

**QUESTIONNAIRE OF
STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING
(STUDENT SATISFACTION SURVEY)
YEAR (2015-16)**

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

- ❖ Your responses will be seen only after your results have been finalised and recorded.
- ❖ The information will be used only for the improvement of the course and teaching in future.
- ❖ You need not disclose your name if you do not wish to.
- ❖ You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The teacher's approach can best described as?

- | | | | |
|---------------------|--------------------------|-----------------------|--------------------------|
| 1. Always courteous | <input type="checkbox"/> | 2. Always indifferent | <input type="checkbox"/> |
| 3. Sometimes rude | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

2. How much well did the teacher prepare for the classes?

- | | | | |
|-------------------|--------------------------|------------------|--------------------------|
| 1. Thoroughly | <input type="checkbox"/> | 2. Poorly | <input type="checkbox"/> |
| 3. Satisfactorily | <input type="checkbox"/> | 4. Indifferently | <input type="checkbox"/> |

3. How Far the teacher encourages student participation in class?

- | | | | |
|---------------|--------------------------|---------------|--------------------------|
| 1. Mostly Yes | <input type="checkbox"/> | 2. Not at All | <input type="checkbox"/> |
| 3. Sometimes | <input type="checkbox"/> | 4. Always | <input type="checkbox"/> |

4. How well was the teacher able to communicate?

- | | | | |
|------------------------|--------------------------|--------------------------|--------------------------|
| 1. Always Effective | <input type="checkbox"/> | 2. Just Satisfactorily | <input type="checkbox"/> |
| 3. Sometimes Effective | <input type="checkbox"/> | 4. Generally Ineffective | <input type="checkbox"/> |

5. If yes, which of the following methods were used?

- | | | | |
|--|--------------------------|---------------------------------------|--------------------------|
| 1. Encouraged to raise questions | <input type="checkbox"/> | 2. Encourage discussion outside class | <input type="checkbox"/> |
| 3. Get involved in discussion in class | <input type="checkbox"/> | 4. Did not encourage | <input type="checkbox"/> |

6. How often did the teacher provide feedback on your performance?

- | | | | |
|--------------------------|--------------------------|------------------------|--------------------------|
| 1. Regularly/in time | <input type="checkbox"/> | 2. Often/late | <input type="checkbox"/> |
| 3. With helpful comments | <input type="checkbox"/> | 4. Without any comment | <input type="checkbox"/> |

7. Were your assignments discussed with you?

- | | | | |
|----------------|--------------------------|-------------------------|--------------------------|
| 1. Yes, fully | <input type="checkbox"/> | 2. Not discussed at all | <input type="checkbox"/> |
| 3. Yes, partly | <input type="checkbox"/> | 4. Sometime discussed | <input type="checkbox"/> |

8. How helpful was the teacher in advising?

- | | | | |
|----------------------|--------------------------|------------------------|--------------------------|
| 1. Very helpful | <input type="checkbox"/> | 2. Did not all helpful | <input type="checkbox"/> |
| 3. Sometimes helpful | <input type="checkbox"/> | 4. Did not advise | <input type="checkbox"/> |

9. The syllabus of each course was?

- | | | | |
|---------------|--------------------------|----------------|--------------------------|
| 1. Adequate | <input type="checkbox"/> | 2. Challenging | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Dull | <input type="checkbox"/> |

10. How much of the syllabus was covered in the class?

- | | | | |
|---------------|--------------------------|------------------|--------------------------|
| 1. 85 to 100% | <input type="checkbox"/> | 2. 55 to 70% | <input type="checkbox"/> |
| 3. 70 to 85% | <input type="checkbox"/> | 4. Less than 55% | <input type="checkbox"/> |

11. Were you provided with a course contributory lecture too at the beginning?

- | | | | |
|--------|--------------------------|-------|--------------------------|
| 1. Yes | <input type="checkbox"/> | 2. No | <input type="checkbox"/> |
|--------|--------------------------|-------|--------------------------|

12. Background for benefiting from the course was?

- | | | | |
|-----------------------|--------------------------|---------------|--------------------------|
| 1. More than adequate | <input type="checkbox"/> | 2. Adequate | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

13. Was the course easy or difficult to understand?

- | | | | |
|---------------|--------------------------|-------------------|--------------------------|
| 1. Easy | <input type="checkbox"/> | 2. Difficult | <input type="checkbox"/> |
| 3. Manageable | <input type="checkbox"/> | 4. Very difficult | <input type="checkbox"/> |

14. Internal assessment was?

- | | | | |
|---------------------|--------------------------|-------------------|--------------------------|
| 1. Always fair | <input type="checkbox"/> | 2. Usually unfair | <input type="checkbox"/> |
| 3. Sometimes unfair | <input type="checkbox"/> | 4. Sometime fair | <input type="checkbox"/> |

15. What effect do you think the internal assessment will have on your course grade?

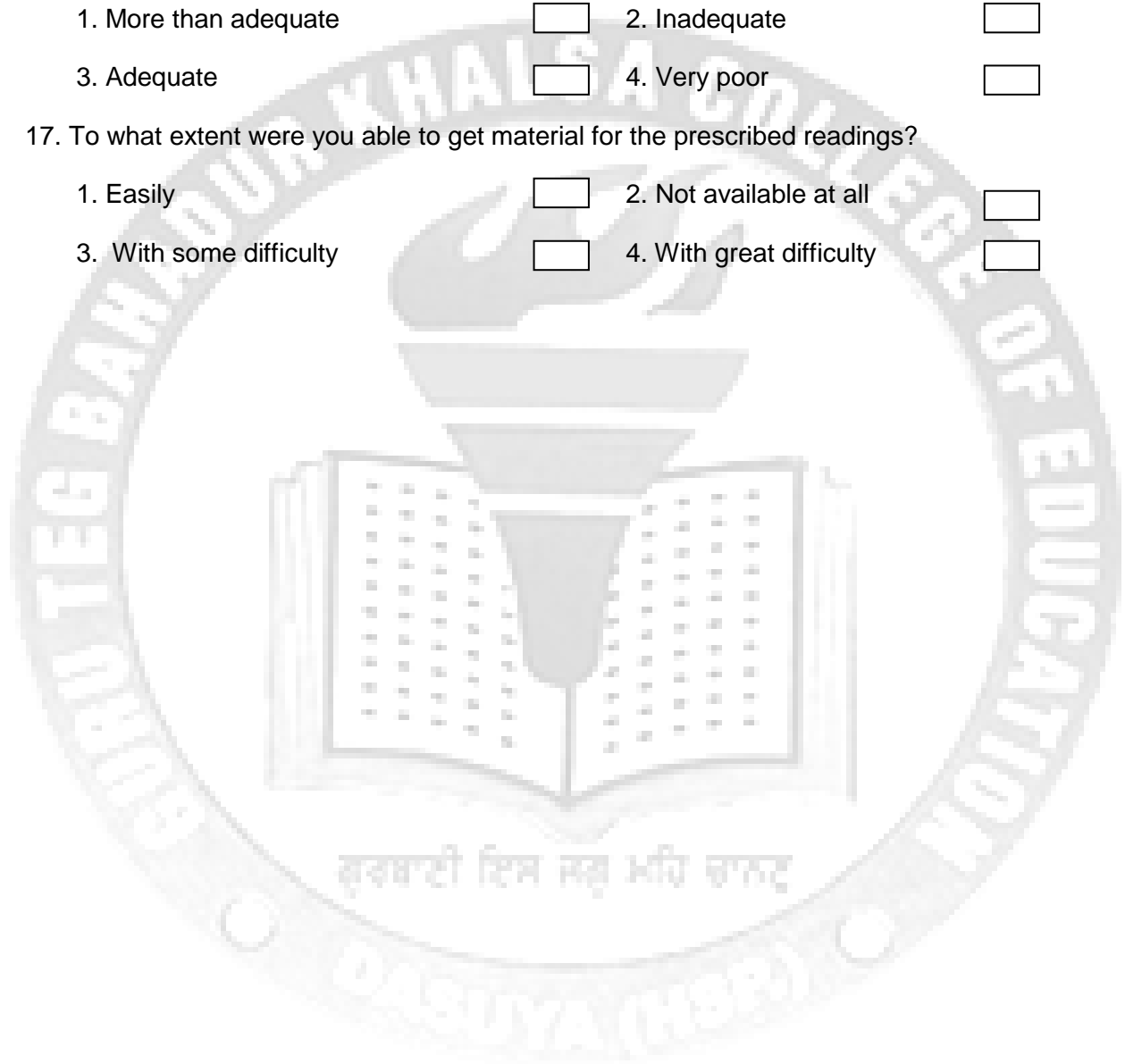
- | | | | |
|---------------------|--------------------------|------------------------|--------------------------|
| 1. Helps to improve | <input type="checkbox"/> | 2. No special effect | <input type="checkbox"/> |
| 3. Discouraging | <input type="checkbox"/> | 4. Sometimes effective | <input type="checkbox"/> |

