

QUESTIONNAIRE OF STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING (STUDENT SATISFACTION SURVEY)

YEAR (2018-19)

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

- ❖ Your responses will be seen only after your results have been finalised and recorded.
- ❖ The information will be used only for the improvement of the course and teaching in future.
- ❖ You need not disclose your name if you do not wish to.
- ❖ You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The teacher's approach can best described as?

- | | | | |
|---------------------|--------------------------|-----------------------|--------------------------|
| 1. Always courteous | <input type="checkbox"/> | 2. Always indifferent | <input type="checkbox"/> |
| 3. Sometimes rude | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

2. How much well did the teacher prepare for the classes?

- | | | | |
|-------------------|--------------------------|------------------|--------------------------|
| 1. Thoroughly | <input type="checkbox"/> | 2. Poorly | <input type="checkbox"/> |
| 3. Satisfactorily | <input type="checkbox"/> | 4. Indifferently | <input type="checkbox"/> |

3. How Far the teacher encourages student participation in class?

- | | | | |
|---------------|--------------------------|---------------|--------------------------|
| 1. Mostly Yes | <input type="checkbox"/> | 2. Not at all | <input type="checkbox"/> |
| 3. Sometimes | <input type="checkbox"/> | 4. Always | <input type="checkbox"/> |

4. How well was the teacher able to communicate?

- | | | | |
|------------------------|--------------------------|--------------------------|--------------------------|
| 1. Always Effective | <input type="checkbox"/> | 2. Just Satisfactorily | <input type="checkbox"/> |
| 3. Sometimes Effective | <input type="checkbox"/> | 4. Generally Ineffective | <input type="checkbox"/> |

5. If yes, which of the following methods were used?

- | | | | |
|--|--------------------------|---------------------------------------|--------------------------|
| 1. Encouraged to raise questions | <input type="checkbox"/> | 2. Encourage discussion outside class | <input type="checkbox"/> |
| 3. Get involved in discussion in class | <input type="checkbox"/> | 4. Did not encourage | <input type="checkbox"/> |

6. How often did the teacher provide feedback on your performance?

1. Regularly/in time 2. Often/late

3. With helpful comments 4. Without any comment

7. Were your assignments discussed with you?

1. Yes, fully 2. Not discussed at all

3. Yes, partly 4. Sometime discussed

8. How helpful was the teacher in advising?

1. Very helpful 2. Did not all helpful

3. Sometimes helpful 4. Did not advise

9. The syllabus of each course was?

1. Adequate 2. Challenging

3. Inadequate 4. Dull

10. How much of the syllabus was covered in the class?

1. 85 to 100% 2. 55 to 70%

3. 70 to 85% 4. Less than 55%

11. Were you provided with a course contributory lecture too at the beginning?

1. Yes 2. No

12. Background for benefiting from the course was?

1. More than adequate 2. Adequate

3. Inadequate 4. Cannot say

13. Was the course easy or difficult to understand?

1. Easy 2. Difficult

3. Manageable 4. Very difficult

14. Internal assessment was?

1. Always fair 2. Usually unfair

3. Sometimes unfair 4. Sometime fair

15. What effect do you think the internal assessment will have on your course grade?

1. Helps to improve 2. No special effect

3. Discouraging 4. Sometimes effective

16. What is your opinion about the library material and facilities for the course?

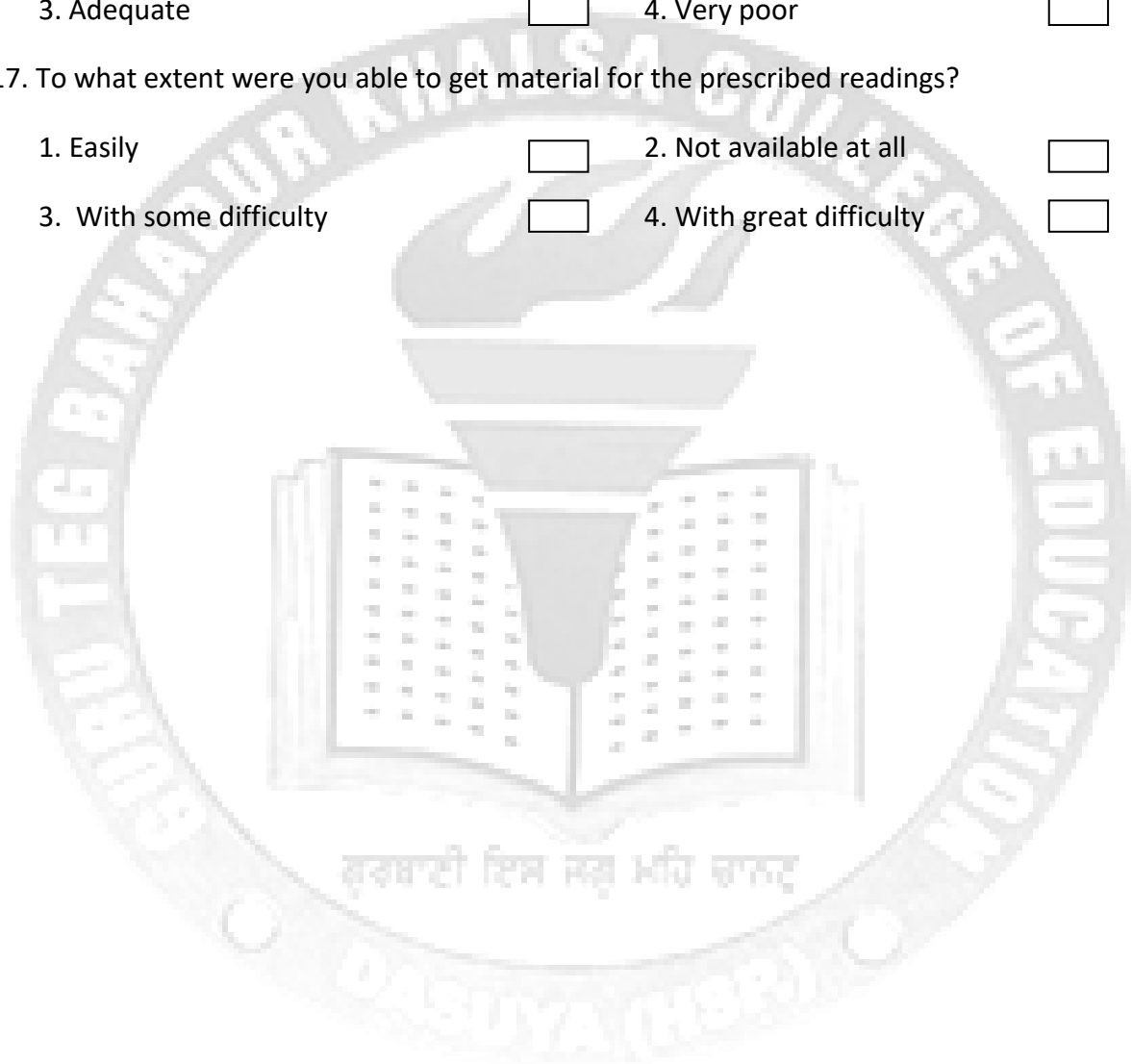
1. More than adequate 2. Inadequate

3. Adequate 4. Very poor

17. To what extent were you able to get material for the prescribed readings?

1. Easily 2. Not available at all

3. With some difficulty 4. With great difficulty



REPORT OF THE STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING (STUDENT SATISFACTION SURVEY)

Year (2018-19)

Student's Evaluation of the programme and teaching is a part of educational procedures and it helps to improve an educational program, assess its achievements and revamp its effectiveness. It is a systematic process of collecting, analyzing and interpreting information to determine the extent to which B.Ed. trainees are achieving instructional and behavioral outcome. Student's overall evaluation of the academic programme and teaching was based on the 85 performances which was collected from the B.Ed. Trainees of the year 2018. The interpretation of the feedback given by 85 students based on the following points vis-à-vis Teacher, Course, Internal Assessment, and Library.

