Course Modules and Outcomes
Bachelor of Education (B.Ed. 2 Year)
(2019-20)

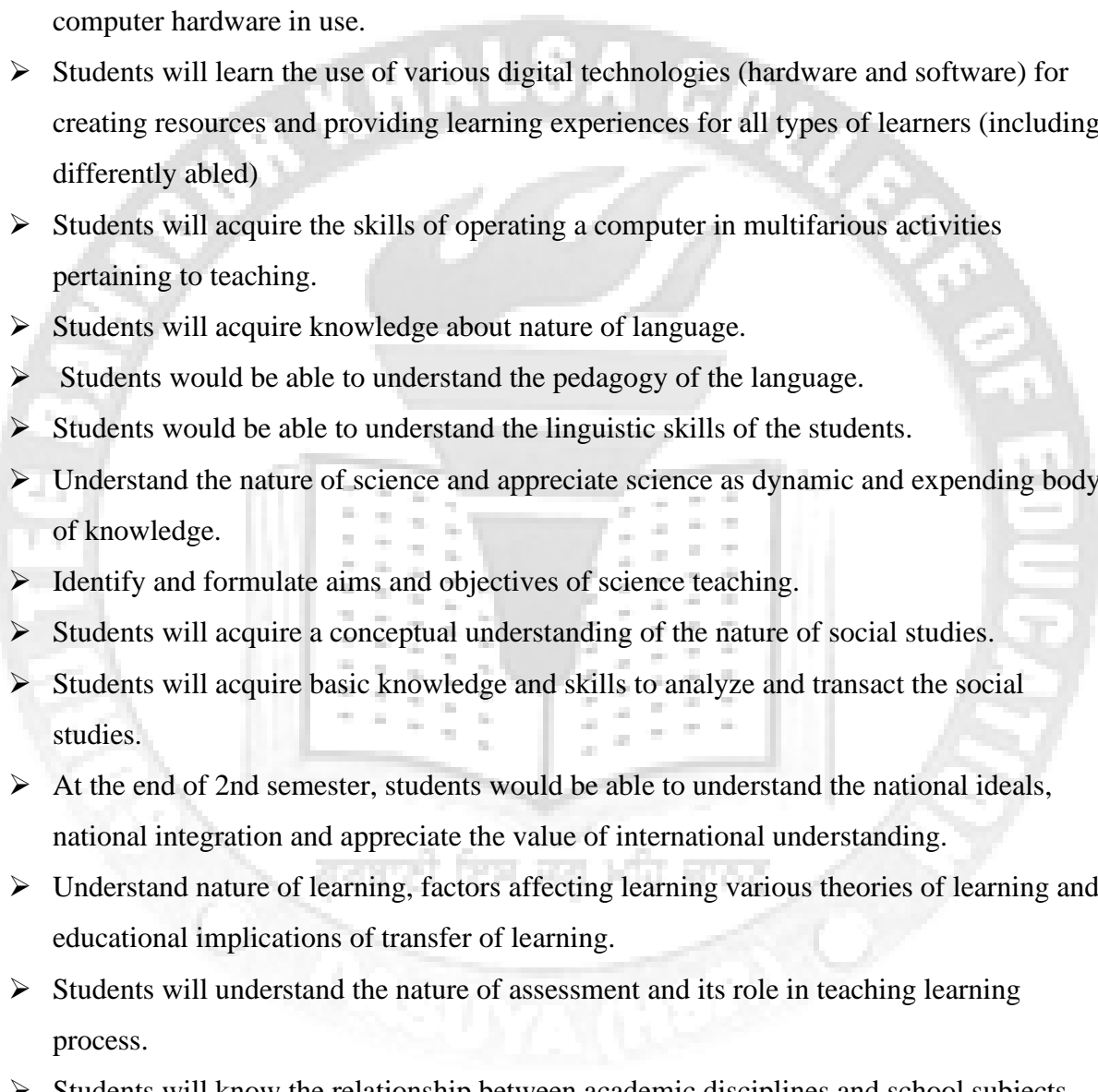**Programme learning Outcomes (PLOs):**

1. Ensure comprehensiveness in educational program for the country and its policy, vision and efforts to establish a national system of education.
2. Involvement in the conversation on contemporary India society and Education.
3. Attain conceptual knowledge of rational and critical analysis and gain the experience to deal with communities.
4. Evolve an apprehension of progressiveness and individuality among students in varied socio-cultural ambience.
5. Critically investigate comprehensive construction in development and educational psychology.
6. Foster the aptitude for perspective building located in the Indian socio-cultural context.
7. Scrutinize the structure of knowledge as reflected in disciplinary streams and subjects.
8. Sensitize the different perspective in the area of education of Exceptional Children.
9. Develop in-depth knowledge of the assessment concepts and their practices.

B.Ed. I Year – Course Modules	
I-Semester	**II-Semester**
Compulsory Papers:	**Compulsory Papers:**
F-1.1 Philosophical Bases of Education	F-2.1 Sociological Bases of Education
F-1.2 Growth and Development of the Learner	F-2.2 Understanding the Learner
F-1.3 Techniques of Teaching	F-2.3 Assessment for Learning
F-1.4 Education in Contemporary India	F-2.4 Knowledge, Curriculum and Understanding Disciplines
F-1.5 ICT Skill Development	
Teaching Competency	F-2.5 School Management
P-1.1 Pedagogy-I	**Teaching Competency**
P-1.2 Pedagogy-II	P-2.1 Pedagogy-I
Enhancing Professional Capacities:	P-2.2 Pedagogy-II
EPC-1.1 Teaching through Drama and Music	**Enhancing Professional Capacities:**
EPC-1.2 Simple Expressional Competencies	EPC-2.1 Work Experience Programme
EPC-1.3 Participation in Sports and Yoga	EPC-2.2 ICT Practical