16. What is your opinion about the library material and facilities for the course?

- | | | | |
|-----------------------|--------------------------|---------------|--------------------------|
| 1. More than adequate | <input type="checkbox"/> | 2. Inadequate | <input type="checkbox"/> |
| 3. Adequate | <input type="checkbox"/> | 4. Very poor | <input type="checkbox"/> |

17. To what extent were you able to get material for the prescribed readings?

- | | | | |
|-------------------------|--------------------------|--------------------------|--------------------------|
| 1. Easily | <input type="checkbox"/> | 2. Not available at all | <input type="checkbox"/> |
| 3. With some difficulty | <input type="checkbox"/> | 4. With great difficulty | <input type="checkbox"/> |



**REPORT OF THE STUDENT'S
OVERALL EVALUATION OF THE PROGRAMME AND TEACHING
(STUDENT SATISFACTION SURVEY)
YEAR (2015-16)**

Feedback of parent- teacher meeting is very crucial for the smooth functioning of the school / college. It is conducted to discuss students' performance with parents. Parents were given feedback Performa regarding the studies and drawbacks of their words performance. The report cards were shown to the parents & also the teacher had noted the suggestions given by parents. The PTM come to an end with the curriculum that the progress of the students depend on the joint effort of parents & teachers. Student's overall evaluation of the academic programme and teaching was based on the 83 performance which was collected from the B.Ed. trainees of the session 2015-16. The interpretation of the feedback given by 83 students based on the following headings vis-a-vis Teacher, Course, Internal Assessment and Library.

(A)Teacher

- Teacher's approach can best be described as always courteous 83%, always indifferent 10%, sometimes rude 6%, cannot say 1%.
- She/he prepares the classes thoroughly 80%, poorly 5%, satisfactorily 5% and indifferently 10%.
- She/he encourages student participation in the class mostly yes 60%, not at all 20% and sometime 20%.
- She/he communicates in always effective 55%, just satisfactorily 25%, sometime effective 10% and generally ineffective 10%.
- She/he uses encouraged to raise 58%, questions 20%, get involved in discussion 13% and did not encourage 9% method to teach the students .
- She/he provides regular/ in time 75%, often/ late 10%, with helpful comments 10% and with any comment 5% feedback on student's performance.
- Assignments were discussed in class yes, fully 70%, not discussed at all 20%, yes partly 7% and sometime discussed 3%.
- Her/his advice was very helpful 70%, not all helpful 20%, sometime helpful 5% and did not advise 5%.

(B) Course

- The syllabus of each course was adequate 66%, challenging 20%, in adequate 10% and dull 4%.
- It was covered in class up to 85% to 100% were 70%, 70% to 85% were 20%, 55% to 70% were 5% and less than 55% were 5%..
- The course contributory lectures were provided in the beginning yes 75% and no 25%.
- Background for benefiting from the course was more than adequate 70%, adequate 25%, inadequate 3% and cannot say 2%.
- The course was easy 60%, difficulty 20%,manageable 15% and very difficult 5% to understand for students.

(C) Internal Assessment

- Internal assessment was always fair 70%, usually unfair 22%, sometimes unfair 5% and some timefair 3%.
- It helps to improve course grade with helps to improve 57%, no special effect 21%, discouraging 13% and some time effective 9%.

(D) Library

- Library material and facilities for the course was more than adequate 69%, inadequate 11%, adequate15% and very poor 5%.
- Students get prescribed reading materials easily 59%, not available at all 21%, with some difficulty 12% and with great difficulty 8%.

Remedial Measures to be taken to improve the Feedback system

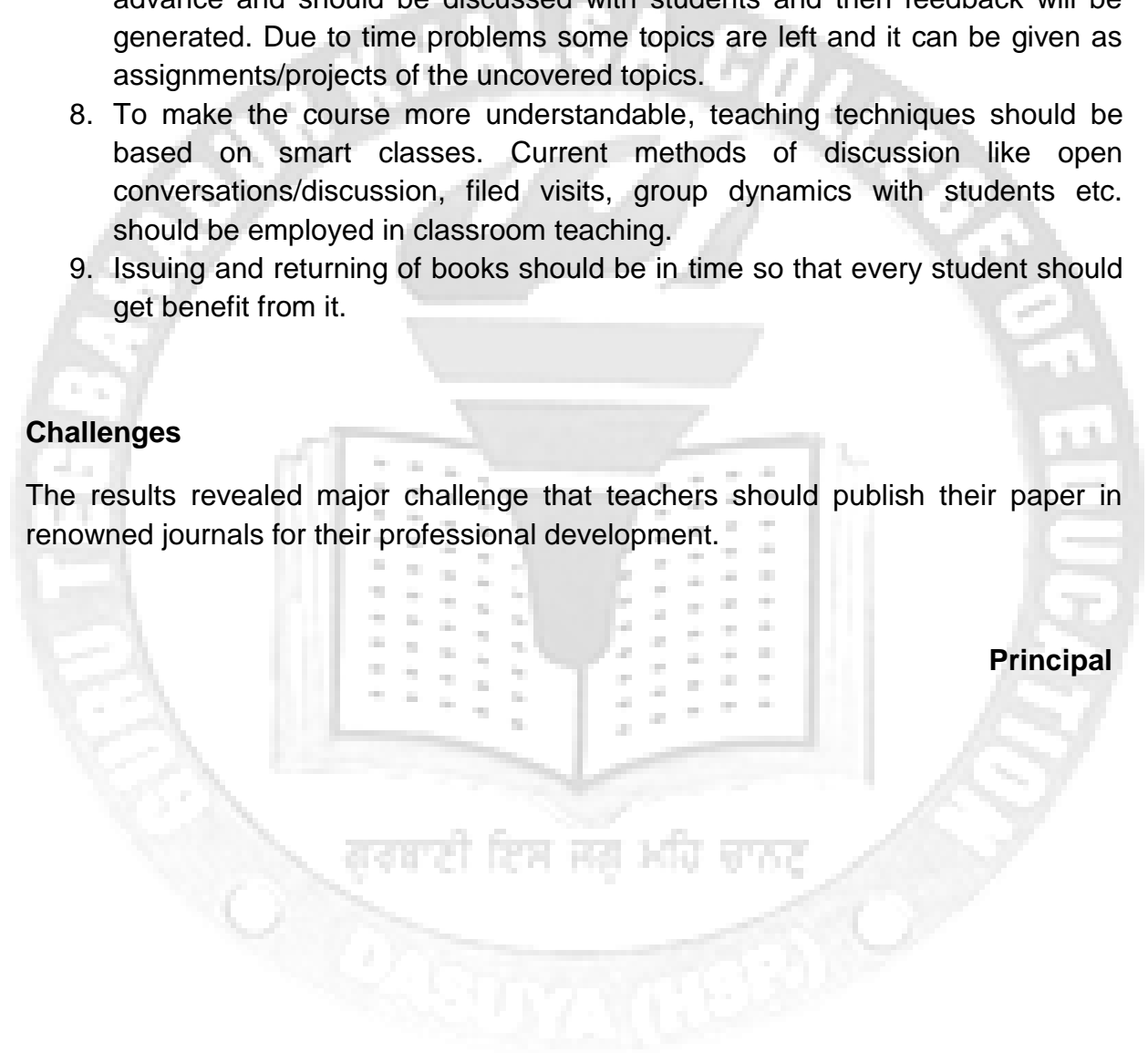
1. The courteousness of teacher as appeared the feedback report is average i.e. 83%. It is a fact the mannerism, behaviourism and humbleness are the important virtues as a first and last impression of the teacher. To inculcate courtesy, teachers should be trained psychologically though some group conversations to deal effectively with the students.
2. Preparation of the students is 80%. It can be increased if teacher must attend some workshops in making teaching effective and develop lesson plan.
3. Participation of students in average i.e. 60 %. It should be enhanced by asking high probing questions from students. Student's interest is to be enhanced by effective teaching techniques.