A. Teacher

- Teacher's approach can best be described as always courteous 85%, always indifferent 10%, sometimes rude 5%.
- She/he prepares the classes thoroughly 85%, poorly 13%, satisfactorily 2%.
- She/he encourages student participation in the class mostly yes 85% and sometime 15%.
- She/he communicates in always effective 80%, just satisfactorily 18% and sometime effective 2%.
- She/he uses encouraged to raise 81%, questions 11%, get involved in discussion 6% and did not encourage 2% method to teach the students .
- She/he provides regular/ in time 86% and with helpful comments 14% feedback on student's performance.
- Assignments were discussed in class yes, fully 82%, not discussed at all 8%, yes partly 9% and sometime discussed 1%.
- Her/his advice was very helpful 85%, not all helpful 3%, sometime helpful 10% and did not advise 2%.

B. Course

- The syllabus of each course was adequate 85%, challenging 5%, in adequate 10%.
- It was covered in class up to 85% to 100% were 85%, 70% to 85% were 9%, 55% to 70% were 6% and less than 55% were 0%.

- The course contributory lecture was provided in the beginning yes 85% and no 15%.
- Background for benefiting from the course was more than adequate 77%, adequate 13%, inadequate 10%.
- The course was easy 80%, difficulty 6%, manageable 10% and very difficult 4% to understand for students.

C. Internal Assessment

- Internal assessment was always fair 86%, usually unfair 1%, sometimes unfair 6% and some time fair 7%.
- It helps to improve course grade with helps to improve 90%, no special effect 2%, discouraging 1% and some time effective 7%.

D. Library

- Library material and facilities for the course was more than adequate 85%, inadequate 13%, adequate 1% and very poor 1%.
- Students get prescribed reading materials easily 91%, not available at all 7% and with some difficulty 2%.

Professional Growth of Teacher

- ❖ Teachers published research paper in National & International UGC approved/ Refereed Journals.
- ❖ They presented research paper in National & International Seminars/Conferences.

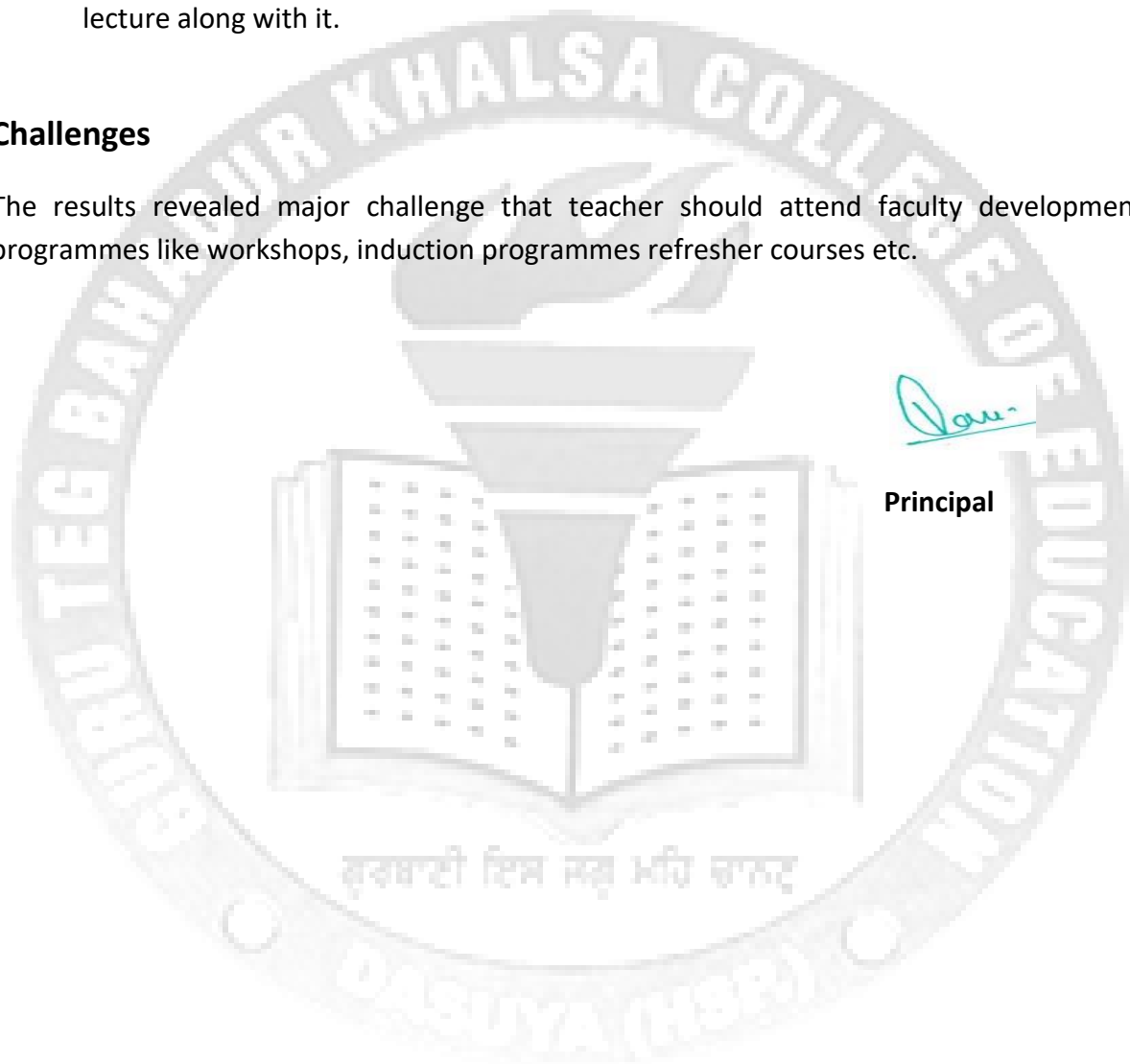
Remedial Measures to be taken to improve the Feedback system

- The courteousness of teacher as appeared from the feedback report is 85%. It is a fact that respect and courtesy goes a long way with teacher. To inculcate courtesy, some play way methods; activity etc. should be employed to ensure warmth while teaching them.
- Participation of students in class is 85%. Assess student's prior knowledge and tailor the lesson to build on students already know and it will increase the rate and degree of learning.
- Teacher must show interest in student's opinion then they will feel that their ideas or thoughts are appreciated and it will increase their self-confidence.
- Teacher should foster an ethos of student's participation and well-timed opportunities for them to work together. They will feel successful and more encouraged when new content is linked to what they already know.