EPC-1.4 Pre Internship	EPC-2.3 Participation in Sports and Yoga
Pedagogy Papers (Any Two)	EPC-2.4 Pre Internship
Pedagogy of Commerce	**Pedagogy Papers(Any Two)**
Pedagogy of Computer Science	Pedagogy of Commerce
Pedagogy of Economics	Pedagogy of Computer Science
Pedagogy of English	Pedagogy of Economics
Pedagogy of Fine Arts	Pedagogy of English
Pedagogy of Hindi	Pedagogy of Fine Arts
Pedagogy of History	Pedagogy of Hindi
Pedagogy of Mathematics	Pedagogy of History
Pedagogy of Punjabi	Pedagogy of Mathematics
Pedagogy of Science	Pedagogy of Punjabi
Pedagogy of Social Studies	Pedagogy of Science
Optional papers	Pedagogy of Social Studies
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	Work Experience Programmes (Any One)
	Candle Making
	Gardening
	Home Craft

Course Learning Outcomes (CLOs):

- At the end of 1st semester, students would be able to explain the concept, sources, facets and role of teacher in knowledge construction.
- Students would be able to have insight into education and values.
- Get familiar with different stages of growth and development and its educational implications.
- Understand and critically examine the concept of discipline and its implementation in Indian classrooms.
- Students would gain insight and reflect on the concept of teaching and the status of teaching as a profession.

- Students would obtain total perspective of the role of techniques in educational practice.
- They would have insight into constitution of India in relation to education.
- Students will understand features, ideals, values and diversities in Indian education.
- Students would be sensitized to the emerging issues of concern in the field of education.
- Students would be able to demonstrate understanding of the main components of the computer hardware in use.
- Students will learn the use of various digital technologies (hardware and software) for creating resources and providing learning experiences for all types of learners (including differently abled)
- Students will acquire the skills of operating a computer in multifarious activities pertaining to teaching.
- Students will acquire knowledge about nature of language.
- Students would be able to understand the pedagogy of the language.
- Students would be able to understand the linguistic skills of the students.
- Understand the nature of science and appreciate science as dynamic and expending body of knowledge.
- Identify and formulate aims and objectives of science teaching.
- Students will acquire a conceptual understanding of the nature of social studies.
- Students will acquire basic knowledge and skills to analyze and transact the social studies.
- At the end of 2nd semester, students would be able to understand the national ideals, national integration and appreciate the value of international understanding.
- Understand nature of learning, factors affecting learning various theories of learning and educational implications of transfer of learning.
- Students will understand the nature of assessment and its role in teaching learning process.
- Students will know the relationship between academic disciplines and school subjects.
- Students would be able to organize school programmes and activities.

B.Ed. II Year-Course Modules	
III- Semester	**IV-Semester**
EPC-3.1 School Internship 14 weeks	**Compulsory Papers:**
Phase-1 : Pre-Practice Duration: 2 week	F-4.1 Gender, School and Society
(In parent institute)	F-4.2 Guidance and Counselling
Phase-2 : Teaching Practice Duration	F-4.3 Inclusive Education
14 Weeks	F-4.4 Understanding the Self
(A) Preparing and delivering 120 lesson plans	F-4.5 Reading and Reflecting on Text
In two teaching subjects-(60+60)	E-4.1 Elective option 1
• Macro Lesson Plans-40	E-4.2 Elective option 2
• Diary form Lesson Plans-08	EPC-4.1 Participation in Community
• ICT Based Lesson Plans-04 (Preparing	Service/Cultural Activities/
Blue print and conducting unit tests)	Educational Tour or Trip
• Lesson Plans based on Models of	EPC-4.2 Communication, Employability
Teaching-03	and Resource Development Skill
(B) Peer teaching observation- 10+10 in each	**Elective Options (Any Two)**
subject	Distance Education and Lifelong Learning
(C) Micro Lesson Plans-5+5 in each subject	Health and Physical Education
(D) Discussion Lesson-02(one in each teaching	Environmental Education
subject)	School Library and Information Services
Phase-3	
Post-Practice and Evaluation	
Duration:1 Week	

Course Learning Outcomes (CLOs):

➢ At the end of **3rd semester**, students will be able to interact with children from diverse socio economic and diverse back grounds.

➢ Students will be able to use learner centered teaching methods as such and with modification in future.

➢ Student teachers will acquire necessary competencies for organizing learning experiences.

- Student teachers would get competencies to select and use appropriate assessment strategies for facilitating learning.
- Student-teacher would engage with self, child, community and school to establish close connections between different curricular areas.
- They would get real life school situations to get competency in teaching process.
- They would get various opportunities in teaching practice school for organizing curricular and co-curricular activities.
- At the end of **4th semester**, students will be able to understand the role of education in ensuring gender equity and equality.
- Students will get acquaintance with the methods of job analysis.
- Pupil teacher will get acquaintance with recent trends in guidance and counselling and guidance need of Indian adolescents.
- Students will e able to understand the role of teacher, parents and community for supporting inclusion.
- Students will be able to understand the recommendation of various polices.
- Student teacher will discover oneself.
- Student teacher will be able to enhance their capacities as readers and writers.
- Students get enlighten about the lifelong learning policies of the country.
- Get awareness and generate interest of student teachers in Environmental Education.
- Students will be able to develop an understanding about health and physical Education.
- Students will be able to develop an understanding of meaning, concept and nature of school library services.