4. Communication of teacher can be remedied by asking him/her to participate in different seminars, extension lectures etc.
5. Student's performance is to be checked after completion of every lesson in class by oral, written tests or demonstration method and assignments should be checked properly.
6. Teacher should conduct counseling session of the student follow the rules and regulation of the institutions.
7. Proper schedule of assignments of every subject must be prepared in advance and should be discussed with students and then feedback will be generated. Due to time problems some topics are left and it can be given as assignments/projects of the uncovered topics.
8. To make the course more understandable, teaching techniques should be based on smart classes. Current methods of discussion like open conversations/discussion, field visits, group dynamics with students etc. should be employed in classroom teaching.
9. Issuing and returning of books should be in time so that every student should get benefit from it.

Challenges

The results revealed major challenge that teachers should publish their paper in renowned journals for their professional development.

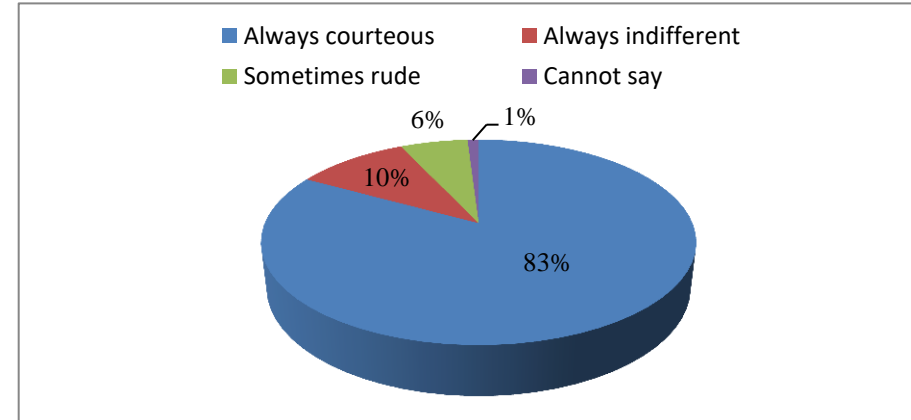
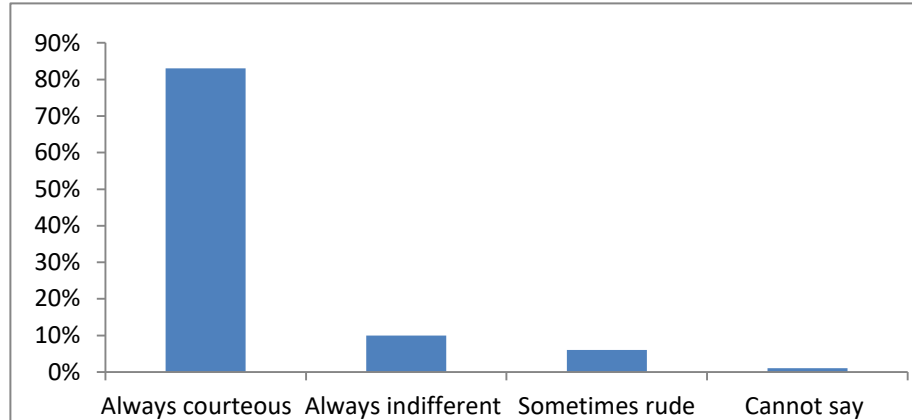
Principal



STUDENTS SATISFACTION SURVEY 2015-16

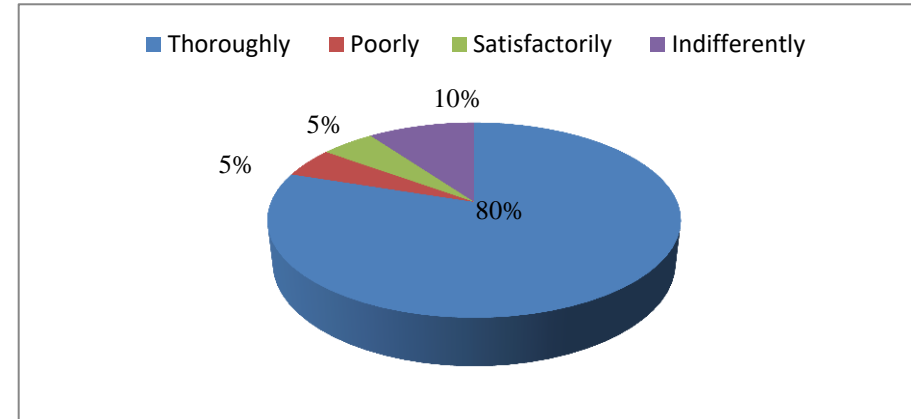
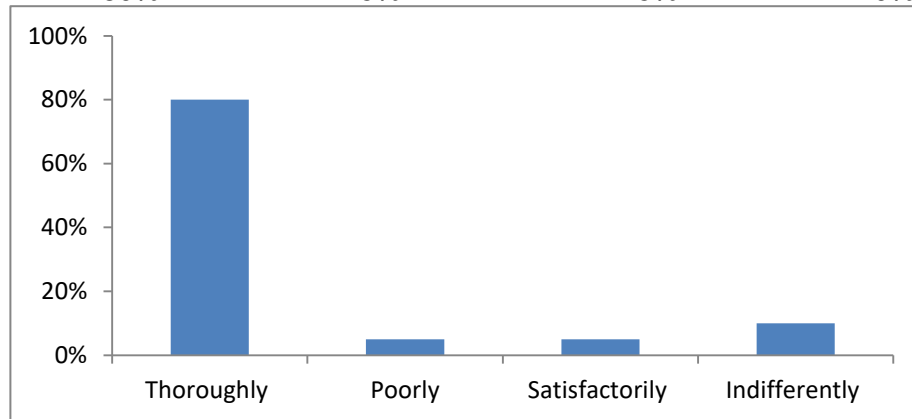
Q:1.The teacher's approach can best described as?

