

Details of Programme Learning Outcomes of the year 2016-2017

The Programme Learning Outcomes

- Ensures comprehensiveness in Educational programme for the country and its policy, vision and efforts to establish a national system of Education.
- Involvement in the conservation of contemporary Indian society and Education.
- Evolve an apprehension of progressiveness and individuality among students in the varied social-cultural ambience.
- Develop in-depth knowledge of the assessment concepts and their practices.

Course Learning Outcomes

At the end of the B.ED programme (2 year course) the students will be able to:

- Explain the concept, sources, facets and role of teacher in knowledge construction.
- Understand and critically examine the concept of Discipline and its implementation in Indian classrooms.
- Gain insight and reflect on the concept of teaching and the status of teaching as a profession.
- Sensitize to the emerging issues of concern in the field of education.
- Understand the national ideals, national integration and appreciate the value of international understanding.
- Know the relationship between academic disciplines and school subjects
- Organize school programmes and activities.
- Interact with children from diverse socio economic and diverse back grounds.
- Use learner centered teaching methods as such and with modification in future.
- Acquire necessary competencies for organizing learning experiences.
- Get competencies to select and use appropriate assessment strategies for facilitating learning.
- Understand the role of education in ensuring gender equity and equality.
- Get acquaintance with the methods of Job analysis.
- Get acquaintance with recent trends in guidance and counseling and guidance need of Indian adolescents.
- Understand the role of teachers, parents and community for supporting inclusion.

Course Outcomes

Course Outcomes are subject specific and are given in the syllabus.

Link of the syllabus:

<https://puchd.ac.in/includes/syllabus/2015/20151221151435-b.ed.-twoyearsiiem.2015-1714.12.15.pdf?202212525403>