

Best Practice of the Institution


Van Mahotsav

Title of the Practice	Van Mahotsav Van Mahotsav or Vanamahotsava 'Forest festival', is an annual one-week tree-planting festival in India which is celebrated in the first week of July. This is the Indian national tree plantation week was organized by Dr. Mohinder Singh Randhawa from 20 to 27 July 1947. He had been inspired by ideas of a forest week, the festival of trees in various countries. The first event of 20 July 1947 was inaugurated with the planting of <i>Bauhinia</i> saplings by Khurshid Ahmad Khan, commissioner of Delhi in the morning, and the afternoon, another ceremony was held at the Purana Qila led by the Vice President of the Interim Government, Nehru. The tradition was continued and made into a national activity in 1950 by the Minister of Food and Agriculture Kanaiyalal Maneklal Munshi who moved it to the first week of July and renamed it as <i>Van Mahotsav</i> in 1950.
Duration: (Year of Inception Year of Discontinuation	2021 Still continue
Goals	<ul style="list-style-type: none"> ➤ To create new patterns of behavior of individuals, groups and society as a whole towards the environment. ➤ To provide student teachers with opportunities to acquire knowledge, values, attitudes, commitment and skills needed to protect and improve environment. ➤ To focus on the theme that 'Nature is beautiful' and we are stewards of God's creation. ➤ To recover eco-system, conserving bio-diversity, good human health, sustainable use of natural resources, efficient energy use and patterns of


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Dasuya, Distt. Hoshiarpur 144205

	<p>consumption. Increase production of fruits and add to the potential food resources of the country.</p> <ul style="list-style-type: none"> ➤ To provide shade and ornamental trees for the landscape. ➤ To inculcate tree consciousness and love of trees amongst the people. ➤ Popularize the planting and tending of trees in farms, villages, municipal and public lands for their aesthetic, economic and protective needs. To conserves water, preserves soil. ➤ To supports wildlife, reduce drought and prevents soil erosion and pollution. ➤ To promote harmony with nature and the Earth to achieve a just balance among the economic, social and environmental needs of present and future generations of humanity. ➤ To give a human face to environmental issues and empower to become agents of sustainable and equitable development. ➤ To conserve the wildlife by setting up the nests.
<p>The Context</p>	<p>Forests cover nearly 31 per cent of our planet's land area. Lost forests mean the, increased carbon emissions, diminished biodiversity and the degradation of land. To create awareness about forests, specifically trees, India celebrates Van Mahotsav or the Forest Festival in the first week of July every year. As part of the annual tree-planting festival, thousands of trees are planted. The objective behind celebrating Van Mahotsav is to keep local people involved in plantation drives and spread environmental awareness.</p> <p>Being a Teacher Education Institution which aims at the serving mankind with enormous efforts, the Eco and Gardening Club of our college has commenced to celebrate Van Mahotsav. There a various activities which are conducted by this Club, such as Tree Plantation Drives, celebration of Environment Day and cleanliness drives. So, we decided to celebrate a week for all these activities and it was suggested to celebrate Van Mahotsav. Dr. M. S. Randhawa is world fame and he belongs to Dasuya area Village Bodal, who kick started Van Mahotsav festival in 1947. So, being a founder of mother college GTB Khalsa College for</p>

	<p>Women we feel pride and pleasure to pay a humble tribute to this great renowned personality by observing Van Mahotsav festival. It was decided in the IQAC meeting to recognize Van Mahotsav celebration as best practice of the institution.</p>
The Practice	<p>During the whole week various activities are organized by the institutions. The programme is inaugurated with the lecture by an eminent personality. PowerPoint presentations are prepared by the students along with the documentary on the life of Dr. M.S. Randhawa. Tree plantation and setting up the nests in the college campus is done by Management, Principal and faculty. Inter college poster making competition/ Inter college PPT competition was organized, in which students from various colleges/ teaching practice schools participate enthusiastically. Seasonal vegetables are planted by the gardening club of the college. To conserve the rainwater, water conservation project is undertaken, under the fine supervision of college faculty. Incinerator and vending machines are installed for the women hygiene. The college has adopted a village in which various plants were planted at the school, Gurudwara Sahib and Graveyard. Moreover plants and pots were distributed to the teaching practice schools on this day. On the last day of Van Mahotsav an educationist presents valedictory address.</p>
Evidence of Success	<p>Students dedicatedly participate in the activities of the week and circulate the message among the society. They organize such activities in their teaching practice schools. Inter school / college competitions depict the awareness of environment preservation.</p>


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Principal
G.T.B. Khalsa College of Education
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GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION, DASUYA (Hoshiarpur)
 Affiliated to Panjab University, Chandigarh
 Recognized by N.C.T.E. under 2(F) and 12(B) of U.G.C. Act 1956

Eco and Environment Club
 Under the aegis of
Internal Quality Assurance Cell (I.Q.A.C)
 Is Organizing
72nd Celebration of Van Mahotsav
 20th - 26th July, 2021

Result of Inter-College Poster Making & PPT Presentation Competition
THEME: GREENING THE MOTHER EARTH

Result of Inter-College Poster Making Competition	
FIRST POSITION	BABY PIYANKA DORAHA COLLEGE OF EDUCATION
SECOND POSITION	GOURAV KUMAR G.H.G. KHALSA COLLEGE OF EDUCATION GURUSARSADHAR, LUDHIANA
THIRD POSITION	RINKY MISHRA DORAHA COLLEGE OF EDUCATION
	RADHIKA S.B.H.S.M. COLLEGE OF EDUCATION, MAHILPUR