- Proper schedule of assignments of every subject must be prepared in advance and should be discussed with students and their feedback will be generated. Due to time problems some topics are left and it can be given as assignments/projects of the uncovered topics.
- To make the course more understandable, teaching techniques like cooperative learning, project based learning, inquiry based instruction should be employed.
- Visual aids such as smart boards and projectors can ramp up the lesson in class. Students will absorb information and have deep understanding of it from hearing lecture along with it.

Challenges

The results revealed major challenge that teacher should attend faculty development programmes like workshops, induction programmes refresher courses etc.



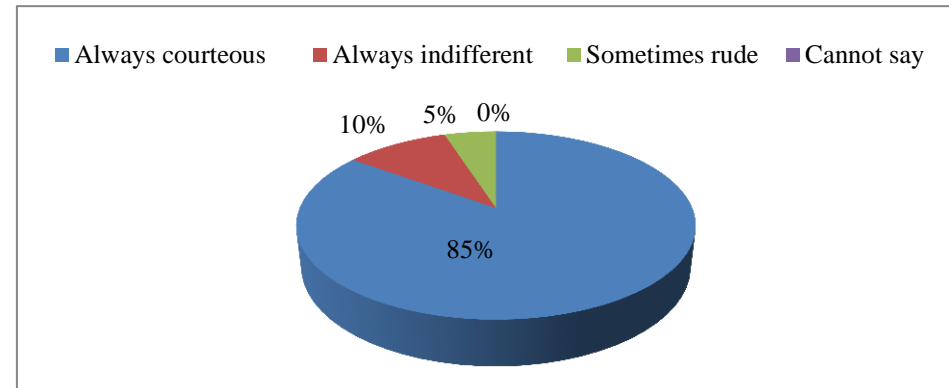
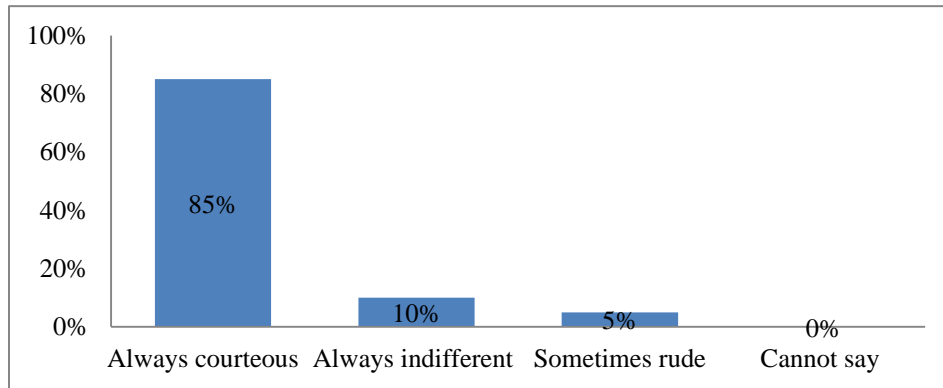
Jan

Principal

STUDENTS SATISFACTION SURVEY 2018-19

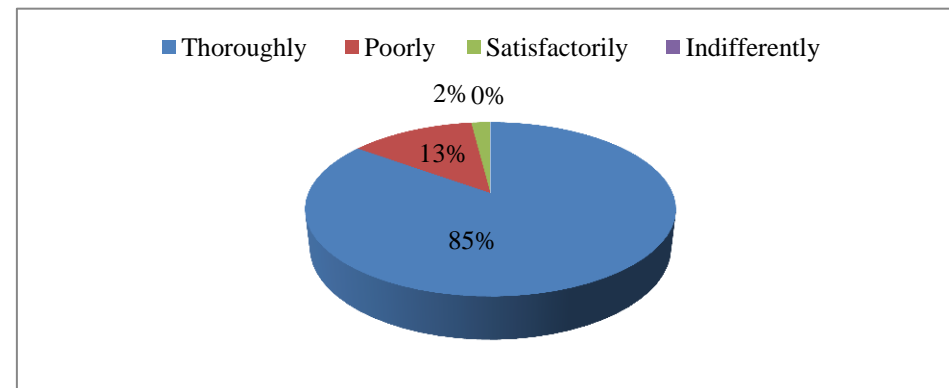
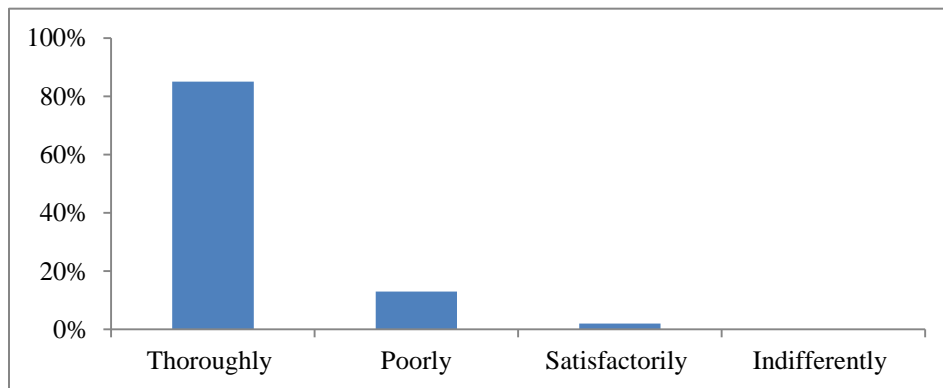
Q 1. The teacher's approach can best described as?

Always courteous	Always indifferent	Sometimes rude	Cannot say
85%	10%	5%	0%

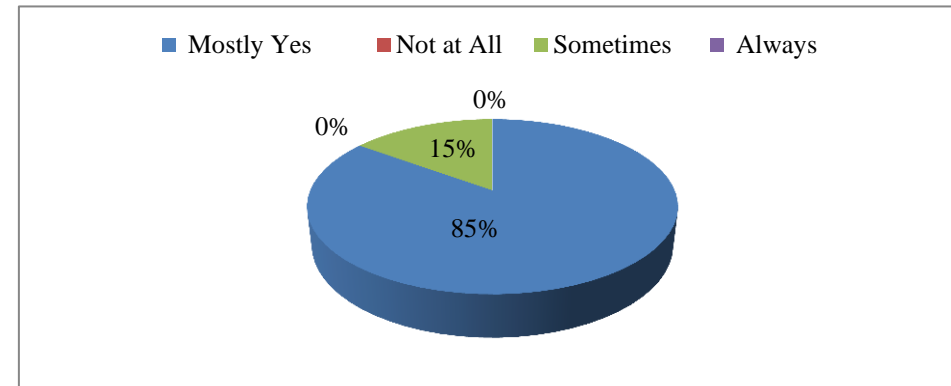
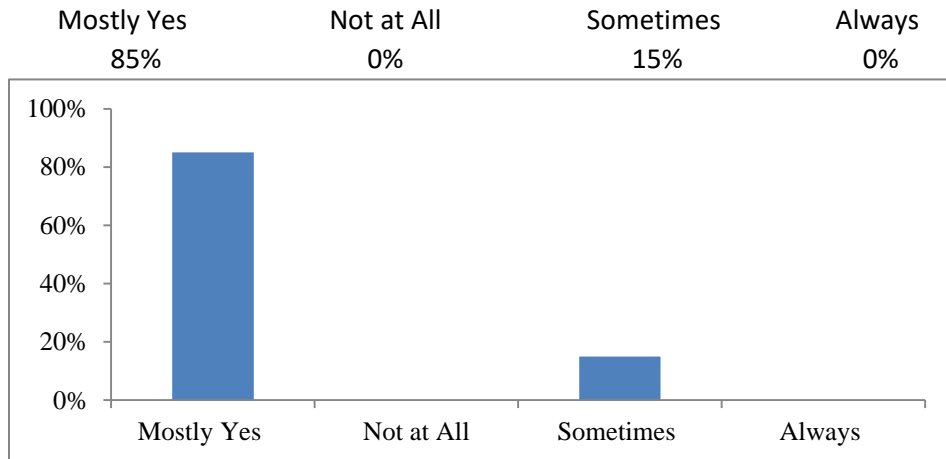


Q 2. How much well did the teacher prepare for the class?