Always courteous	Always indifferent	Sometimes rude	Cannot say
83%	10%	6%	1%



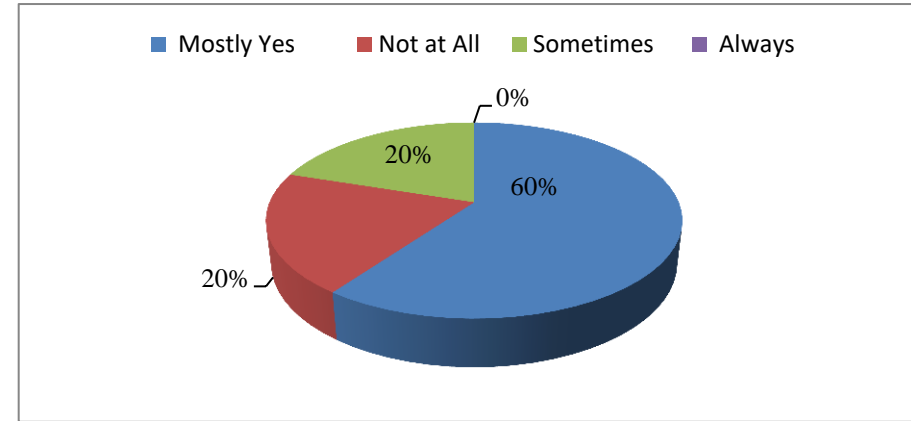
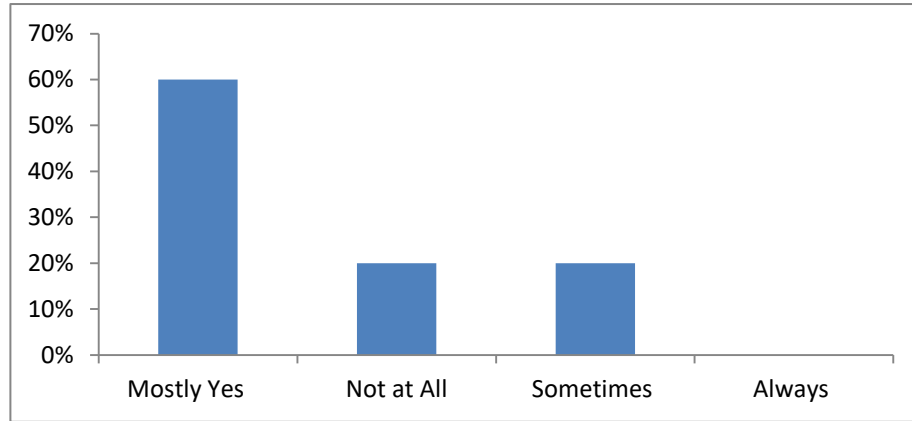
Q:2 How much well did the teacher prepare for the class?

Thoroughly	Poorly	Satisfactorily	Indifferently
80%	5%	5%	10%



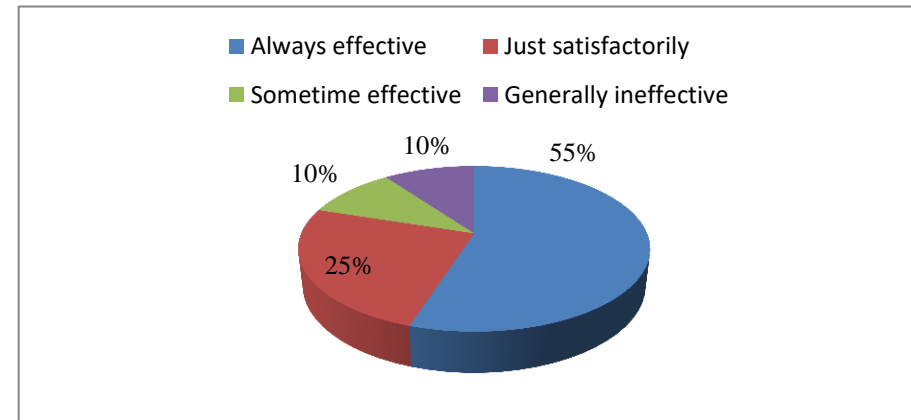
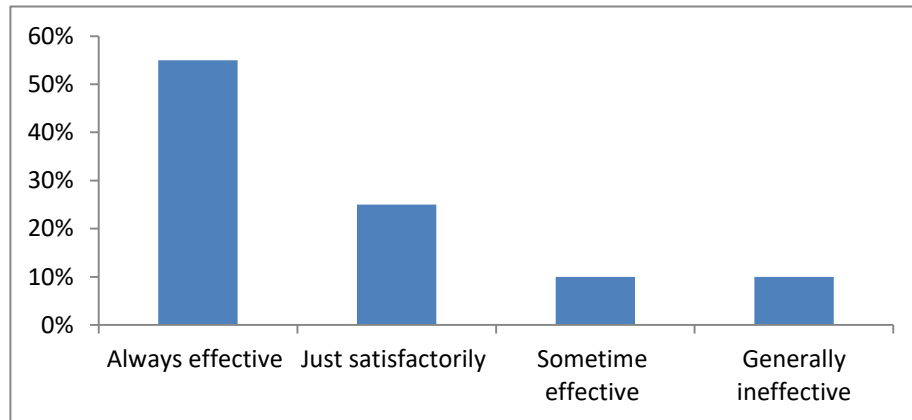
Q:3 How Far the teacher encourages student participation in class?

Mostly Yes 60% Not at All 20% Sometimes 20% Always 0%



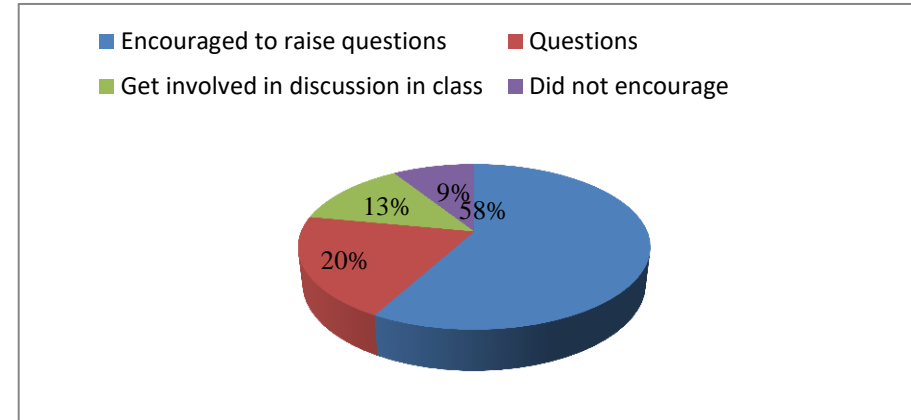
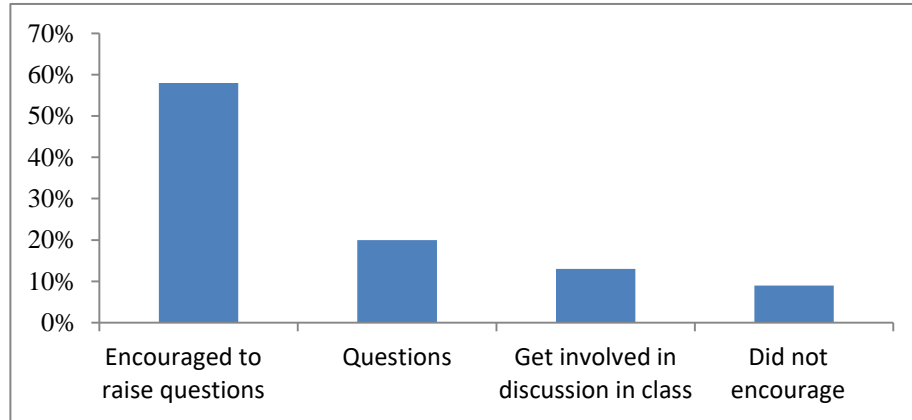
Q:4 How well was the teacher able to communicate?

