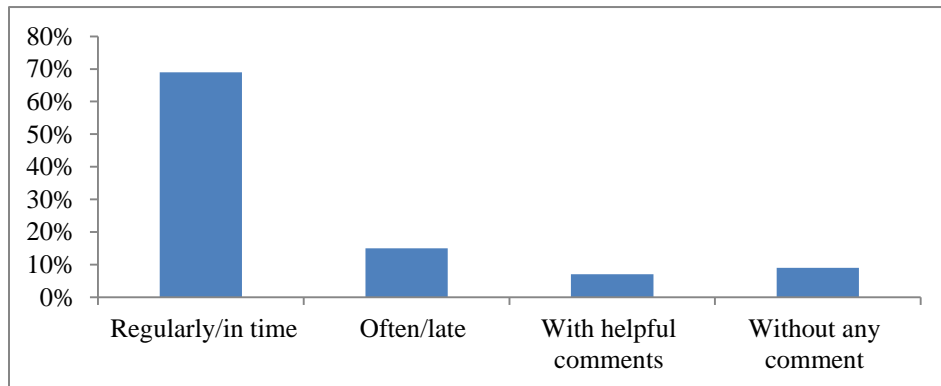
Q 5. If yes, which of the following methods were used ?

Encouraged to raise Questions Get involved in discussion Did not encourage
 74% 18% 0% 8%

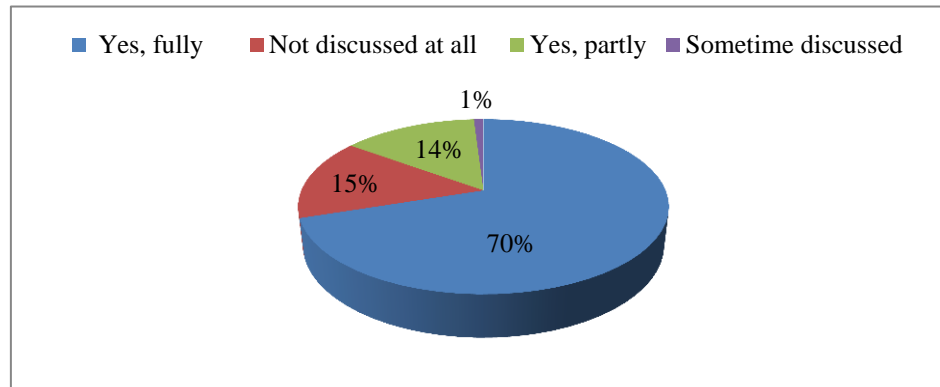
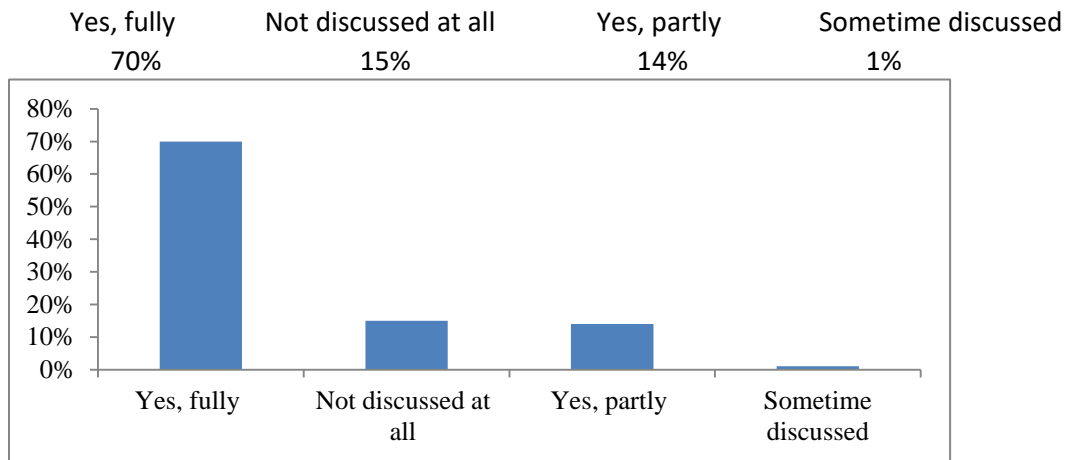


Q 6. How often did the teacher provide feedback on your performance?