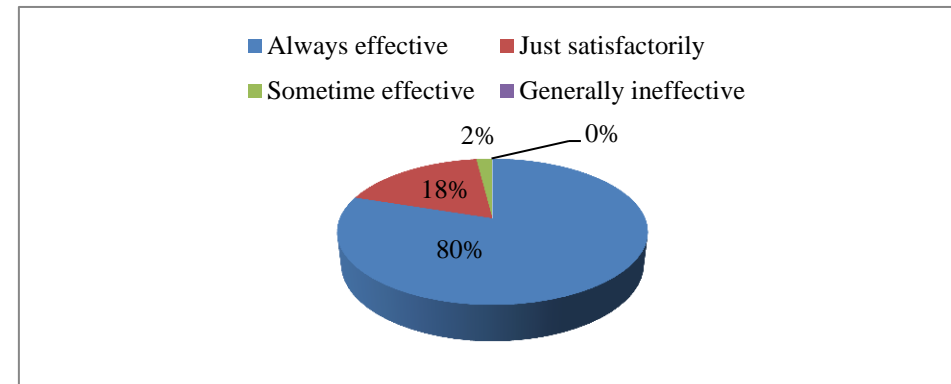
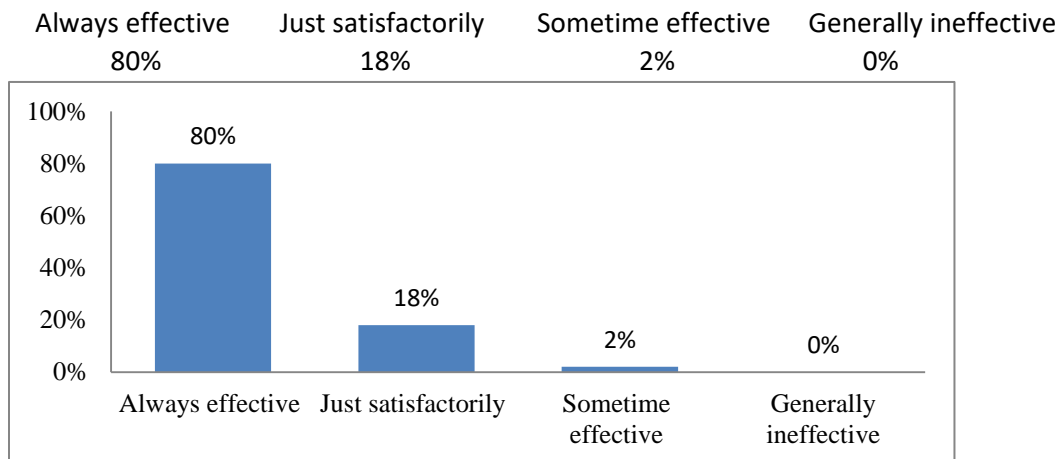
Thoroughly	Poorly	Satisfactorily	Indifferently
85%	13%	2%	0%



Q 3. How Far the teacher encourages student participation in class?

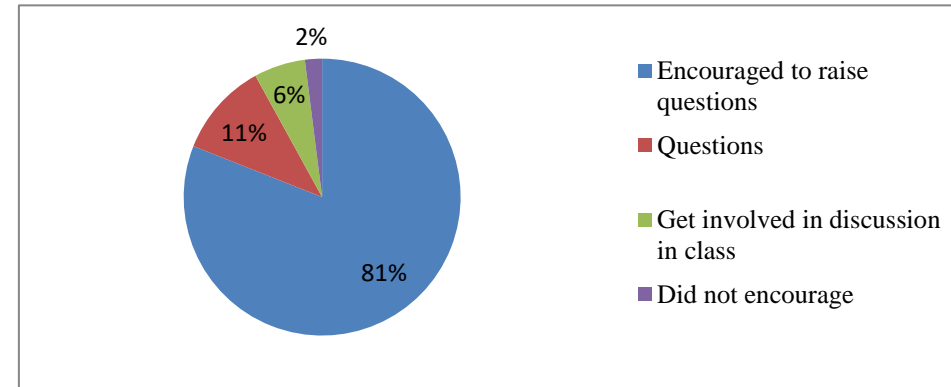
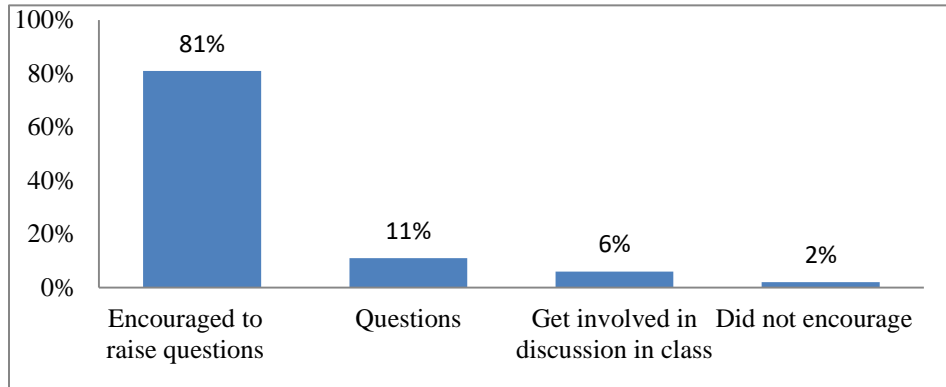


Q 4. How well was the teacher able to communicate?