Always effective 55% Just satisfactorily 25% Sometime effective 10% Generally ineffective 10%



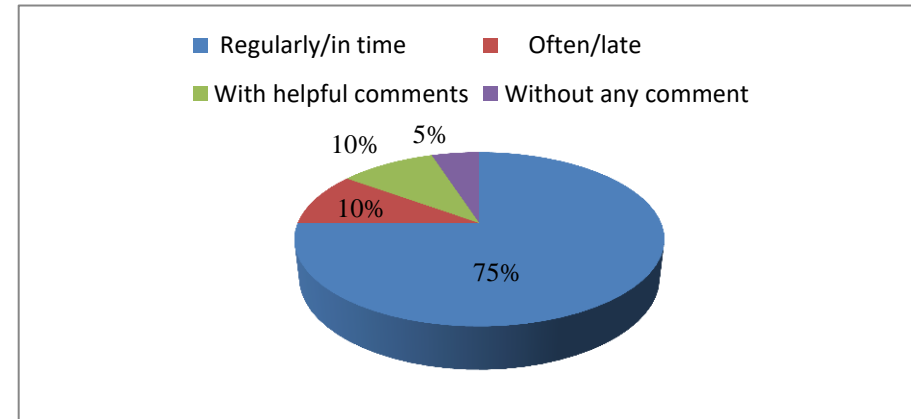
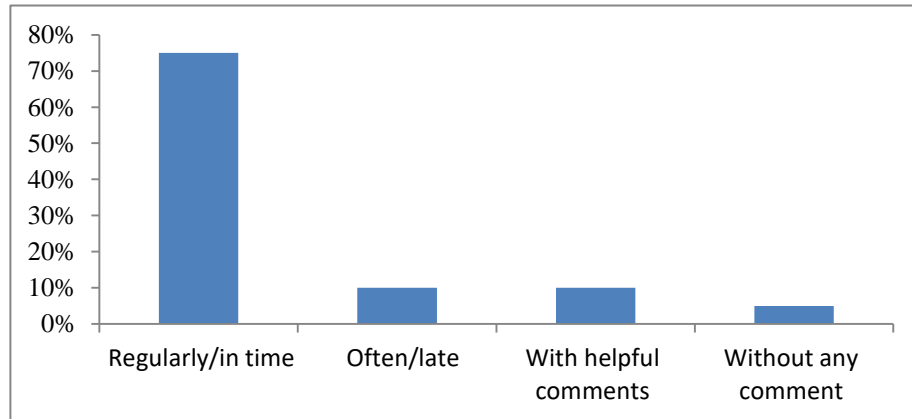
Q:5 If yes, which of the following methods were used ?

Encouraged to rais 58% Questions 20% Get involved in discuss 13% Did not encourage 9%



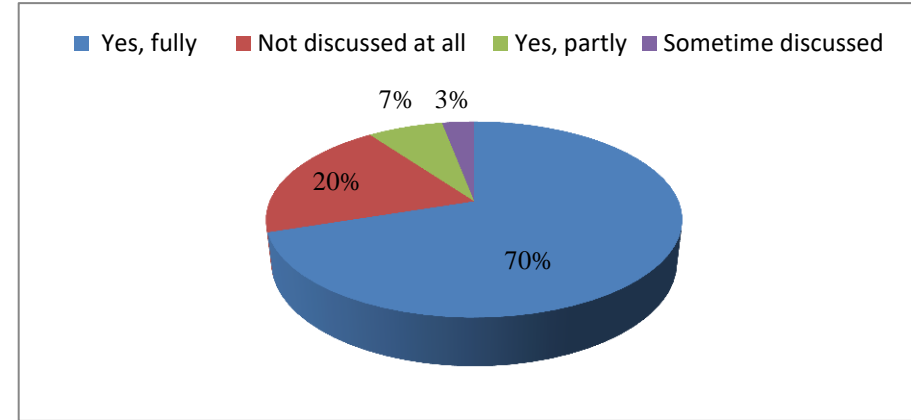
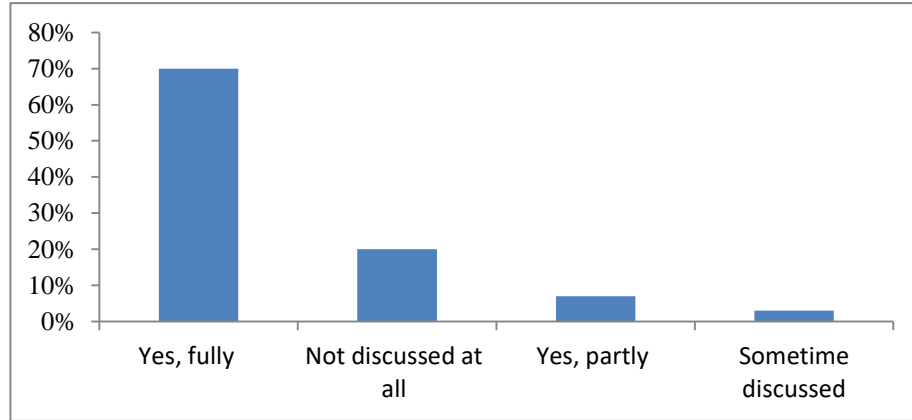
Q:6 How often did the teacher provide feedback on your performance?

Regularly/in time 75% Often/late 10% With helpful comments 10% Without any comment 5%



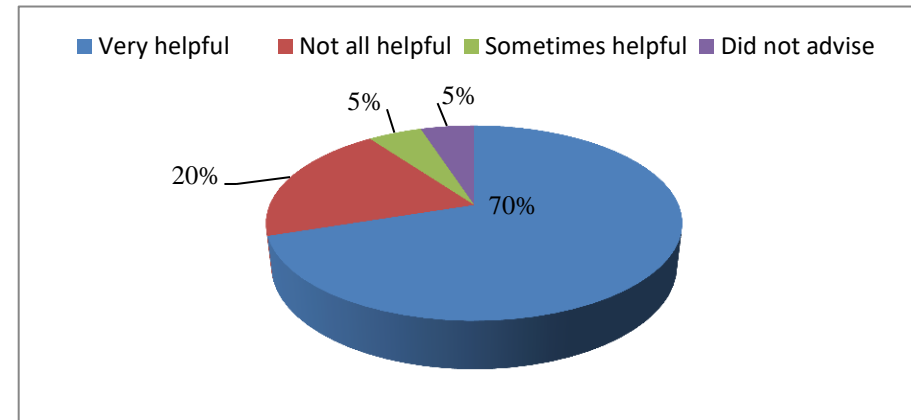
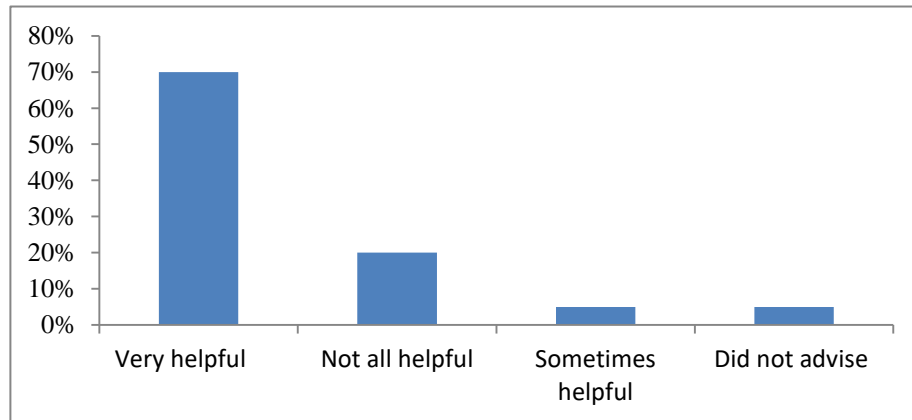
Q:7 Were your assignments discussed with you?

