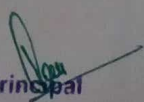


Innovative Practices of the Institution

Invigilator-Free Examination

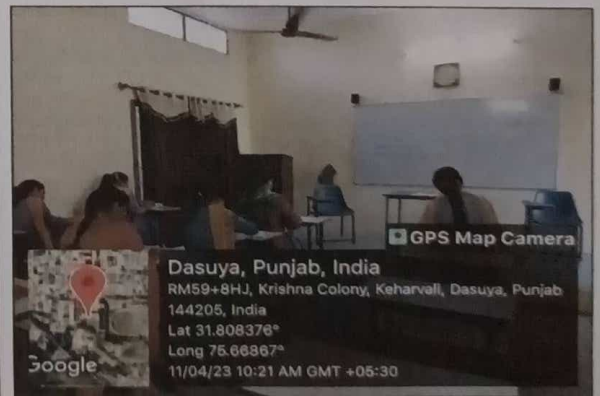
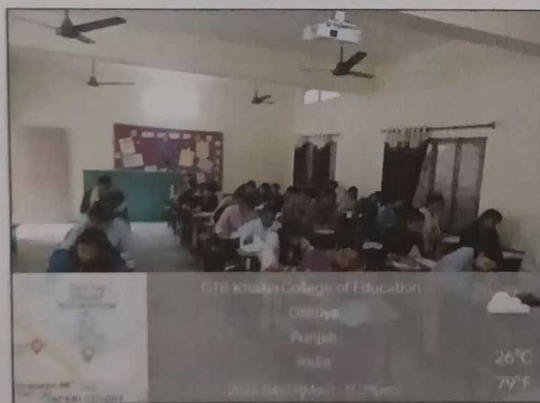
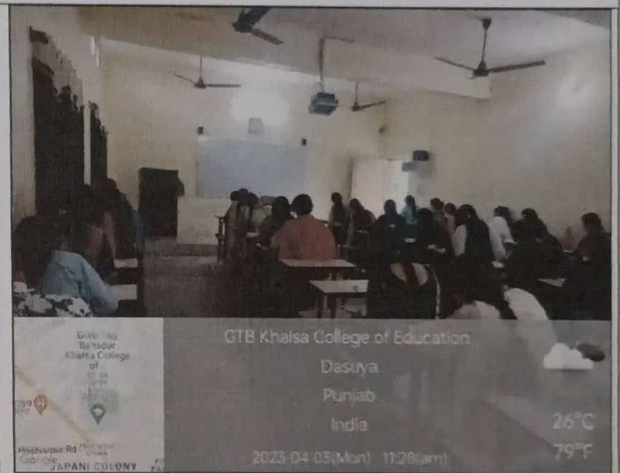
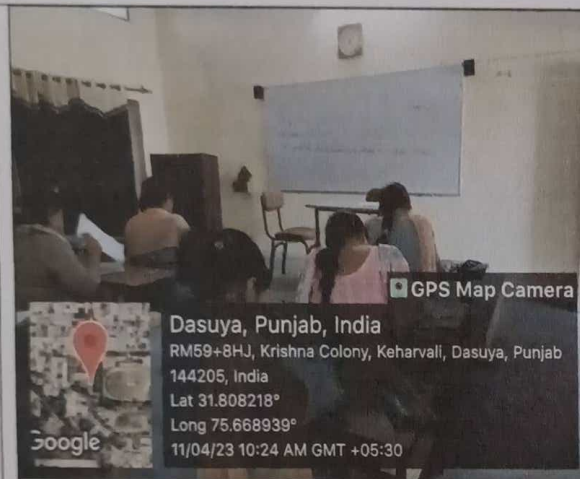
Title of the Practice	Invigilator-Free Examination <p>B.Ed. Programme is providing professional training to the student interns as well as it is also providing experience of universal values to them to contribute in the national development. 2-year B.Ed. programme develop skills in all the functional area of education and management by providing multiple opportunities for experienced based learning. Main objective of the B.Ed. Programme to provide such education that will influence thinking and achievement at their workplace. Examination is a main important outcome based academic activity that will enhance the critical thinking of the learner because it is very low feeling for whole teaching fraternity if invigilators are deputed in the examination halls when student interns writing their papers. So it is targeted responsibilities of all the Teacher Education Institutions (TEI) to inculcate universal value system like honesty, determination and integrity among student interns by inventing novel strategies and activities in the transformation of interns' behaviour.</p>
Duration: (Year of Inception- Year of Discontinuation):	Year of Inception: 2023 Year of Discontinuation: Still continue
Goals	<ul style="list-style-type: none">➤ To promote the requisite behavioural changes among the student interns.➤ To understand the education is not merely collection of certificates but modification of behaviours by achieving universal values.➤ To promote the spirit of honesty, responsibility and modification of behaviour