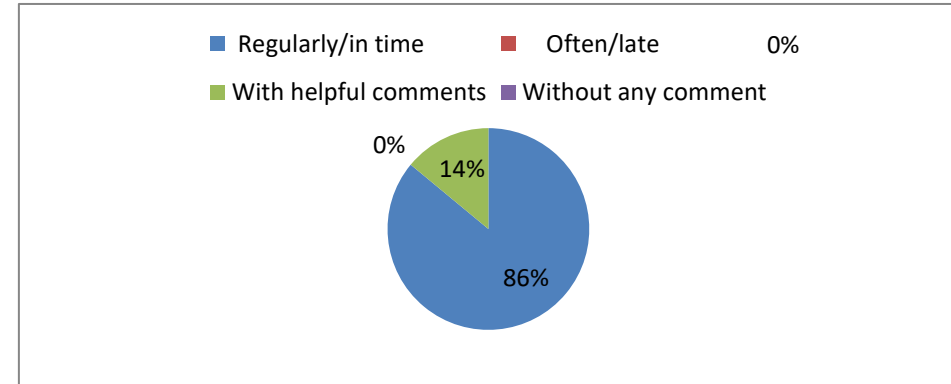
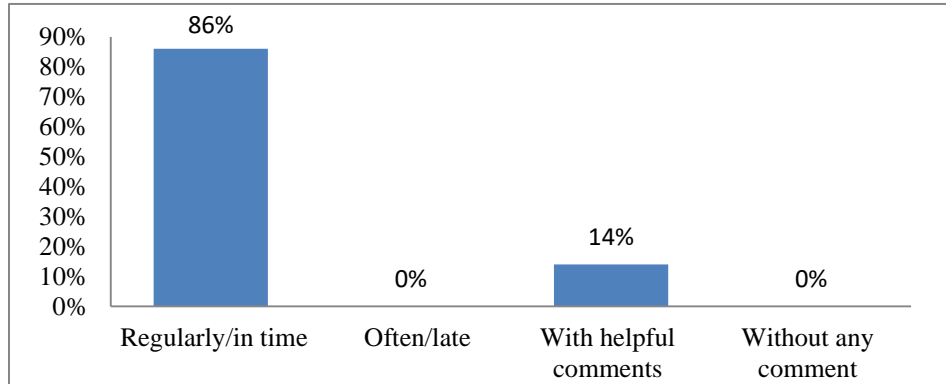
Q 5. If yes, which of the following methods were used ?

Encouraged to raise Questions Get involved in discussic Did not encourage
 81% 11% 6% 2%

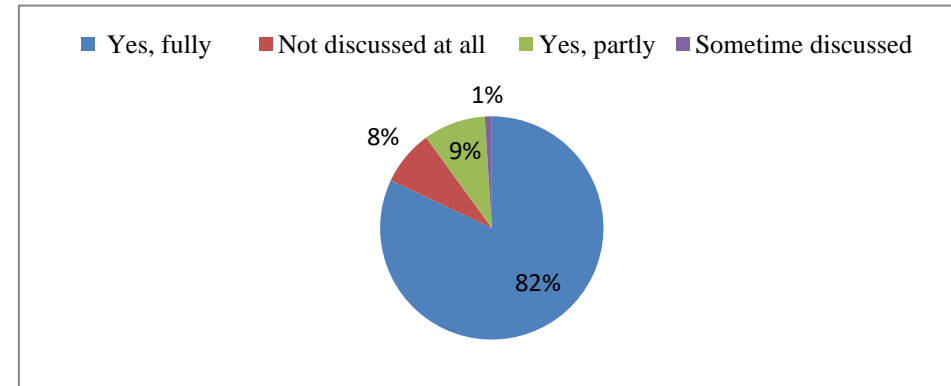
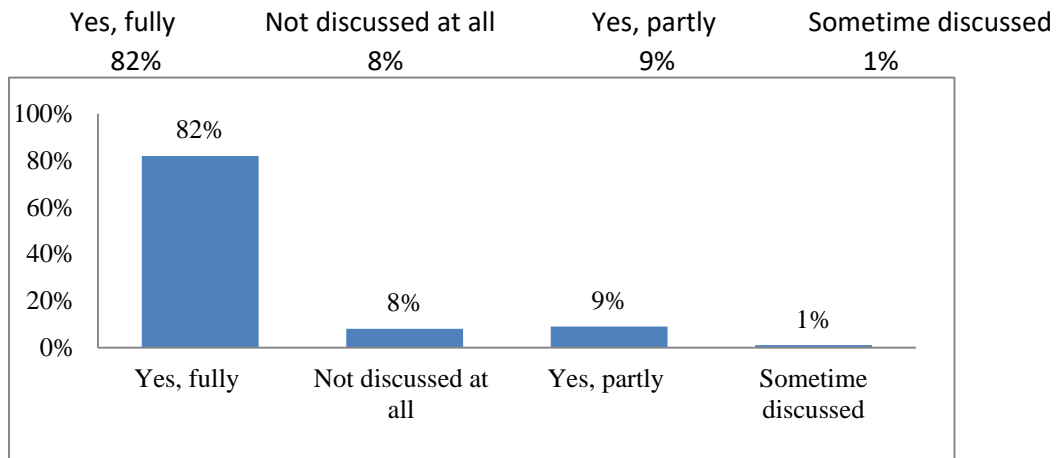


Q 6. How often did the teacher provide feedback on your performance?

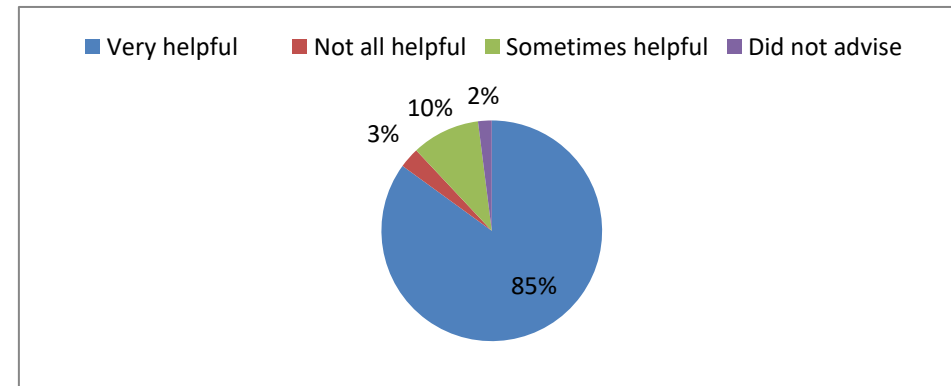
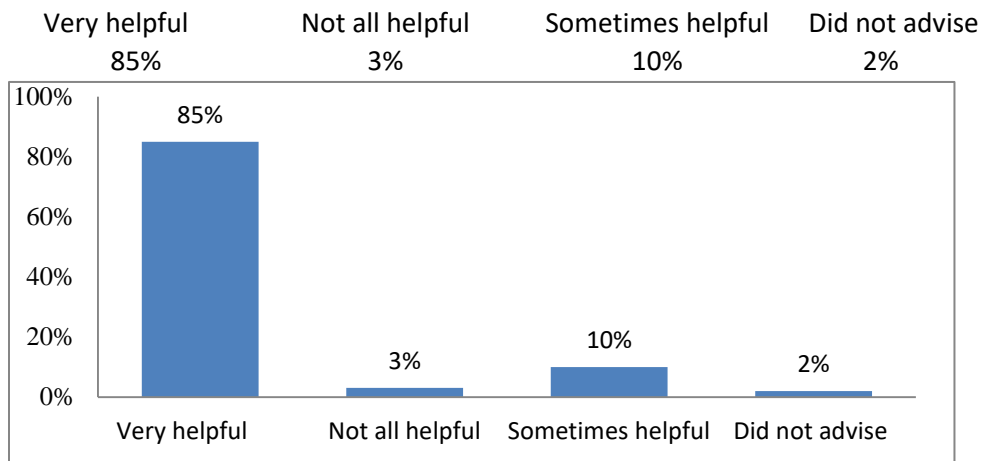
Regularly/in time Often/late With helpful comments Without any comment
 86% 0% 14% 0%