Yes, fully 70% Not discussed at a 20% Yes, partly 7% Sometime discussed 3%



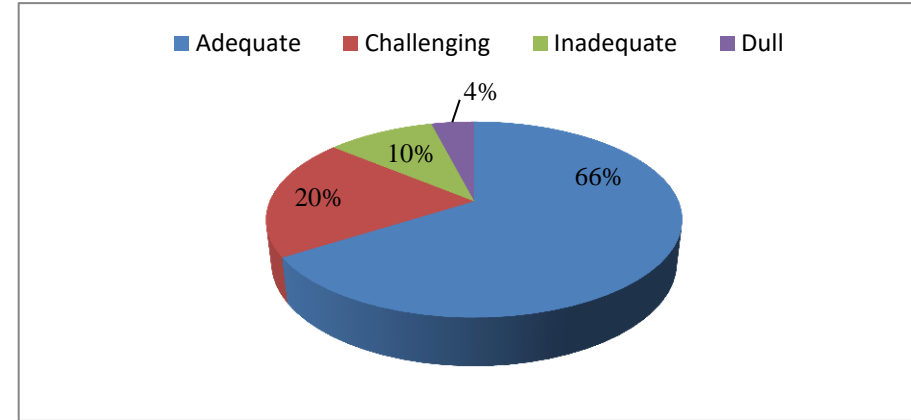
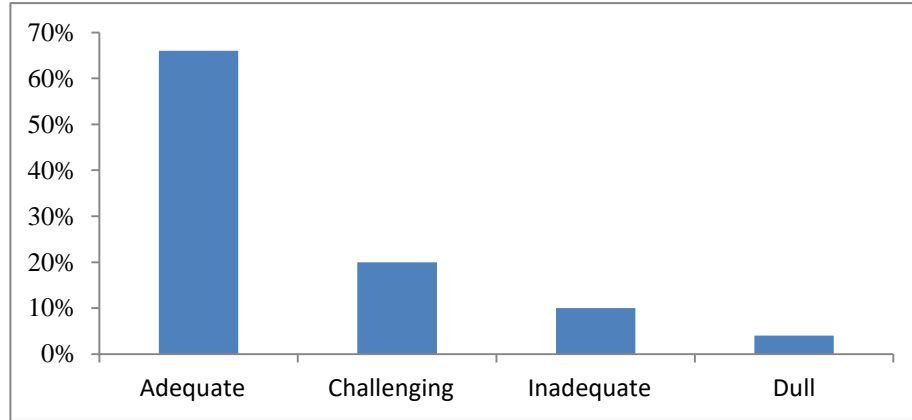
Q:8 How helpful was the teacher in advising?

Very helpful 70% Not all helpful 20% Sometimes helpful 5% Did not advise 5%



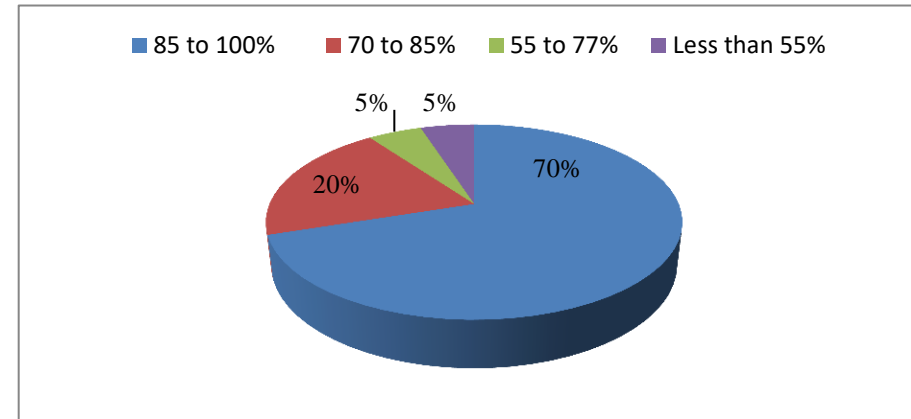
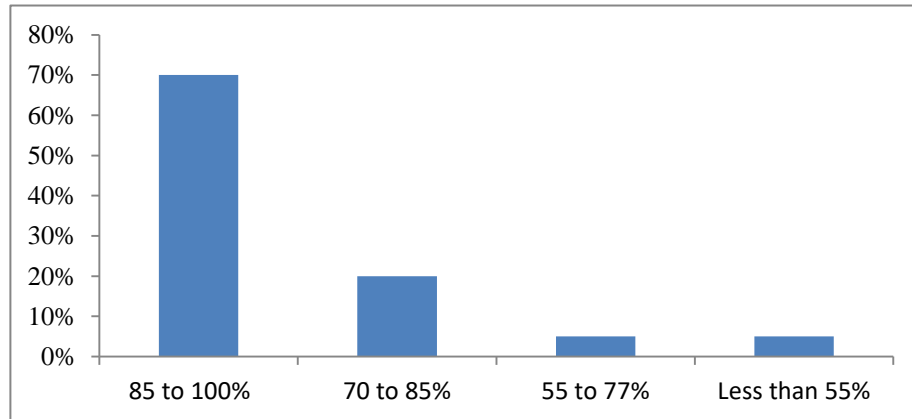
Q:9 The syllabus of each course was?

Adequate 66% Challenging 20% Inadequate 10% Dull 4%

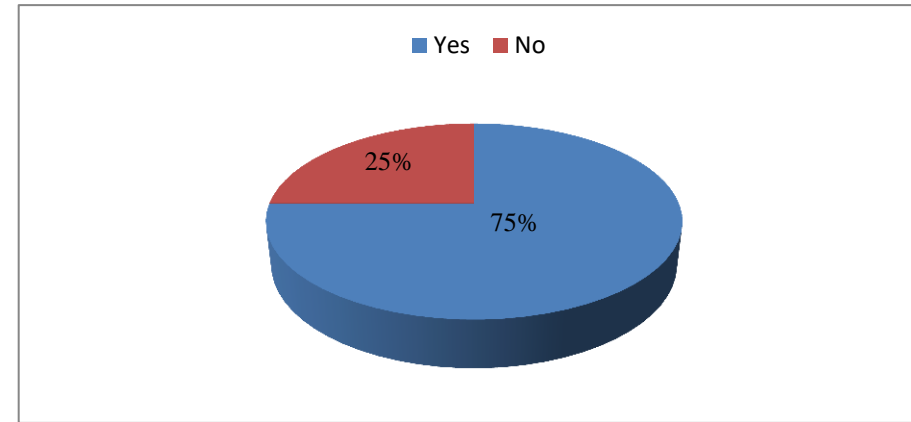
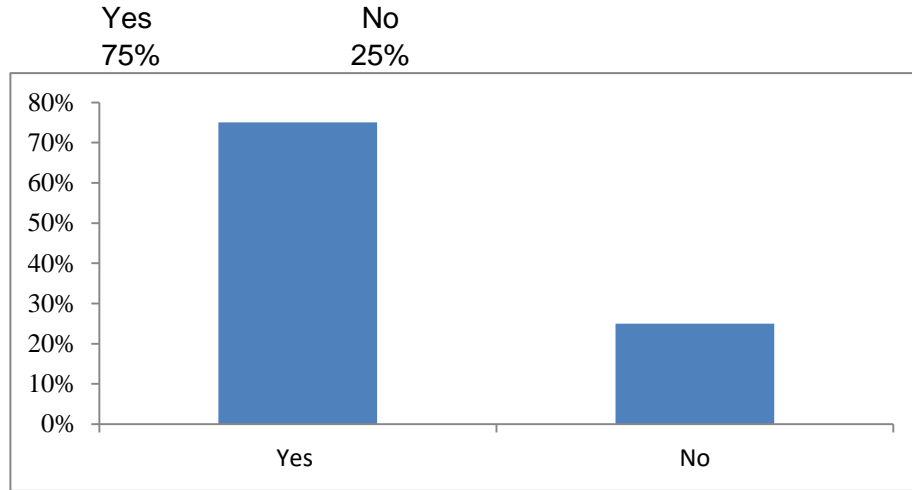


