

Best Practices of the Institution

“Improving the Quality of Teaching and Teaching Aids of Students Interns “ (A Working model for Criterion II- Teaching, Learning, Evaluation)

1. Title of the Practice: “Improving the Quality of Teaching and Teaching Aids of Students Interns “

Teaching is defined as a teacher’s detailed description of the content which prepared by him before going to the classroom. A daily lesson planning of content provides guide to the teacher as well as to the students. Teaching of content includes objectives, methodologies and all types of strategies which makes a lesson more understandable to the students. Teaching aids provide supplement to the lesson plan and provide help to the learners for easy & effective learning. Teaching aids are in many forms i.e. audio visual, projected, non-projected aids. Now a days use of ICT during development of lesson also enhancing the effect of teaching. For students Intern’s of Education Institutions have to the deep understanding of teaching and teaching aids preparation, because after passing out the course when they will work in the real classroom therefore interns should capable of the preparation and use of the lesson plans and teaching aids for qualitative teaching purpose.

Duration:

(Year of Inception-Year of Discontinuation): Year of Inception: 2016

Year of Discontinuation: Still continue

2. Goals:

- To improve the classroom provide on learnt theoretical concepts.
- To promote thoughtfulness, creativity and imagination power among students.
- To encourage the students to work in a diverse culture.
- To provide the students to improve their communication skills.
- To induct working teaching models and activities released to contents among students.
- To encourage the students use of bloom taxonomy to make the effective lesson for outstanding teaching.
- To allow the students to enrich their knowledge with respect to their interest and working with peer group.

- To develop positive professional skills to design and make simple economical teaching aids for the use of learning process.
- To develop positive attitude towards developing and using of lesson plan and teaching aids.
- To provide a concrete description of the lesson planning and teaching aids effect at the impact level.
- Pre-practice session designed with micro-teaching, lesson planning and preparation of teaching aids every year.

3. The Context

We can define a planned and strategies teaching leads to effective learning. Which means acquisition of knowledge, skills and values will be transferred in to the young minds. Students Interns of Education Institutions should be able to provide a quality teaching to their future students. For the purpose a good educational Institutions should have best environment condition for learning, so that interns will be able to use all the maximum available resource outside as well as inside the classrooms. An effective lesson plan and teaching aid always increases the confidence level of the students for presentation of the content. It is a dynamic approach of teaching in which student intern explore the content up to the level of the students and challenges of teaching learning, simultaneously different skill are developed for teaching in student intern while working with their peer groups. Effective lesson planning and teaching aids is significant facet of professional teaching practice because planning for lesson and teaching give the student with the necessary structure and direction to receive a relevant and engaging education.

4. The Practice

- Discussion on lesson planning and teaching aid starts in the first and second semester because there is one week and two wee specifically designs for internship programs.
- In the ending of 2nd semester and starting of 3rd Semester institution design pre practice session for preparation and practice of lesson plans and teaching aid .
- Before going to internship Schools, student interns pass their pre practice session in different stages, in which their lesson plan according to pedagogies

are prepared and executed by them in simulation condition (preparation of lessons practice session design with micro teaching, lesson planning, execution of lessons.

- Every year inter house competition of Skill -in - teaching and teaching aids are conducted by the Institutions to make them more equip before going to schools. School Principals and mentors are invited to evaluate the teaching aids and lesson plans of the student Interns. Winner students are recognized honored by Prizes and selected for Panjab University Skill- in –Teaching and teaching aid competition. They are also encouraged to participate in inter college competition.
- Best Teaching aids are displayed in the pedagogy and Curriculum lab.
- Best students in teaching of different pedagogies are placed in the different schools by the Placement Cell of the institution at the end of the session.