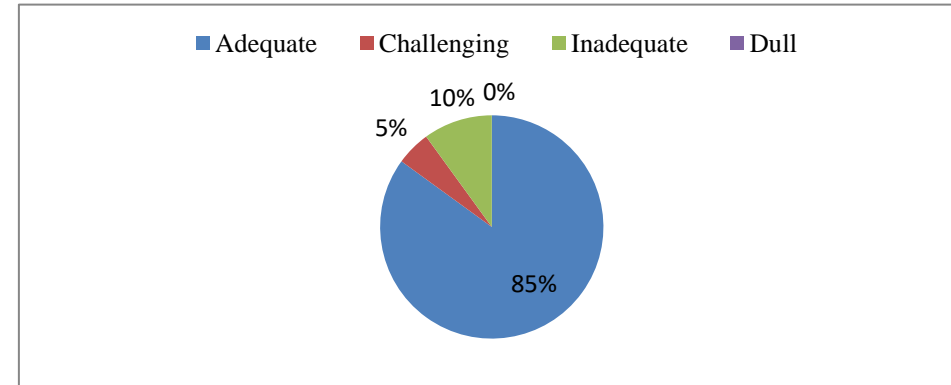
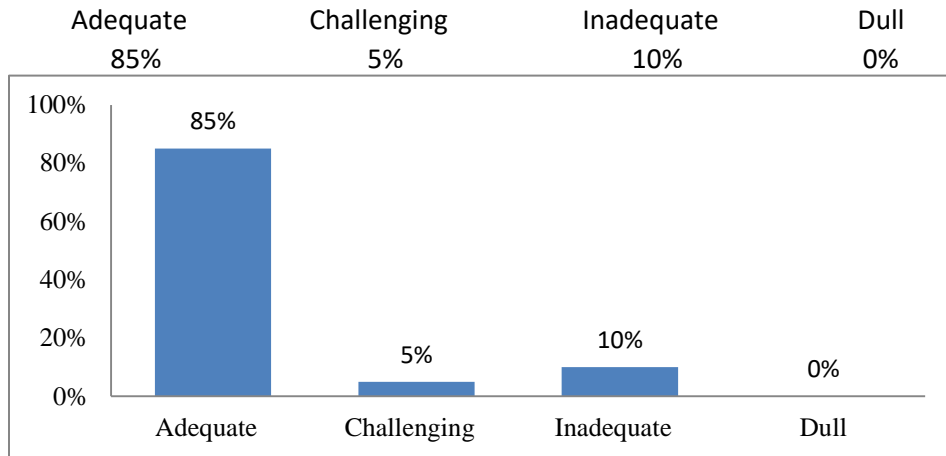
Q 7. Were your assignments discussed with you?



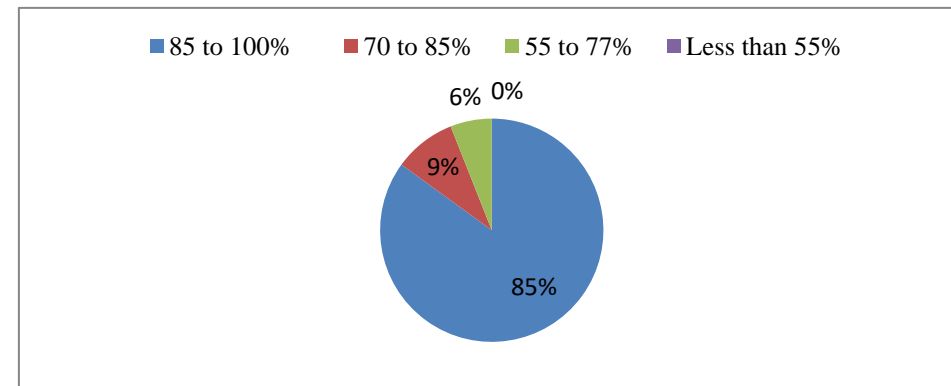
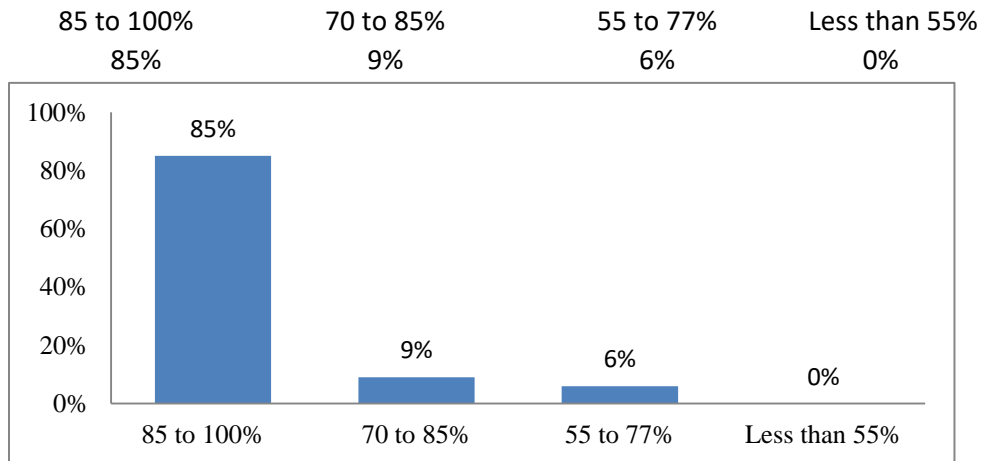
Q 8. How helpful was the teacher in advising?



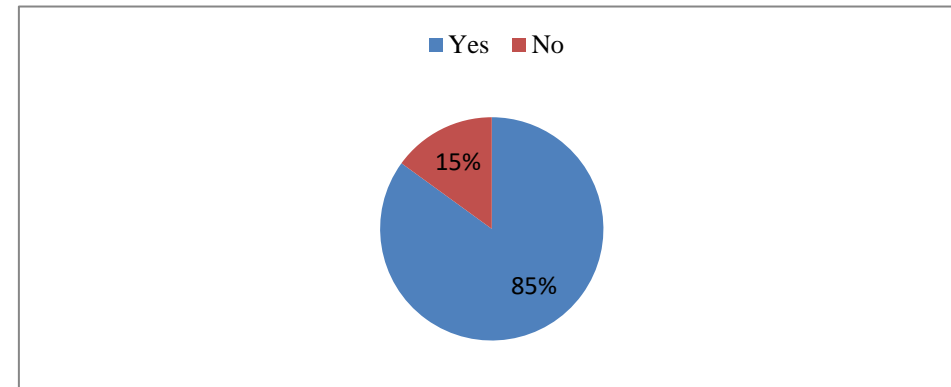
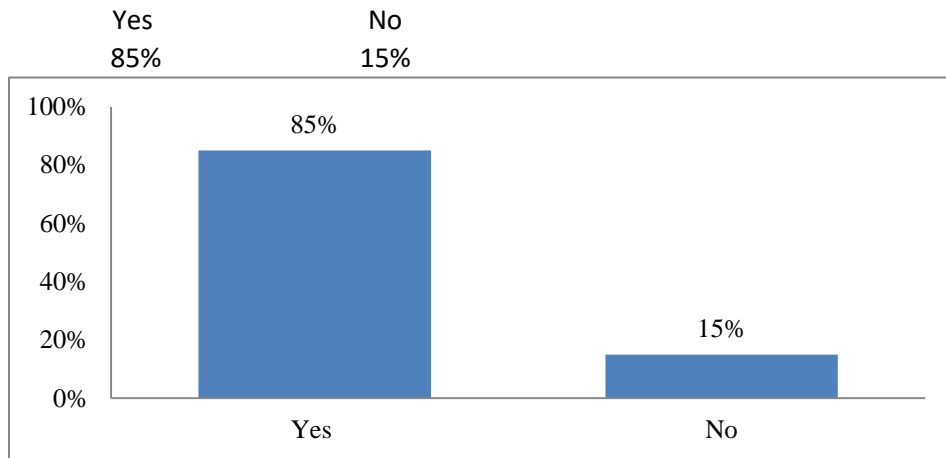
Q 9. The syllabus of each course was?