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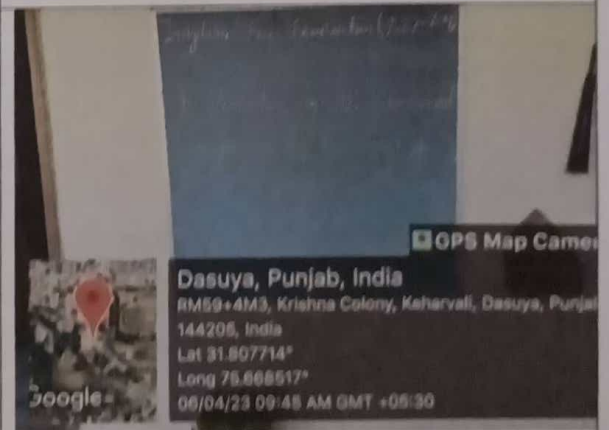
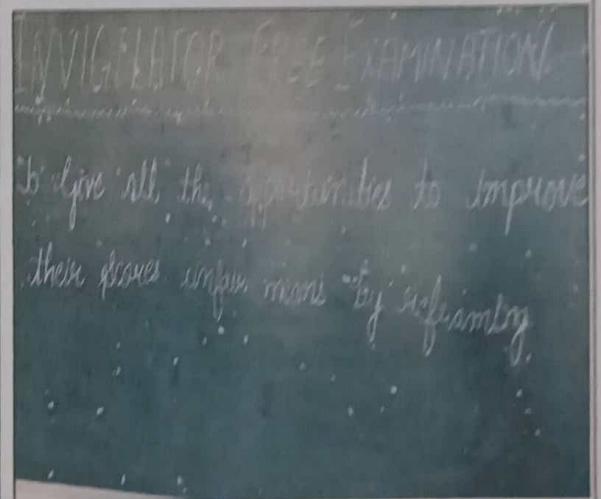
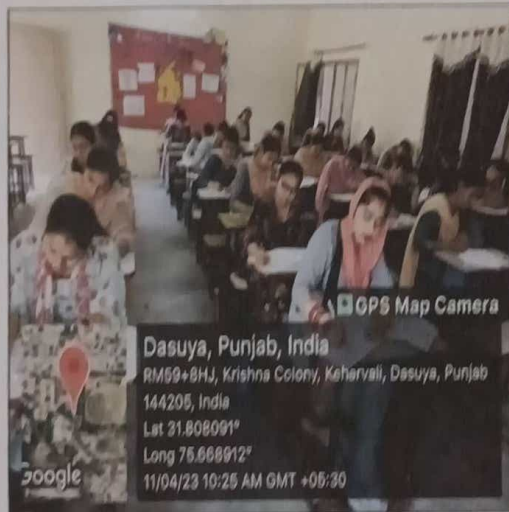
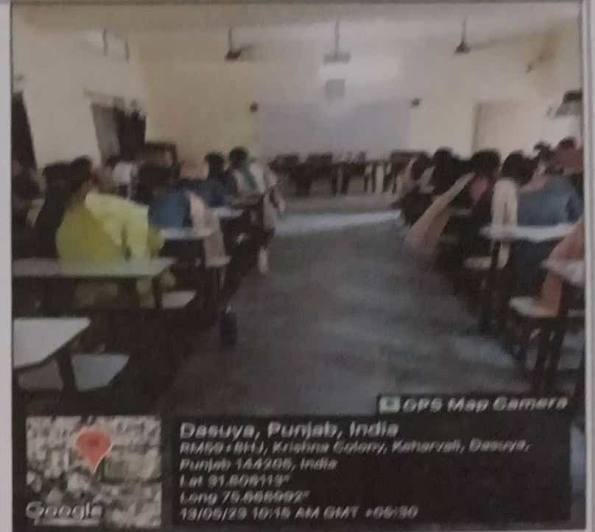
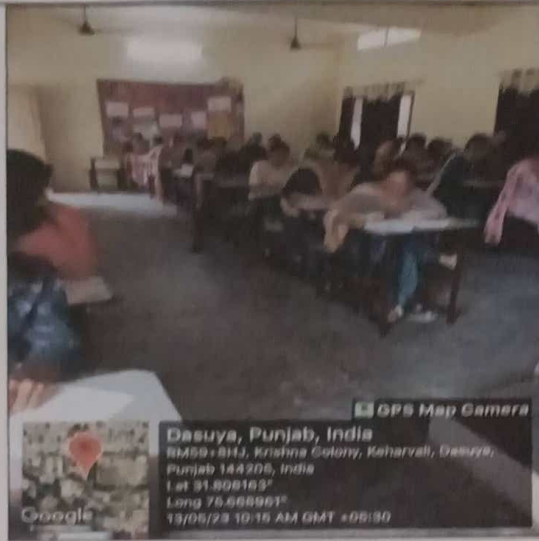
	<p>among the student interns.</p> <ul style="list-style-type: none"> ➤ To build necessary skills and attitude to enable student interns to work in any type of environment. ➤ To foster the feeling of responsibility among interns ➤ To develop among the students that own created natural environment is more conducive for learning than implemented artificial environment ➤ To give insight about the self control among student interns.
The Context	<p>This practice is very much challenging to adopt among the student interns. We know that many of the individuals never give importance to the value of honesty. There is a chance that some of the student interns may copy during the house examination and may get more marks than those who score the marks honestly. This may produce trouble among the honest student interns. Because we know the individuals who are honest neither complain nor they are capable to understand the ideas of getting more marks by copying others. It is very true that the interns who achieve more marks by a malpractice, their inner consciousness never forgive them. This type of thoughtfulness in environment will bring desirable change in the behaviour of the student interns and this may lead to the student to world's real education and these type of trained teachers can contribute in the benefit of the national development</p>
The Practice	<p>In every semester, there is one house test conducted by the institution as a part of continuous comprehensive evaluation system. Every member of faculty is involved in the process in preparing of paper of their concern subjects. The students are well informed about the dates of the examination. On the day of the examination, answer sheets and papers are placed on the table. After the starting bell of the examination, the role of the teacher is to facilitate the students to write the exam by taking their answer sheets and papers. Student intern who complete the paper first collect all the answer sheet from peer in their classroom and submit to concerned faculty members. No invigilators will be sent to the examination hall.</p>
Evidence	<p>Throughout the practice, 99% of the student interns have a full trust on their own capacity</p>