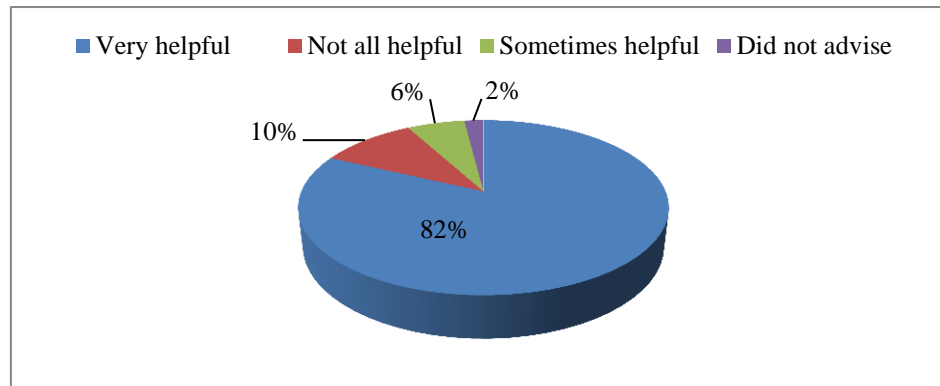
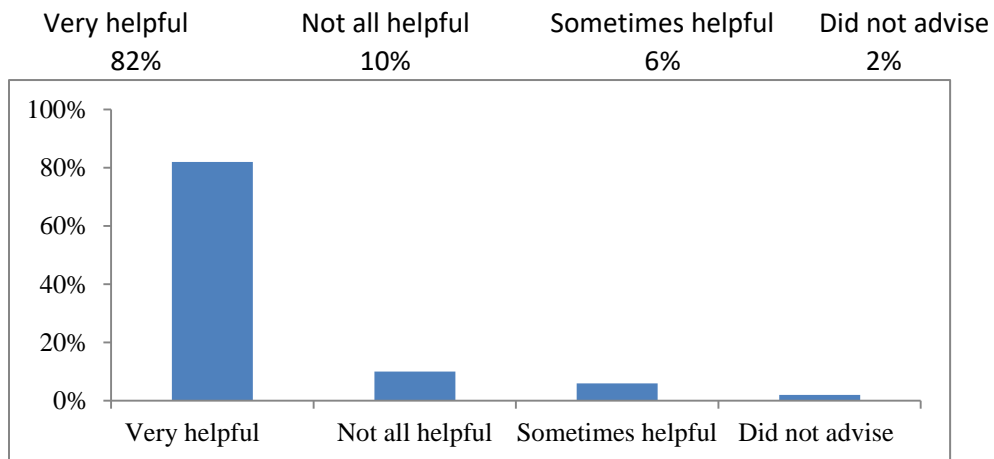
Regularly/in time Often/late With helpful comments Without any comment
 69% 15% 7% 9%