Q:10 How much of the syllabus was covered in the class?

85 to 100% 70% 70 to 85% 20% 55 to 77% 5% Less than 55% 5%

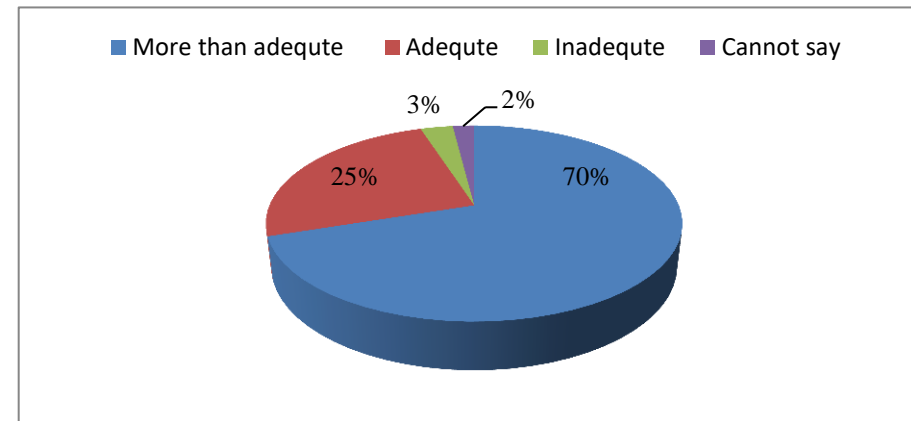
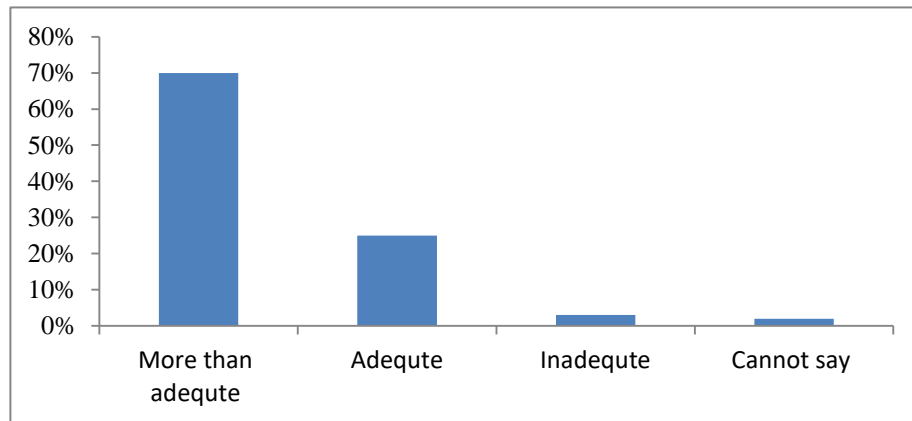


Q:11 Were you provided with a course contributory lecture to at the beginning ?



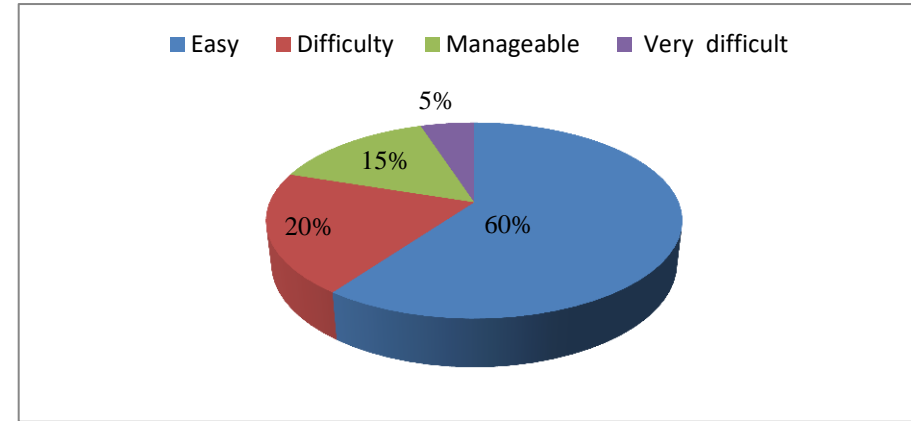
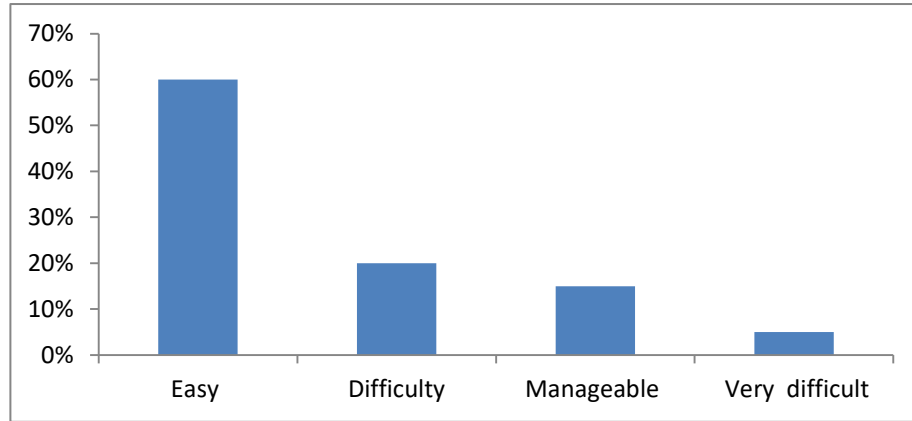
Q:12 Background for benefiting from the course was?