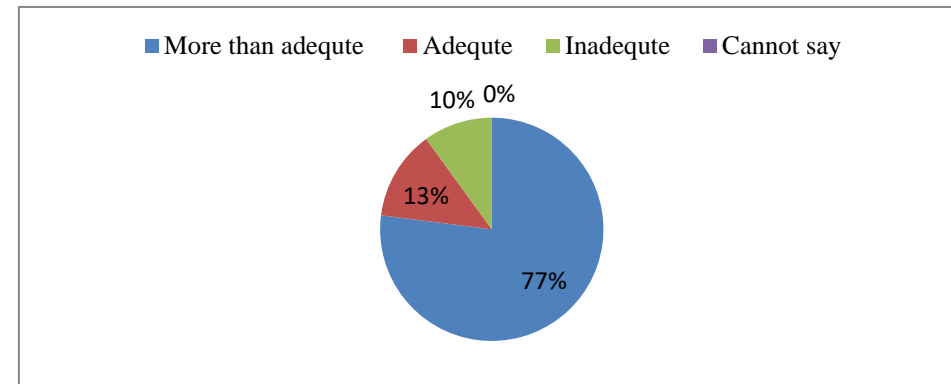
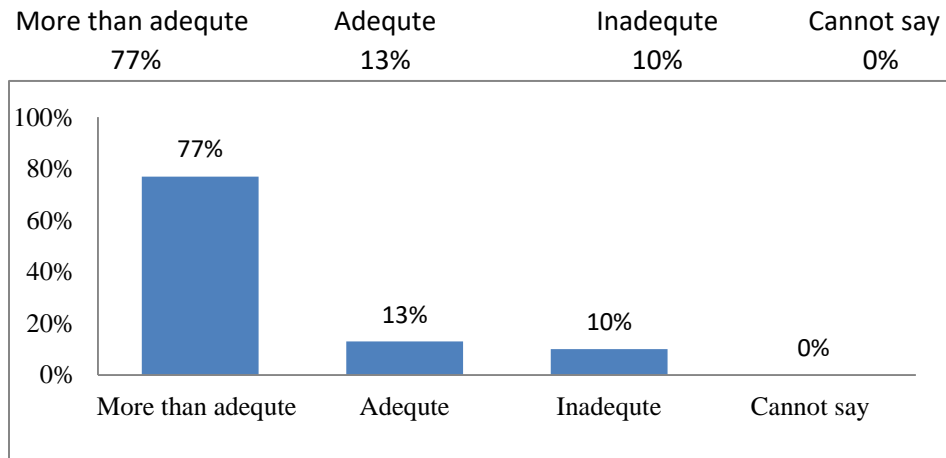
Q 10. How much of the syllabus was covered in the class?



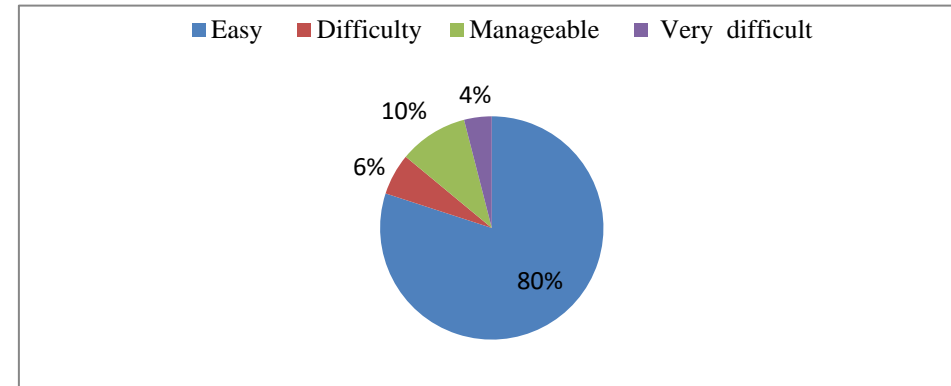
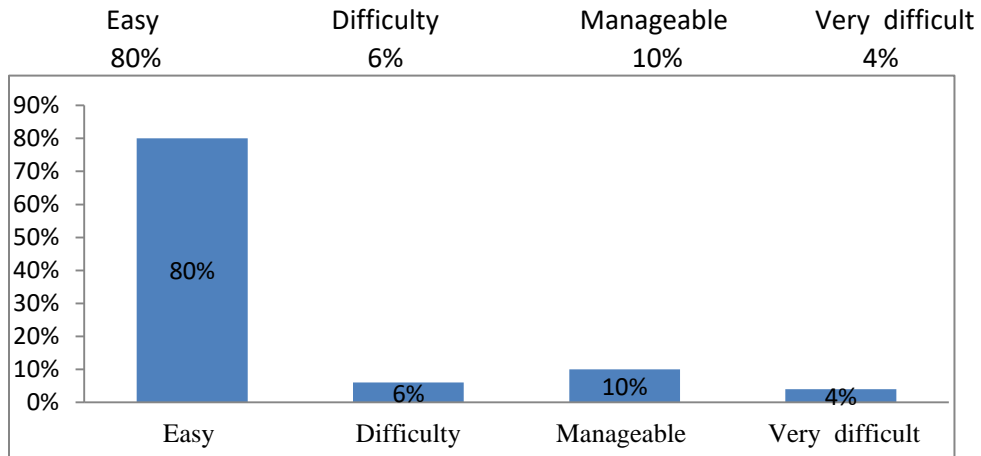
Q 11. Were you provided with a course contributory lecture to at the beginning ?