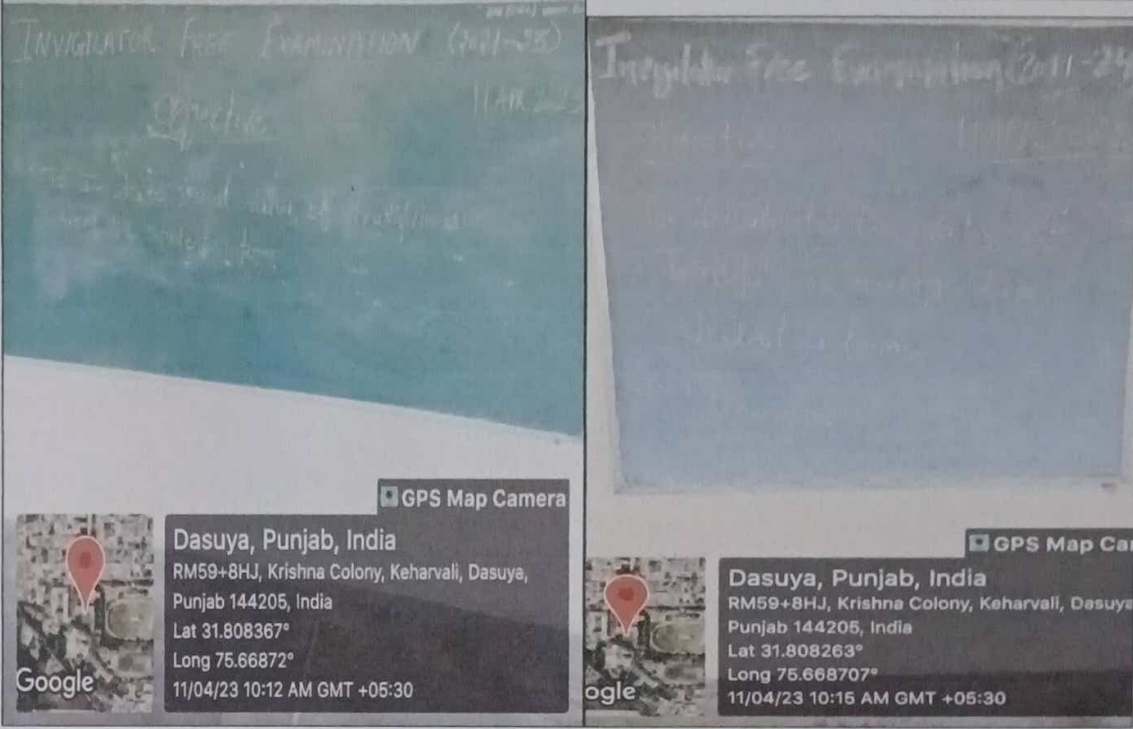
of success


and oneself and do not participate copying in the examination. This shows the honesty, integrity and values transferring among the students who go through their education from Guru Teg Bahadur Khalsa College of Education, Dasuya. Only less number of interns go off target and correct themselves by observing other student interns. This practice is going on in the institution since two years. We find noiseless classes while writing paper and as per best information no one try to copy the content from others and addition to that in external examination Superintendents appointed from the Panjab University Chandigarh always remarked as an excellence on the part of the students behaviour while taking the examination, which is a rich appraisal for the institution. This is basic objective of the practice.



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<p>Problems Encountered and Resources Required</p>	<p>We have faced few problems in the starting of this practice. These are such as:</p> <p>(a) In the initial year when we started these activities, students are not aware about such type of activities previously prevailing in the campus. So mind set off the students are not framed</p> <p>(b) Such types of activities are requiring high level of motivation among the students, because no student will like to deduct in their academic marks. In starting, such motivational environment by the side of faculty was missing.</p> <p>(c) Students who are used for coping or as asking from the other students during examination were difficult to tackle. .</p>
<p>Notes</p>	<p>If want to make the institution a dream institution, want to produce a good citizen for country and a dream teacher for school students we have to make the value based environment. This practice can be adopted by any education providing institution to cultivate the value of honesty, integrity and responsibility among the students.</p>


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