

## **Innovative Practice of the Institution**

### **Remedial Coaching**

#### **1. Title of the Practice: Remedial Coaching**

#### **Duration:**

**(Year of Inception- Year of Discontinuation): Year of Inception: 2015**

**Year of Discontinuation: Still continue**

#### **2. Goals:**

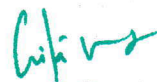
- To follow our motto to serve the mankind.
- To help the students to enhance their confidence.
- To assist the students to vanish their examinophobia.
- To remove their stage fear.
- To evolve cognitive and logical skills of the students.
- To develop a versatile personality of the students.

#### **3. The Context:**

Teaching is not everybody's cup of tea. It requires techniques and special skills to educate others and to instill values among the people. Being a teacher education institution we deal with the teachers of future. The students come from different backgrounds such as Science, Arts and Social Sciences. None of them are equal in their behavior and capabilities. They suffer from glossophobia and examinophobia. In the B.Ed. Course they have to undergo from Internship Programme and have to conduct activities in their schools. Having these kinds of fear and anxiety they are unable to perform their task perfectly and resultantly, they perform poor in their final discussions. To ameliorate performance of the students in Curricular as well as Co-curricular activities we have decided to commence Remedial Coaching to polish their teaching strategies and skills.

#### **4. The Practice**

Our college organizes orientation session in the beginning of the classes in which they interact with the students and divide them in respective Houses i.e. Vivekanand House, Tagore House, Gandhi House. Various activities are conducted in the college such as celebration of important days. Morning assembly is organized every week in which house wise students participate. They manage the stage, present various kinds of presentations on different themes. On the



Principal

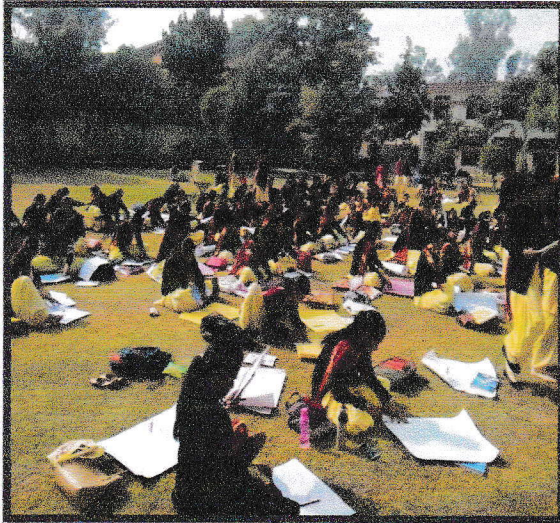
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Gandhi House. Various activities are conducted in the college such as celebration of important days. Morning assembly is organized every week in which house wise students participate. They manage the stage, present various kinds of presentations on different themes. On the commencement of the Teaching Practice Orientation Programme is organized to teach the students Micro and Macro Lessons. They are given repeated lessons to improve themselves. Thus they modify their lessons and able to teach better.

### 5. Evidence of Success

Students attend teaching practice in their schools and organize various activities. They secure good marks in university examinations by practicing the lessons again and again. It is found that 80-90% activities are organized under their incharge ship during Internship programme.



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## 6. Problems Encountered and Resources required

We have not much time to plan the lesson again and again due to shortage of time. Moreover, there are students who require individualized instruction to improve them. There should be more teachers to attend these students.

## 7. Notes (Optional)

- More techniques will be introduced to interact with the students.
- Teachers can be trained to understand individual differences.



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