

G.T.B. KHALSA COLLEGE OF EDUCATION, DASUYA

Action Taken Report on Feedback (2021-22)

Objective:

The main motive of Action Taken Report on feedback is to measure the overall impact of all the attempts taken by the institution on different stakeholders and to improve the quality of teaching learning in all aspects.

Feedback Collection Process from the stakeholders:

Feedback is collected from stakeholders like students, teachers, alumni, employers, practice teaching school and parents every year. The college maintains feedback report on an institutional level. Feedback on curriculum, teacher, and infrastructure is collected in different formats from students in the college.

Feedback Analysis:

While drafting the report, the data collected is sorted and then analyzed. Feedback by all the stakeholders is taken into consideration with care and attention.

Action Taken Report:

The suggestions received through the feedback are communicated to the Principal and IQAC. Based on the Annual Feedback Action Taken Report, plans for the next academic year are prepared annually.

Action Taken Report on Feedback by Students

2021-22

| SR.NO. | FEEDBACK | ACTION TAKEN |
|--------|--|--|
| 1. | Library material and facilities for the course is inadequate and very poor | Additional new text books have been added in library. |
| 2. | Availability of drinking water with RO facility in the college | Provision of drinking water with RO facility has been made available for the students. |

[Signature]
Principal
G.T.B. Khalsa College of Education
Dasuya, Distt. Hoshiarpur 144208
Principal

Action Taken Report on Feedback by Teachers

2021-22

| SR.NO. | FEEDBACK | ACTION TAKEN |
|--------|---|---|
| 1. | Inadequate reference material and books are accessible for the topics mentioned | Additional new text books have been added in library. |
| 2. | Wi-Fi facility is not available | Institution will provide Wi-Fi facility to the teachers for their academic work in near future. |

Action Taken Report on Feedback by Employers

2021-22

| SR.NO. | FEEDBACK | ACTION TAKEN |
|--------|---|--|
| 1. | Curriculum de-emphasizes on overall personality development of the students | In the institution, for the year 2021-22 various types and number of activities conducted by the students which were contributed in the overall personality of the students, such as Morning assembly, Gurpurab, Women's day, Martyr's day, Mahatma Gandhi Jayanti, and Science Exhibition. As well as in the institution there is provision of value added course of personality development (Course code VAC01-16, VAC02-16) for grooming the personality of student interns. |

Action Taken Report on Feedback by Alumni

2021-22

| SR.NO. | FEEDBACK | ACTION TAKEN |
|--------|-------------------------------------|--|
| 1. | Library facility is not appropriate | Initiatives to update library resources will be taken by intuition. Library visit is made mandatory for all students. Time to time monitoring should be done by library committee. |

Principal:

Principal
G.T.B. Khalsa College of Education
Dasuya, Distt. Hoshiarpur 145205

Action Taken Report on Feedback by Parents

2021-22

| SR.NO. | FEEDBACK | ACTION TAKEN |
|--------|-----------------------------------|---|
| 1. | Co-Curricular activities demotion | It is a fact that our institution respects the feedback responses of parents but to some extent these responses do not match with the actual figure as 52 activities were conducted in our institution. |


Principal

Principal
G.T.B. Khalsa College of Education
Dasuya, Distt. Hoshiarpur 144205