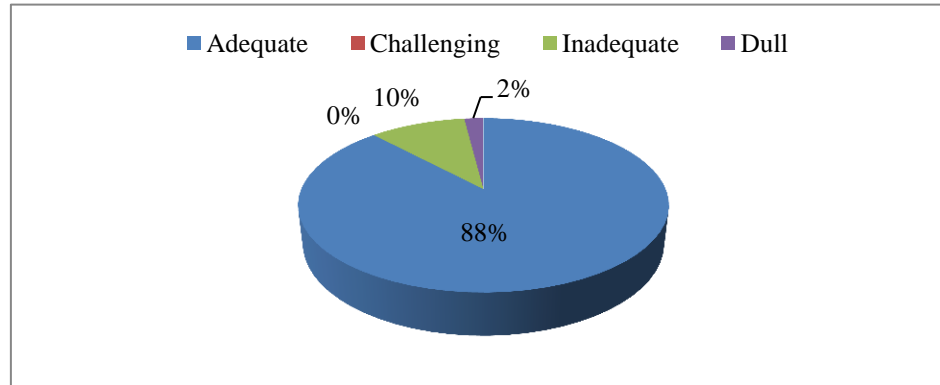
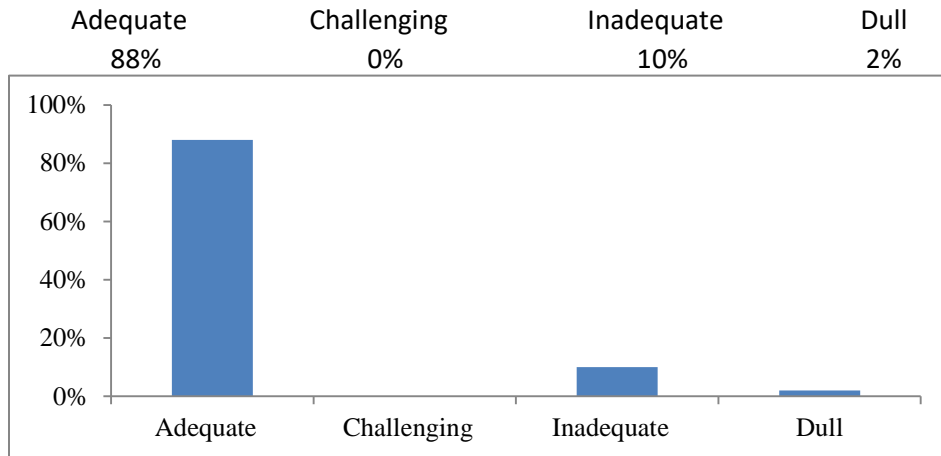
Q 7. Were your assignments discussed with you?



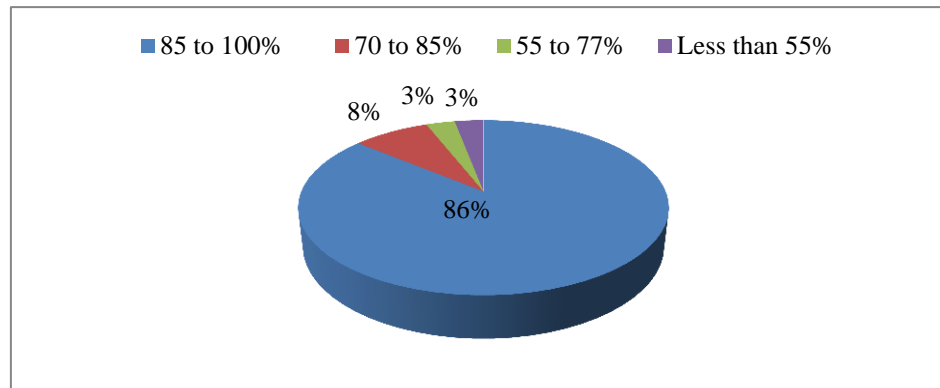
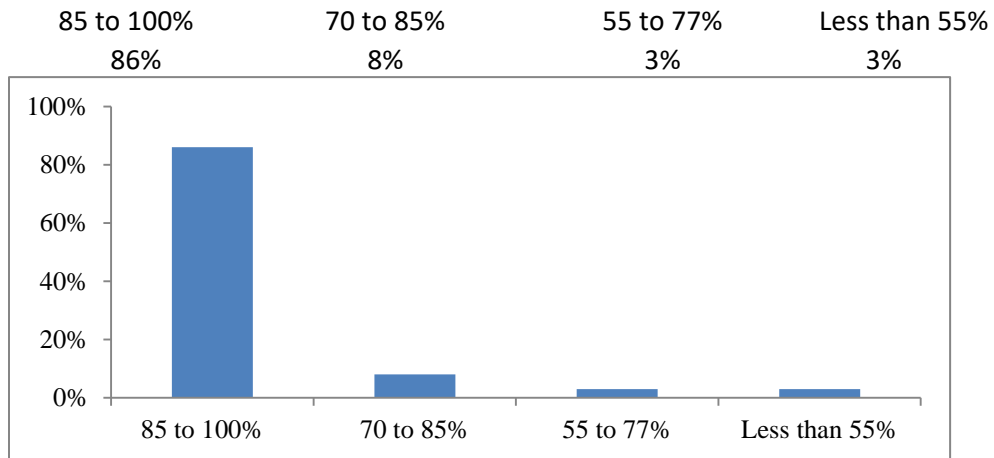
Q 8. How helpful was the teacher in advising?