More than adequte 70% Adequte 25% Inadequte 3% Cannot say 2%



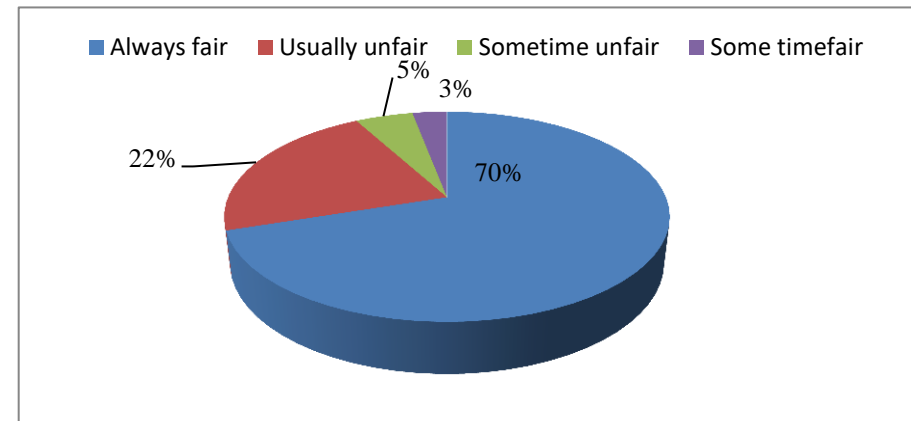
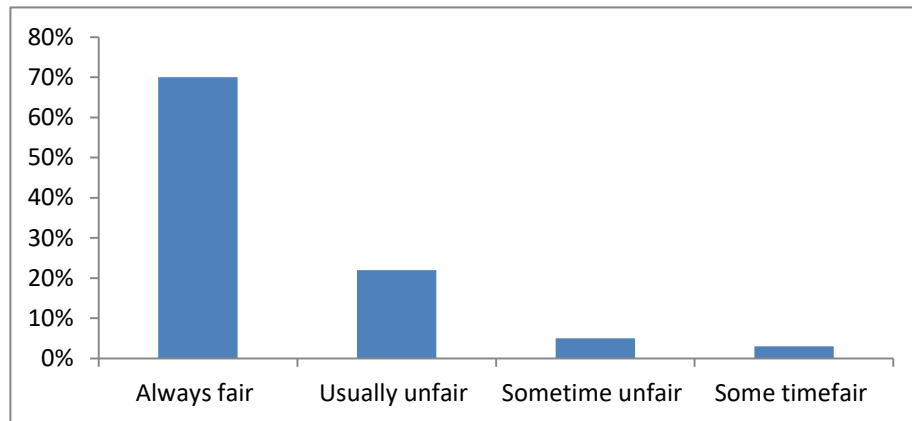
Q:13 Was the course easy or difficulty to understand ?

Easy 60% Difficulty 20% Manageable 15% Very difficult 5%



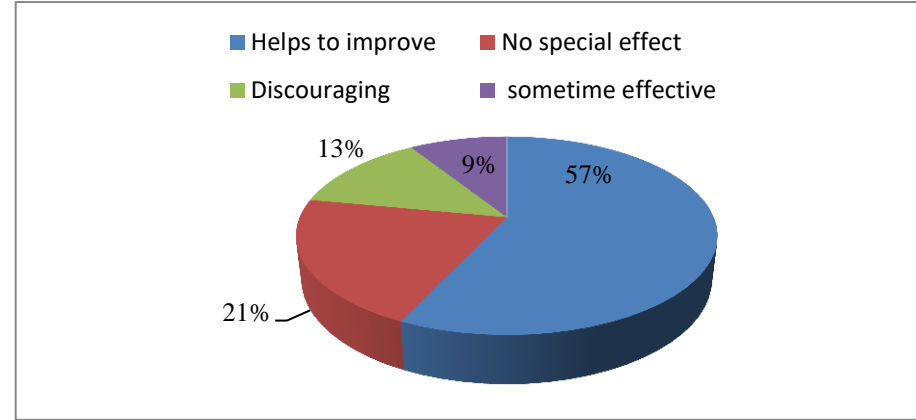
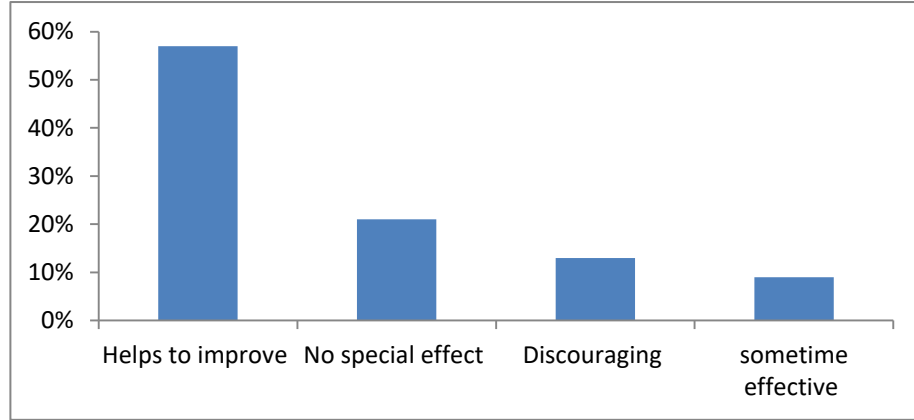
Q:14 Internal assessment was?

Always fair 70% Usually unfair 22% Sometime unfair 5% Some timefair 3%



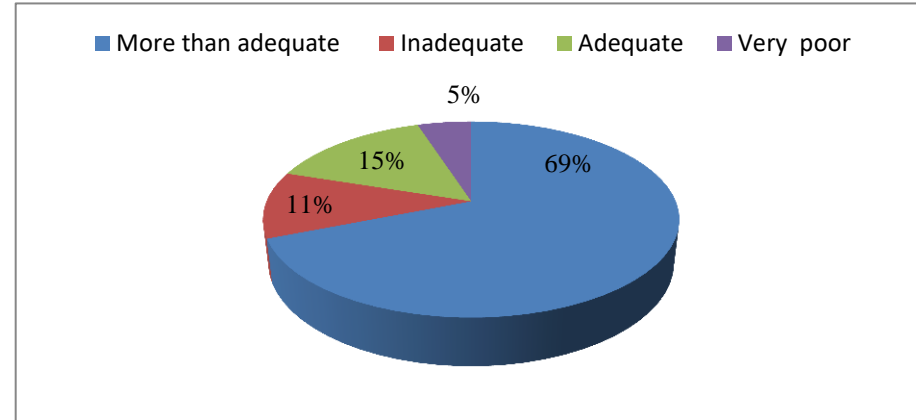
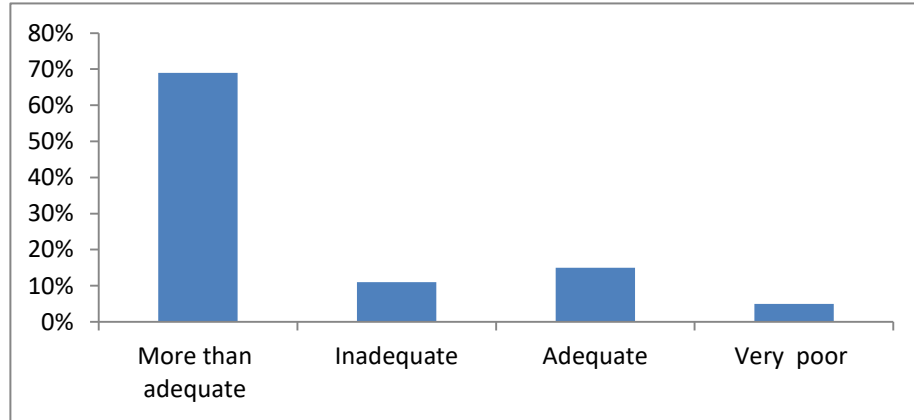
Q:15 What effect do you think the internal assessment will have on your course grade ?

Helps to improve 57% No special effect 21% Discouraging 13% sometime effective 9%



Q:16 What is your opinion about the library material and facilities for the course ?

More than adequate 69% Inadequate 11% Adequate 15% Very poor 5%



Q:17 To what extent were you able to get material for the prescribed readings?

Easily 59% Not available at all 21% With some difficulty 12% With great difficulty 8%