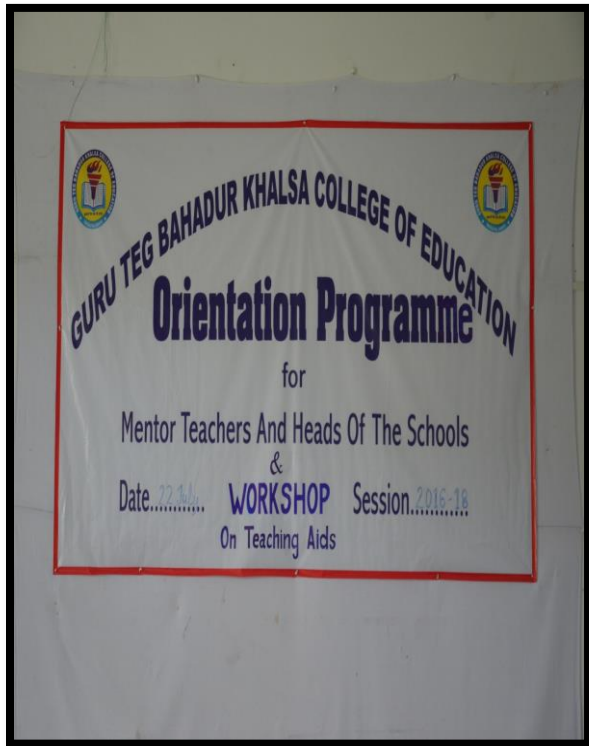
5. Evidence of Success

- Development of a teaching plan aids in all aspects every student to take lot of effort for successful shaping which enhance their diversified practical aspects.
- The number of students who participated and who achieved the position in the Panjab University skill-in-teaching and teaching aids competition are listed below:

LIST OF PARTICIPANT IN PANJAB UNIVERSITY SKILL-IN-TEACHING AND ON THE SPOT TEACHING AID PREPARATION COMPETITION FOR THE SESSION 2016-17

Sr. No.	Year	Name of student	Pedagogy in which student intern participated	Positions in Zonal	Positions in Inter Zonal
1	2017	Sunanda	Skill-in-teaching (Math)	-	-
2	2017	Kavita Thakur	On the spot preparation of teaching aid (Math)	-	-
3	2017	Parveen Kaur	Skill-in-teaching (Science)	-	-
4	2017	Kartika Thakur	On the spot preparation of teaching aid (Science)	-	-
5	2017	Navneet Kaur	Skill-in-teaching (English)	3rd	-

6	2017	Harpreet Kaur	On the spot preparation of teaching aid (English)	-	-
7	2017	Sandeep Kumari	Skill-in-teaching (Social Studies)	-	-
8	2017	Parminder Kaur	On the spot preparation of teaching aid (Social Studies)	3rd	-
9	2017	Navkiranjit Kaur	Skill-in teaching (Punjabi)	-	-
10	2017	Anita Rani	On the spot preparation of teaching aid (Punjabi)	3rd	-
11	2017	Gaganpreet Kaur	Skill-in teaching (History)	1 st	3 rd
12	2017	Ranjit Kaur	On the spot preparation of teaching aid (History)	-	-
13	2017	Lakhwinder Kaur	Skill-in teaching (Economics)	-	-
14	2017	Amandeep Kaur	On the spot preparation of teaching aid (Economics)	-	-
15	2017	Meena Kumari	Skill-in teaching (Hindi)	2 nd	-
16	2017	Priya	On the spot preparation of teaching aid (Hindi)	2 nd	-
Total Participation =16				Total Prizes= 07	