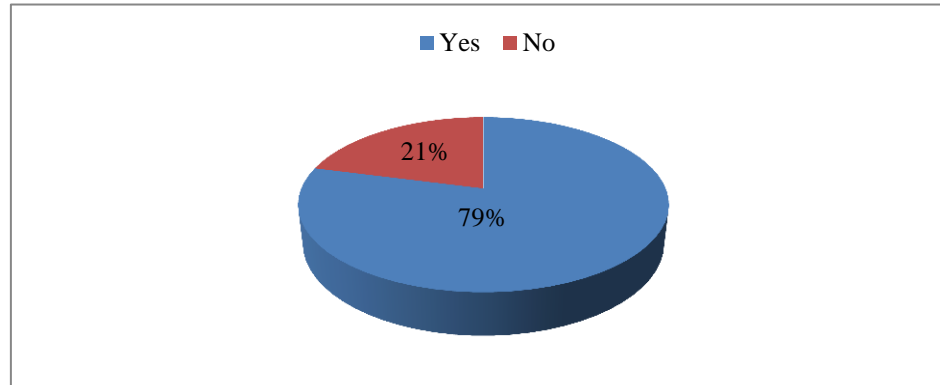
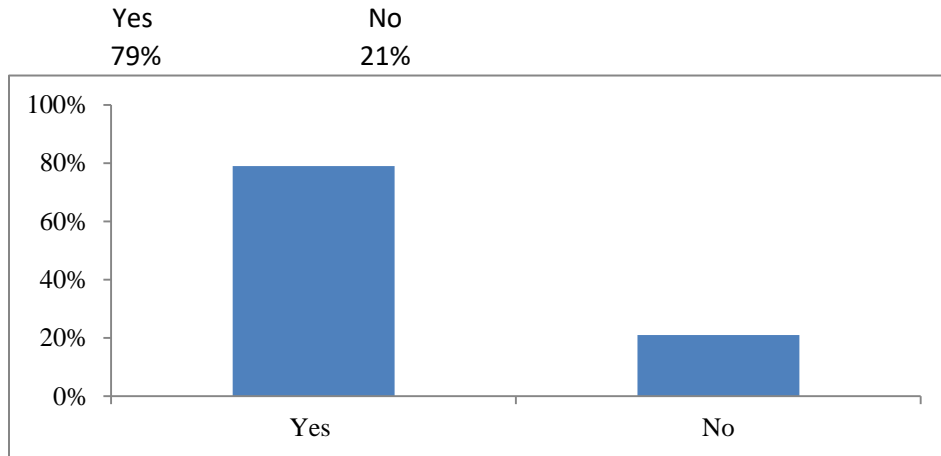
Q 9. The syllabus of each course was?