Result of Inter-College PPT Presentation Competition	
FIRST POSITION	SANDEEP KAUR Nankana Sahib College of Education, KalGangu Rai, Ludhiana
SECOND POSITION	PHIROZY KHATOON Sant Baba Hari Singh Memorial College of Education, Mahilpur, Hoshiarpur
THIRD POSITION	SUKHDEEP KAUR G.H.G. Khara College of Education Gurusaradhar, Ludhiana
APPRECIATION	SIMRAN KAUR HMV Collegiate Senior Secondary School, Jalandhar

Problems encountered and Resources required

As there is huge Burdon of completing the syllabus, the time for other activities is always short. To organize a one week activity is a tricky task to undertake. However, the combined efforts of the team make it possible. The initiatives of Government and Non- Government agencies can contribute to fulfill the objectives of this activity.


- Notes (Optional)**
- More competitions will be conducted.
 - More activities can be add up .
 - Installation of Incinerators machines for female hygiene will be done.

[Signature]
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Best Practice of the Institution

Finishing School Programme

Title of the Practice	Finishing School Programme Finishing School Programme is the programme run by the institution after the completion of Internship Programme of 3 rd semester. B.Ed. Internes spend 14 weeks of teaching practice in different schools and experience real life teaching. Till this period they are not aware about the challenges and issues of teaching programme. In the Finishing School they are made cognizant about the various aspects of teaching related to the success of the internship programme as well as recommendations by the members of school and school principals and the the invited guests are Principals and mentor teachers of the schools. We are practicing this activity since two years and from this year we have updated it as best practice.
Duration: (Year of Inception Year of Discontinuation)	2020 Still continue
Goals	<ul style="list-style-type: none">• For harmonious development of the students.• To cater the needs of the both advance and slow learners.• To elevate the employability skills.• To share teaching learning resources to reach the students.• To prepare pupil teachers to face the challenges that will be a part of their professional life.• To prepare them to face interviews.• To enable them to write their resume.• To develop ICT skill among the students.
The Context	During the Internship Period B.Ed. interns have the real life experience of classroom teaching which they face in practice period. Moreover, they are


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aspirants of professional development and other life skills. They discuss all the issues with their teaching practice incharge. After the discussion with college principal, IQAC incharge and other staff members it was decided to improvise the teaching skills of the students and to prepare them for their future career. It was also decided to involve the persons who are already in service and have Initially students used to visit the School during their School internship programme and they had real experience of class teaching. Therefore, the institution felt the need of Pupil Teacher - School Principal interaction to tell them requirements of the school and well as the students For this purpose School finishing Programme was organized where various resource persons from different sectors were invited to share their experiences and views on the school teaching. This lead to make Finishing School Programme a best practice of the institution which aided the pupil teachers to enhance their capabilities.

The Practice

After the completion of the Internship in the schools, Finishing School Programme is organized every year. In the programme, experts from various reputed institutions and designations such as principals, Teachers and ICT Experts are invited to guide the students about the challenges in contemporary teaching. Students share their experiences which they have gained during the Internship stage and clear their doubts on important topics. They are guided about Reflective Teaching, ICT skill development, Resume making, Interview facing, and about the skills which are essential for the work place. The expert expresses their views on the requirements of school students and the skills to be required by the teachers. After the programme feedback form is filled by the students. The Internees prepare a report on their experience during the Internship Programme and best report is presented before all along with the Power point presentation. At this time schools are provided the gifts according to their requirements whether it can be Pots, infrastructure material or other essential things used by the school.

Evidence of Success


Principal



GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION,
DASUYA

Organises

Finishing School Programme

15 February, 2022

Timing :- 10:30 A.M.-11:30 A.M.

Topic

Importance of Co-Curricular
Activities for B.Ed. Interns in
Holistic Development of
the learners.

Guest Speaker

Mr. Rajesh Gupta

Principal
D.A.V. Senior Secondary School
Dasuya



<http://www.gtbkce.com>

Email : gtbkcedasuya2005@gmail.com



GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION,
DASUYA

Organises

Finishing School Programme

15 February, 2022

Timing :- 11:30 A.M.-12:30 P.M.

Topic

Reflective Teaching is
an Integral aspect of
our own Classroom
Practices.

Guest Speaker

Mr. Rajesh Arora

C.H.T. Cluster Dasuya - 1
Block
Dasuya-01



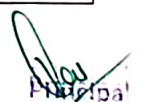
<http://www.gtbkce.com>

Email : gtbkcedasuya2005@gmail.com



Principal
G.T.B. Khalsa College of Education,
Dasuya, Distt. Hoshiarpur 144205




Principal
G.T.B. Khalsa College of Education
Dasuya, Dist. Hoshiarpur 144205



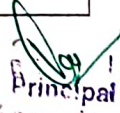
Problems encountered and Resources required

Students encounter various problems in the internship programme. Due to the shortage of time all issues cannot be resolved at once. Moreover, different schools have different issues according to the personality of the principal. Student related qualities and needs also vary, so all these aspects cannot be covered in a day.

In addition to this, schools have different requirements which are fulfilled in the form of a gift by the college. It costs excessive and the funds are required for this. The institution does not receive much funds to meet all the necessities, therefore fund are arduous to arrange.

Notes (Optional)

- All reports of the programme should be read by the interns.
- More than one day can be devoted to the programme.


 Principal
 G.T.B. Khalsa College of Education
 Dasuya, Dist. Hoshiarpur 144285