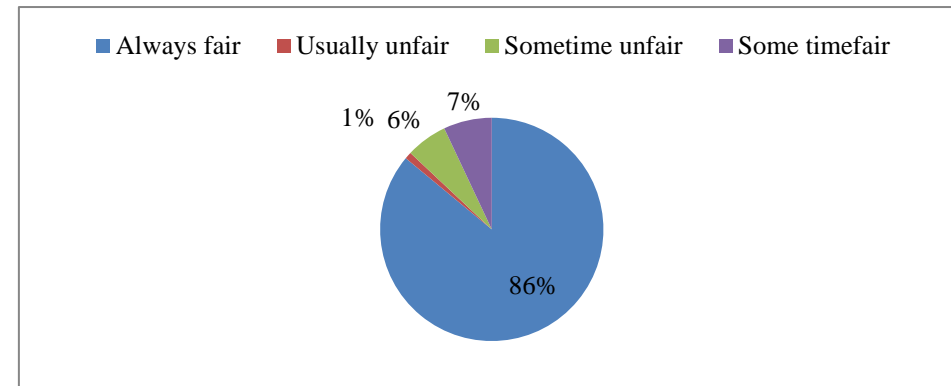
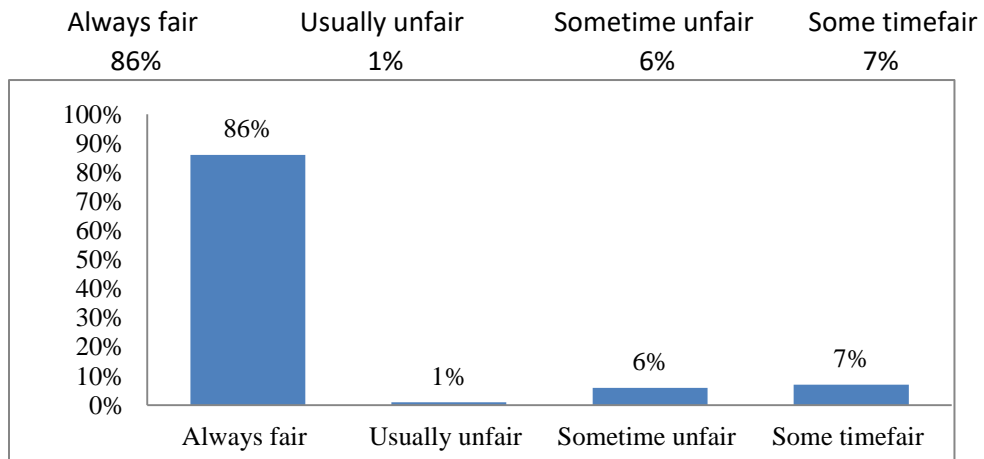
Q 12. Background for benefiting from the course was?



Q 13. Was the course easy or difficulty to understand ?

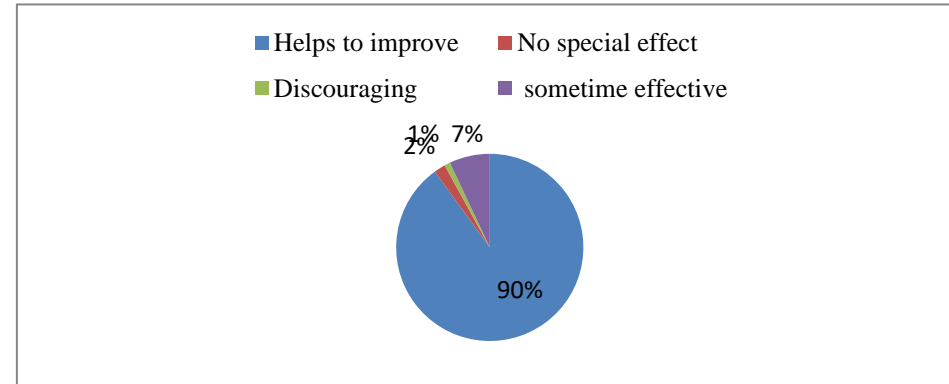
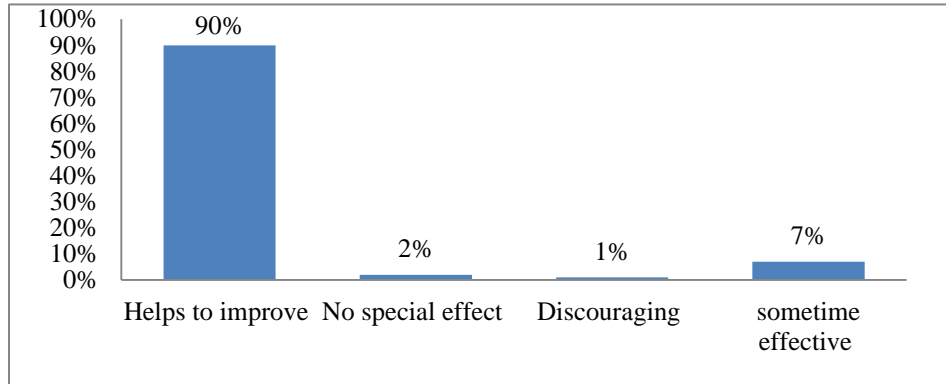


Q 14. Internal assessment was?



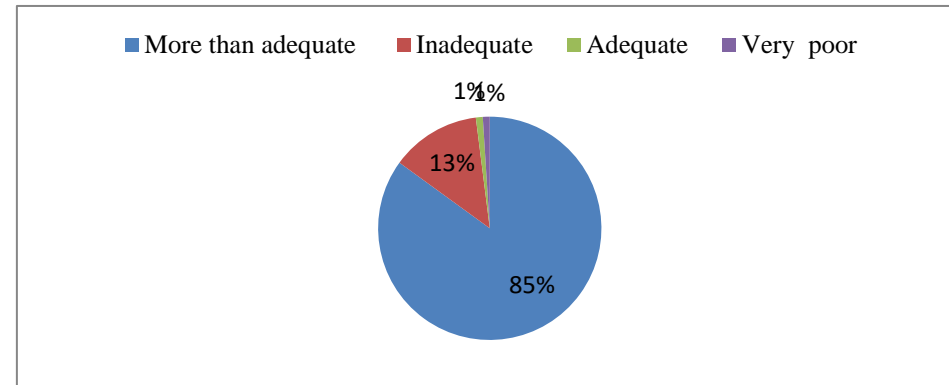
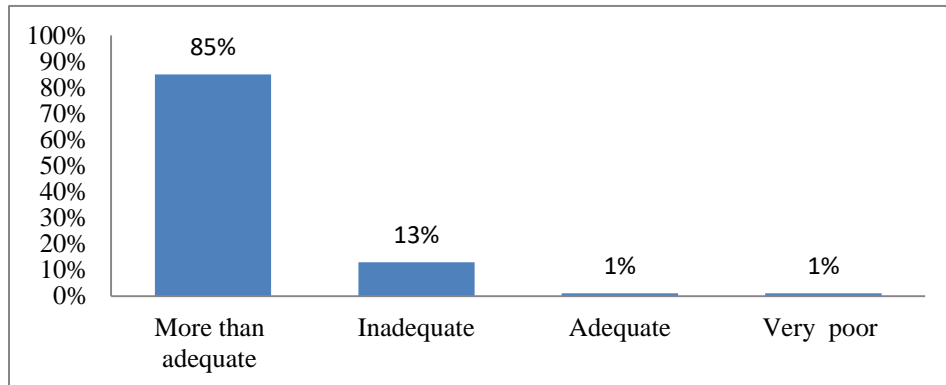
Q 15. What effect do you think the internal assessment will have on your course grade ?

Helps to improve 90% No special effect 2% Discouraging 1% sometime effective 7%



Q 16. What is your opinion about the library material and facilities for the course ?

More than adequate 85% Inadequate 13% Adequate 1% Very poor 1%



Q 17. To what extent were you able to get material for the prescribed readings?

Easily Not available at all With some difficulty With great difficulty