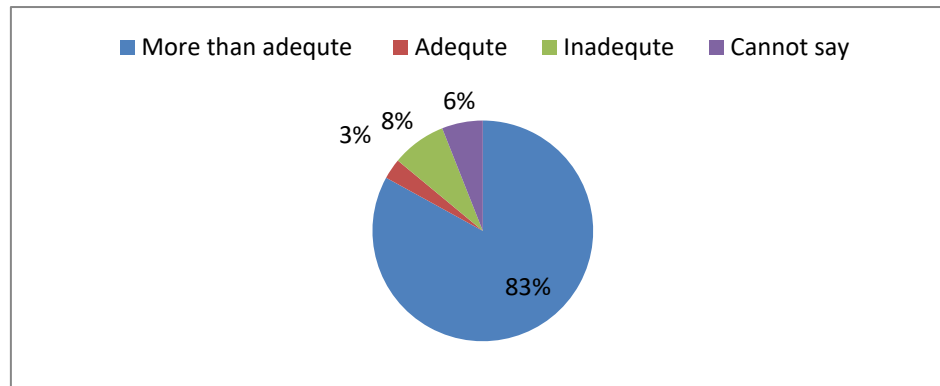
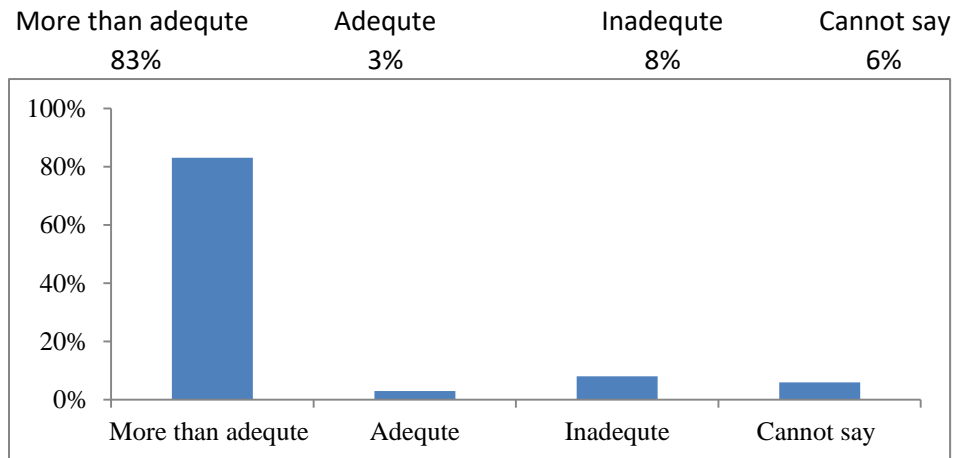
Q 10. How much of the syllabus was covered in the class?



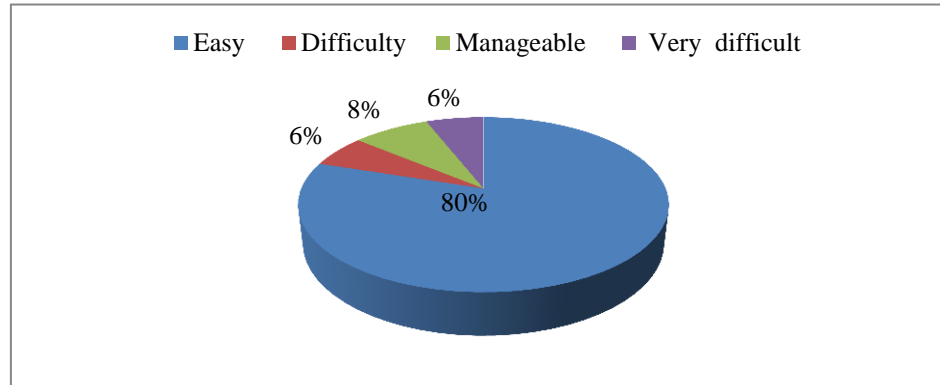
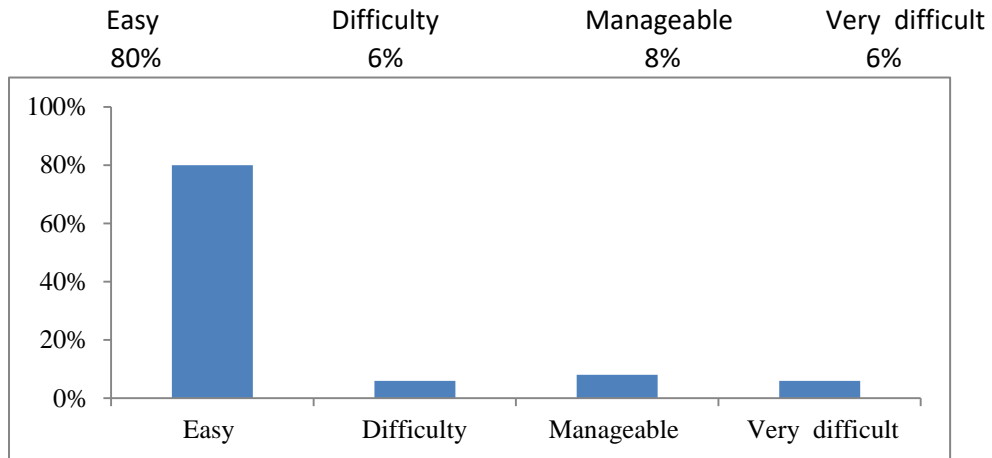
Q 11. Were you provided with a course contributory lecture to at the beginning ?