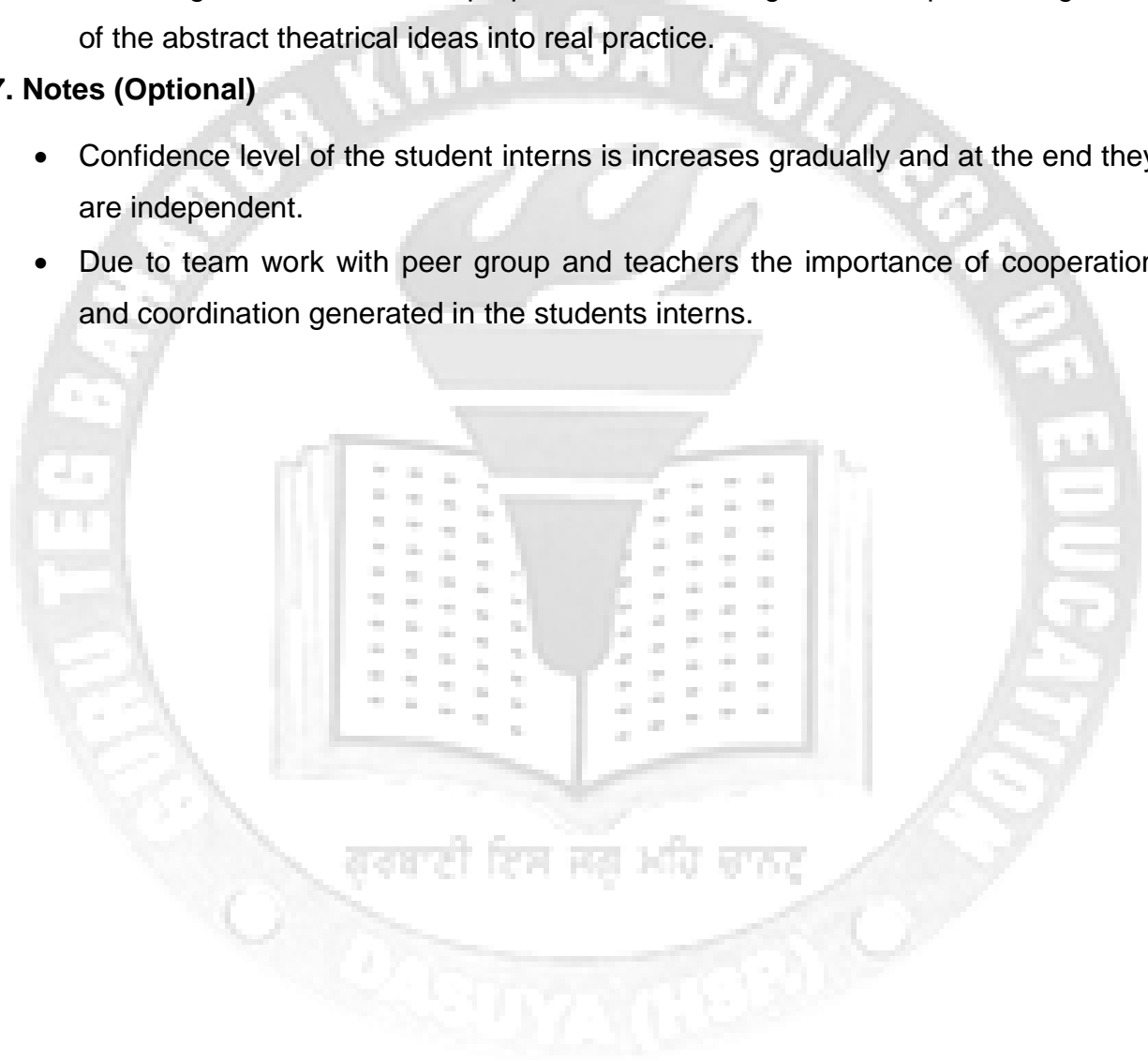


6. Problems encountered and Resource Required:

- Identify problems regarding the lack of interest and hardworkmanship of students interns as well as all the pedagogies teachers are not enough competent to provide guidance to the students.
- Challenges are faced while preparation of teaching aids to implementing same of the abstract theatrical ideas into real practice.

7. Notes (Optional)

- Confidence level of the student interns is increases gradually and at the end they are independent.
- Due to team work with peer group and teachers the importance of cooperation and coordination generated in the students interns.



IInd Best practices of the Institution

Values and Life Skill Development

(A Working model for Criterion II- Teaching, Learning, Evaluation)

1. Title of the Practice: Values and Life Skill Development

2. Duration:

(Year of Inception- Year of Discontinuation): Year of Inception: 2016

Year of Discontinuation: Still continue

3. Goals:

- To develop interpersonal skills and adopt good leadership behavior for empowerment of self and others.
- To set appropriate goals, manage stress and time effectively.
- To inculcate good manners and of responsible and cooperative citizenship.
- To develop respect for the dignity of individual and society.
- To imbibe of a spirit of patriotism and national integration.
- To develop a democratic way of thinking and living.
- To evolve the evaluation criteria on value-education.