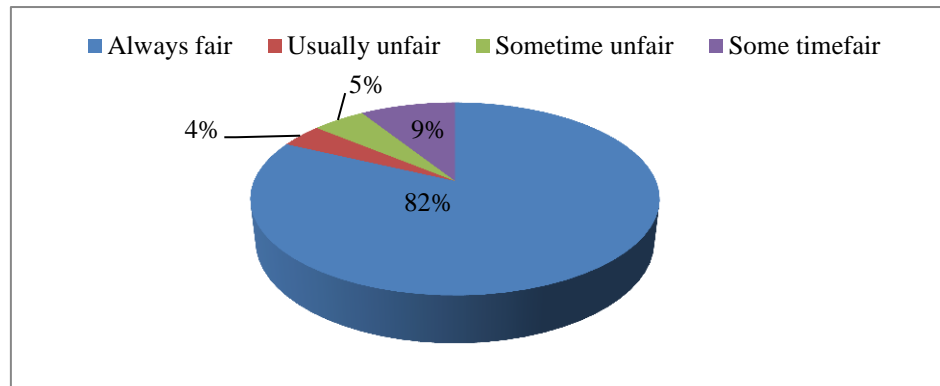
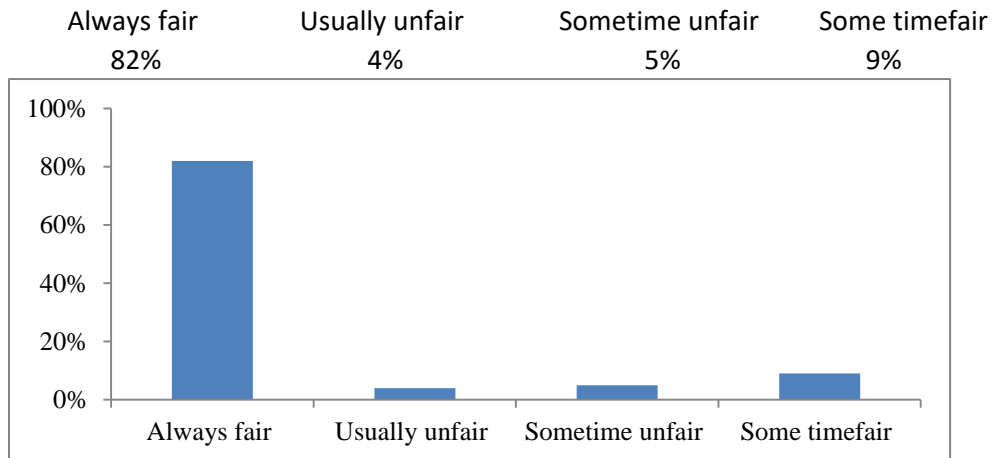
Q 12. Background for benefiting from the course was?



Q 13. Was the course easy or difficulty to understand ?



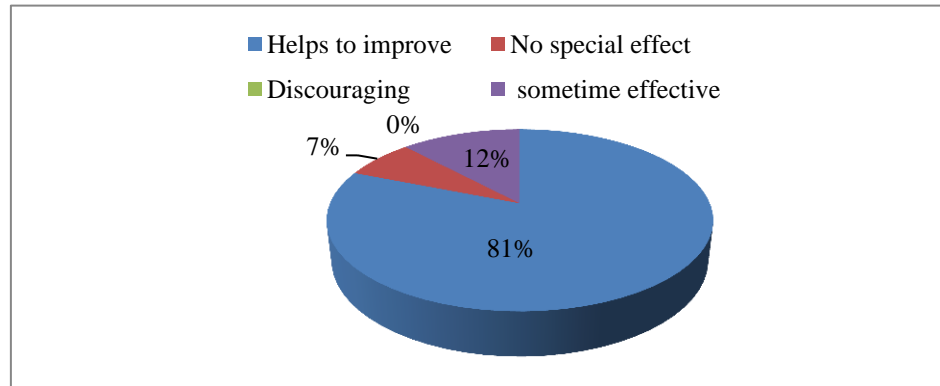
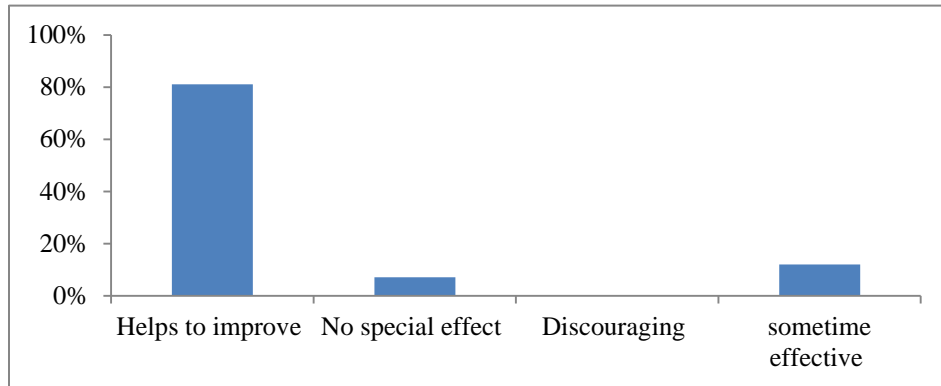
Q 14. Internal assessment was?



Q 15. What effect do you think the internal assessment will have on your course grade ?

Helps to improve No special effect Discouraging sometime effective

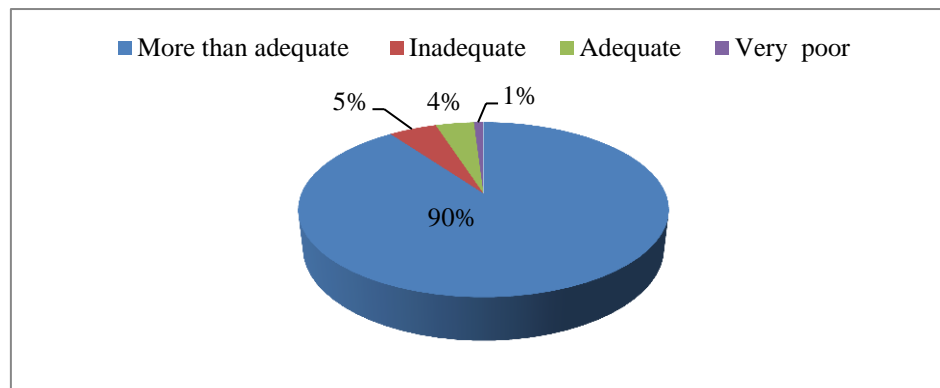
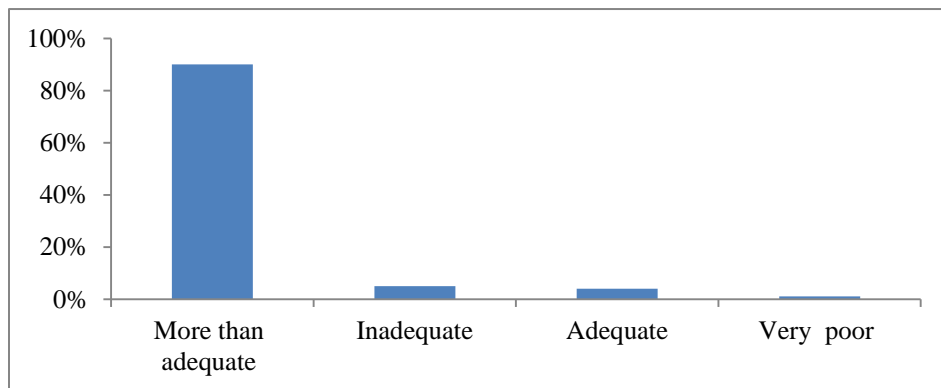
81% 7% 0% 12%



Q 16. What is your opinion about the library material and facilities for the course ?

More than adequate Inadequate Adequate Very poor

90% 5% 4% 1%



Q 17. To what extent were you able to get material for the prescribed readings?

Easily 84% Not available at all 6% With some difficulty 7% With great difficulty 3%