4. The Context

Youth are facing many emerging issues such as global warming, poverty, suicide, as well as social, emotional, physical and psychological issues. Cut-throat competition, unemployment, lack of job security, etc. are some of the major concerns for the educated and as a result, they are caught in the mad race. Inability to cope with these challenges lead to the depletion which is a crises of moral values, in the contemporary society. B.Ed interns are the future teachers. They require high moral and ethnic attitude with positive thinking. they have discussed their problems with their tutors and we felt the necessity to meet the emotional and psychological demands of the students. Discussions, brain storming sessions, Debates and other activities are promoted to motivate the pupil teachers.

5. The Practice

a) Organization of the Morning Assembly

The Institution has Four Houses, namely Sahibzada Ajit Singh ji House, Sahibzada Jujhar Singh Ji House, Sahibzada fateh Singh Ji House and Sahibzada Zorawar Singh Ji House. All the teachers and students are allotted a house. Every Week Incharges of the House organize Morning assembly on a particular topic or theme, in which participation of the pupil teachers is mandatory. The session commences with the Name of Almighty. The students present Thought of the day, News Headlines, Facts and Figures, speeches, Poems, Documentaries, power Point Presentations and songs. The motive of Morning Assembly is to make the students aware of self- reliance, to develop the ICT Skills and Discipline among the student teachers. The Assembly is held twice a week and the attendance is compulsory for this. House Incharges guide the students for the session. At the end of every session Principal of the college address the students and provide valuable views on different concepts.

Evidence of success:





b) Celebration of National and International Days:

To connect pupil teachers with nation and the rest of the world our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The purpose of this celebration is to inculcation of sense of patriotism and belongingness with other cultures. Birth anniversaries of great personalities are celebrated so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Sardar Vallabhbhai Patel etc. International Women's' day is celebrated to recognize women who have made significant contribution to the advancement of their gender. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teachers day is also celebrated on 5th September every year to celebrate

the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. On teacher's day students perform different activities like singing competition, speech competition, poem recitation etc. to entertain teachers and thank them by expressing their gratitude. Hindi Diwas is also celebrated on 14th September by Hindi department. On this day, different activities like singing competition, speech competition, poem recitation etc. are organized in the college. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. " Swachh Bharat Abhiyan" was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. It served as great initiative in making students aware of importance of cleanliness. The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day. It is a day of special occasion to encourage and reinforce the government dedication to preserve and strengthen unity, integrity and security of nation. 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. It was declared by govt. of India on 19th November 2015 to celebrate 26th November as constitution day every year. Therefore, by means of their celebration the students are provided with an opportunity to have an insight in the event and struggle and sacrifice made to achieve this. Holi and Diwali are also celebrated every year in the college to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers, cleanliness and health awareness, physical and mental fitness etc. among the students.

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Evidence of success:



c) Celebration of Cultural days and festivals

Culture is the integral part of any society, institution and organization for which they are known and branded. Overall growth of a student is only possible by inculcating the right blend of knowledge skills and attitudes in any student. So here at our institute we try to shape our students in all best possible ways. Moreover, the increased diversity in pupils' cultural and ethnic backgrounds in schools causes urgent demands for the organization of school celebrations in many countries. Celebrations represent the cultural values of the society and it is important to find out how various traditions are expressed in them.

Therefore, various cultural festivals such as Lohri, Teej, Diwali, Christmas, Gurburab are celebrated by the institution to provide an opportunity for students to respect and participate in events.

Evidence of success:



5. Problems observed and resources required:

The institution has attempted to celebrate all the days but there were some days which were missed to organize due to the academic burden as the syllabus demands more working hours. It was decided to celebrate them in the coming years. Moreover participation of all the students was not ensured because of the hesitation and lack of the confidence at the initial stage of the pupil teachers.

Another problem was to encourage the students to prepare a message and present it before all. Initially, they found it difficult, due to poor language skills. It must be noted that almost all students are from village background.

6. Notes (Optional)

To produce productive pupil teachers and human beings all the problems have to vanish. We have planned to improve the activities by numerous ways such as:

- To boost up the confidence of the students counseling sessions will be organized.

- Classroom activities will be designed to elevate the student participation to remove communication barriers.
- For the Language development Spoken English courses will be introduced, which will be beneficial for all the students in their academic as well as future life.

